

The Five Pillars of Islam

Focus Concept – Umma (Type C)

Year 5, Summer 2

Learning Objectives / Intended Learning Outcomes

Pupils should be able to:

1. Describe how certain practices are special to Muslims (**L3**).
2. Explain the ways in which worship is important to Muslims (**L4**).
3. Explain the ways in which religion can influence a person's life (**L4**).
4. Give an account of the main beliefs and teachings of Islam.
5. Discuss their own and other peoples' ideas about things which are valued (**L3**).

Assessment Opportunities

Evidence can be gathered from:

- Newspaper article/interview about Muslim family who have been on the Hajj.
- Poster explaining in detail one of the 5 pillars.
- Contribution to panel debate

Sequences of Activities

Step 1: Communicate – What are some aspects of Islamic worship.

- Show Qur'an, prayer mat. Shahadah. (Shahadah is a statement of faith in one God whose messenger is Muhammad (pbuh)).
- Children explain how and when they are used. Refer back to earlier work on Islam. Recap use of Qur'an and prayer mat. Introduce term *Salah* for rituals around prayer.

Step 2: Apply - How does this affect the lives of Muslims today? Why is this important to Muslims today?

- Remind children of former discussion about how Muslims must pray every day. (introductory unit on Islam) Explain the idea of the 5 pillars of Islam. (watch video Pathways of Belief)? Focus on Hajj. Children to write newspaper article / interview about a Muslim family who have been on the Hajj.

Step 3: Enquire - Why do Muslims worship?

- Circle time activity - consider the implications of living by a religious code.

Step 4: Contextualise - What is required of Muslims in their worship?

- Look in more detail at the 5 pillars of Islam. Children work in 5 groups to produce poster explaining in more detail, one of the 5 pillars.

Step 5: Evaluate - What is the value of worship to Muslims today?

- Refer back to comments made during circle time. Have panel debate "Should young people be encouraged to read material which will have a good influence on them?" Following debate, ask children to widen their thinking to consider why Muslim parents would want to encourage their children to follow the 5 pillars of Islam.

Resources - Qur'an, prayer mat, Shahadah, Resource books on 5 pillars of Islam, Pathways of Belief video, Panel debate info

Key Concepts

- Concepts in human experience.
- Concepts in religions.
- Concepts specific to particular religions

Skills

- Reflection.
- Empathy.
- Comprehension.
- Investigation.
- Interpretation and analysis.
- Evaluation

Attitudes

- Curiosity.
- Open mindedness.
- Self understanding.
- Respect.
- Wonder and appreciation.

Programme of Study

Enquiry and skills.

Pupils should be taught how to:

- Enquire into concepts that are significant in religious and non-religious experiences.
- Contextualise the concept within religious practise and explore diversity of practice and belief.
- Evaluate the concept within one or more religions
- Communicate their own understanding and respond to the concept
- Apply their own understanding of the concept to situations in their own and others' lives.