

PE and Sports Premium Spend 2017/18

Subscription to Harris CofE Academy School Sports Partnership = £5,513

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 3/4 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes.	Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.	Ensure leadership is sustained and developed throughout pupil's school life.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Student Leadership Awards for KS2. Recorded through logbook, certificates awarded.	Developing a clear leadership pathway and providing additional responsibilities for KS2 pupils.	Logbooks, certificates. The embedding of leadership throughout PE and School Sport.	Ensure leadership opportunities are embedded throughout all aspects of PE and School Sport.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Received specialist support on embedding PE and School Sport within SDP. Developing whole school provision.	Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.	The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes.	Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Participation in Youth Sport Trust additional projects, opportunities and CPD; linked through School Sports	Increased staff knowledge and understanding, enhanced quality of provision, increased	Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects	Ensure learned knowledge, CDP and project engagement is sustained by embedding good

	Partnership.	opportunities.	into PE + School Sport.	practice.
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.</p>	<p>Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</p> <p>Current evidence includes registers of CPD attendance, resources obtained.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Lunch time supervisors training & support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p>	<p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>
<p>Broader experience of a range of sports and activities offered to all</p>	<p>Taking part in sports festivals; A specific festival for each year</p>	<p>Engaging all pupils in physical activity. Increasing variety of</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Sustaining the legacy of festivals by offering the sport specific activities</p>

<p>pupils.</p> <p>Increased participation in competitive sport.</p>	<p>group across a variety of sports, with the whole year group attending.</p>	<p>sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle.</p>		<p>within school. Linking to appropriate external clubs.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Year 3 + 4 Sports Hall Athletics competition for a team of 30 pupils.</p>	<p>Engaging pupils in competitive physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a competition. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Developing inter-school, Level 2 competition.</p>	<p>Evidenced through registers of attendance, invitation letters.</p> <p>Increased number of inter-school/level 2 competitions delivered.</p>	<p>Sustaining the legacy of competition by offering the sport specific activities within school. Increasing the number of Level 1 competitions.</p> <p>Continue to develop inter-school/level 2 competition.</p> <p>Link to sports leader development.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Attending a Year 5 and 6 Gifted and Talented Day.</p>	<p>Support and opportunities for G+T pupils.</p>	<p>Evidenced through registers of attendance, invitation letters. Increased G+T provision within school.</p>	<p>Continue to develop G+T provision internally and externally.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Extracurricular coaching: (lunchtime/ after school) in Streetsurf, dodgeball, yoga, athletics. Aimed at increasing variety and</p>	<p>Increasing extracurricular opportunities available and engagement. Developing Health and</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p>	<p>Sustain club with internal staff.</p>

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>quality of provision offered.</p> <p>Curricular coaching (Team teaching / Teacher Mentoring) in Dodgeball/OAA/Boxfit/Tri-Golf</p>	<p>Wellbeing objectives through physical activity.</p> <p>Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.</p>	<p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p>	<p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased participation in competitive sport.</p>	<p>Participation in Sport Awards for KS2. Certificate reward scheme.</p>	<p>Encourage health and wellbeing through participation in sport. To encourage uptake in competitive opportunities. Recognising and rewarding increased participation in sport.</p>	<p>Through logbooks and certificates. Pupils demonstrating greater participation in sports. Increased numbers of pupils participating in sport.</p>	<p>Continue to develop opportunities for participation and competition within school.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Sports Award Trophy – To be awarded to team/pupil/class in a chosen category.</p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values.</p>	<p>Trophy. The demonstrable impact of values delivered by pupils to be awarded with the trophy.</p>	<p>Continue to recognise positive behaviours, life choices and values.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Bikeability Level 1 and Level 2 (additional £80 for Level 1 Course).</p>	<p>Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children's</p>	<p>Registers of attendance, certification.</p> <p>Increased instances of</p>	<p>Continue to develop key life skills in our pupils.</p>

Broader experience of a range of sports and activities offered to all pupils.		safety and confidence.	pupils riding a bike to school and therefore making healthy life choices.	
Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport being raised across the school as a tool for whole school improvement. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Facilitating partnership working. Arranging opportunities through key partners such as Wasps RCF to deliver bespoke programmes. These have included;	Increasing participation in sport and promoting the values of a healthy lifestyle.	Registers of attendance, outcomes on pupil learning, demonstrating increased subject knowledge.	Increased staff knowledge and cub links established with WASPs
Broader experience of a range of sports and activities offered to all pupils.	Sports Science Workshop; delivered to year 6 G&T pupils.	Increasing subject (PE) knowledge and understanding. Challenging and developing pupil learning through new and exciting means.	Registers of attendance, outcomes on pupil learning, demonstrating increased subject knowledge.	Incorporate basic elements of sports science into curriculum PE.

Please see separate page below for Bolt-On Opportunities.

Bolt-on opportunities pertinent to Harris CofE Academy School Sports Partnership:

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	Cost (£)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>An additional block of specialist coaching. Yoga coaching 2hrs per week for 6 weeks lunchtime club and nurture group.</p> <p>An additional block of specialist coaching. Yoga coaching 2hrs per week for 6 weeks lunchtime club and nurture group.</p> <p>Curricular coaching (Team teaching / Teacher Mentoring) in ... (sport)</p>	<p>£56 per week</p>	<p>Targeting children who would benefit from a calm structured lunchtime. Improve health and well-being. Providing relaxation and coping strategies</p> <p>Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.</p> <p>Offering exciting additional opportunities to</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p> <p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p>	<p>Sustain club with internal staff.</p> <p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>

			pupils. Developing staff knowledge and skills to increase PE provision.		
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	<p>Received additional specialist support on embedding PE and School Sport within SDP. Developing whole school provision.</p> <p>To further include developing an Active School to incorporate the 30 Active Minutes.</p>		<p>Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD. Developing aspects of an active school and the 30 Active Minutes.</p>	<p>The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes.</p> <p>Developing opportunities for the pupils to access the 30 Active Minutes.</p>	<p>Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.</p> <p>To embed the practice of an Active School.</p>

If you need and support in completing the bolt-on section for the elements specific to your school, please contact Ian Smart directly.