













Somerville Primary School - Geography Subject Overview

| Year Group | Autumn | Spring | Summer |
|-------------------|--|---|--|
| 1 | <p>Theme: All About Me</p> <p>Key Question: Where do I live?</p> <p>Curriculum Focus: Locational and place knowledge</p> | <p>Theme: Town and Country</p> <p>Key Question: What do different houses around the world look like?</p> <p align="center">  Resource link </p> <p>Curriculum Focus: Human and Physical Geography</p> | <p>Theme: Time Travellers</p> <p>Key Question: Who were the greatest explorers?</p> <p align="center">  Resource link </p> <p>Curriculum Focus: Geographical skills and fieldwork</p> |
| | <p align="center">UN Convention Rights of Children: Article 29 Goals of Education</p> | | |
| 2 | <p>Theme: Celebration</p> <p>Key Question: What different celebrations are there around the world?</p> <p>Curriculum Focus: Locational and place knowledge</p> | <p>Theme: Journeys</p> <p>Key Questions: What will we see on our journey around the world?</p> <p align="center">  Resource link </p> <p>Curriculum Focus: Locational knowledge and human and physical geography</p> | <p>Theme: My Birmingham</p> <p>Key Question: What is it like where we live?</p> <p align="center">  Resource link </p> <p>Curriculum Focus: Locational and place knowledge, human and physical geography</p> |
| | <p align="center">UN Convention Rights of Children: Article 17 Access to information from the media; Article 13 Freedom of expression</p> | | |
| 3 | <p>Theme: The Stone Age</p> <p>Key Question: how did the Stone Age people use trade, land and natural resources?</p> <p>Curriculum Focus: Geographical skills and fieldwork</p> | <p>Theme: Rainforests</p> <p>Key Question: What is it like in the Amazon?</p> <p align="center">  Resource link </p> <p>Curriculum Focus: Human and physical geography</p> | <p>Theme: Travellers' Tales</p> <p>Key Question: What are the seven wonders of our world?</p> <p align="center">  Resource link </p> <p>Curriculum Focus: Locational and place knowledge</p> |
| | <p align="center">UN Convention Rights of Children: Article 31 Leisure, Play and Culture</p> | | |

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| 4 | <p>Theme: The Revolting Romans</p> <p>Key Question: Why did the Romans settle in Britain?</p> <p>Curriculum Focus: Place knowledge</p> | <p>Theme: Epic Egyptians</p> <p>Key Question: how did the Egyptians use trade, land and natural resources?</p> <p align="center"><small>History & Geography</small>  Resource link</p> <p>Curriculum Focus: Human and Physical geography</p> | <p>Theme: Wild Weather</p> <p>Key Question: Can the Earth shake, rattle and roll?</p> <p align="center"><small>History & Geography</small>  Resource link</p> <p>Curriculum Focus: Human and physical geography, geographical skills and fieldwork</p> |
| | UN Convention Rights of Children: Article 29 Goals of Education | | |
| 5 | <p>Theme: Groovy Greeks</p> <p>Key Question: How did Ancient Greece overcome its poor geography to become so important?</p> <p>Curriculum Focus: Place knowledge</p> | <p>Theme: Invaders, Raiders and Traders</p> <p>Key Questions: What impact did the Anglo Saxons have on the UK? <i>Would the Vikings do anything for money?</i></p> <p align="center"><small>History & Geography</small>  Resource link</p> <p>Curriculum Focus: Locational knowledge, human and physical features</p> | <p>Theme: Source to the Sea</p> <p>Key Question: Do you like to be beside the seaside?</p> <p align="center"><small>History & Geography</small>  Resource link</p> <p>Curriculum Focus: Locational knowledge, human and physical features</p> |
| | UN Convention Rights of Children: Article 17 Access to information from the media | | |
| 6 | <p>Theme: Crime and Punishment</p> <p>Key Questions: How did Crime and Punishment differ globally?</p> <p>Curriculum Focus: Locational knowledge</p> | <p>Theme: World War Two</p> <p>Key Question: How did WW2 affect our local area?</p> <p align="center"><small>History & Geography</small>  Resource link</p> <p>Curriculum Focus: Locational knowledge</p> | <p>Theme: The Mayan Mystery</p> <p>Key Question: How well were the Mayans adapted to their environment?</p> <p align="center"><small>History & Geography</small>  Resource link</p> <p>Curriculum Focus: Human and physical geography</p> |
| | UN Convention Rights of Children: Article 31 Leisure, Play and Culture | | |