

## **MFL Policy**

### **Tany's Dell Primary School**

#### **Spring 2017**

At Tany's Dell Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop their ability to communicate, including key skills of speaking and listening and extends their knowledge of how language works. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. The natural links between languages and other areas of the curriculum can enrich the overall teaching and learning experience.

Our main objective in the teaching of a modern foreign language at Tany's Dell is to promote the early development of linguistic competence. We believe that to accomplish this, we should help the children to do all of the following:

- Increase children's linguistic competence through regular timetabled MFL sessions.
- Familiarise themselves with the sounds and written form of a modern foreign language and develop listening skills and phonological & grammatical awareness.
- Begin to understand a new language, and communicate in it
- Learn about different countries and their people and work with materials from different countries and communities, thus increasing their awareness of other cultures.
- Develop a positive attitude towards the learning of foreign languages in general through a range of activities
- Use their knowledge of the foreign language with growing confidence, both to understand what they hear and read, and to express themselves in speech and writing;
- Acquire, through all of the above, a sound basis for further study at Key Stage 3 and beyond.



# Spanish Yearly Overview

	Autumn		Spring		Summer	
Year 3	<b>Me, myself and I</b> <ul style="list-style-type: none"> <li>• Languages</li> <li>• Ways of greeting</li> <li>• Names</li> <li>• Family Members</li> <li>• Numbers up to 10</li> <li>• Age Indicators</li> </ul>	<b>Singing and playing</b> <ul style="list-style-type: none"> <li>• Games</li> <li>• Numbers 11-20</li> <li>• Playing</li> </ul>	<b>Party Time</b> <ul style="list-style-type: none"> <li>• Things I do well</li> <li>• Birthday party</li> <li>• Games</li> <li>• Invitations</li> </ul>	<b>How I Look</b> <ul style="list-style-type: none"> <li>• My body</li> <li>• Colours</li> <li>• Facial features</li> <li>• Animal parts</li> </ul>	<b>The Four Friends</b> <ul style="list-style-type: none"> <li>• Animals</li> <li>• Combining animals, colours and verbs.</li> </ul>	<b>Growing Things</b> <ul style="list-style-type: none"> <li>• Fruit and vegetables</li> <li>• Life cycle of a plant</li> <li>• Jack and the Beanstalk</li> </ul>
Year 4	<b>All Aboard</b> <ul style="list-style-type: none"> <li>• How I get to school</li> <li>• Countries</li> <li>• Weather</li> <li>• Days of the week</li> </ul>	<b>Pocket Money</b> <ul style="list-style-type: none"> <li>• Te gusta o no te gusta?</li> <li>• Opinions</li> <li>• Numbers 21-30</li> <li>• Objects</li> </ul>	<b>Tell Me a Story</b> <ul style="list-style-type: none"> <li>• Giving instructions</li> <li>• Counting in multiples of 10</li> <li>• Descriptions</li> </ul>	<b>Our Sporting Lives</b> <ul style="list-style-type: none"> <li>• Sports</li> <li>• Healthy eating</li> <li>• Diary</li> </ul>	<b>Animals Carnival</b> <ul style="list-style-type: none"> <li>• Animals 2</li> <li>• Telling time (to the hour)</li> <li>• Habitats</li> </ul>	<b>What's the Weather?</b> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Numbers 31-40</li> <li>• Temperature</li> <li>• Clothes</li> </ul>
Year 5	<b>Healthy Eating</b> <ul style="list-style-type: none"> <li>• food and drink</li> <li>• Packed lunch</li> <li>• Likes and dislikes</li> <li>• Pizza</li> </ul>	<b>I am the Music Man</b> <ul style="list-style-type: none"> <li>• Musical instruments</li> <li>• Expressing opinions about music</li> <li>• Types of music</li> </ul>	<b>On the way to School</b> <ul style="list-style-type: none"> <li>• Alphabet A-J</li> <li>• Local features</li> <li>• Directions</li> </ul>	<b>Beach Scene</b> <ul style="list-style-type: none"> <li>• Beach items</li> <li>• Describing a scene</li> <li>• Adjectives</li> </ul>	<b>The Four Seasons</b> <ul style="list-style-type: none"> <li>• Months and seasons</li> <li>• Weather and colours</li> </ul>	<b>The Planets</b> <ul style="list-style-type: none"> <li>• Plant names</li> <li>• Distance</li> <li>• Describing planets</li> </ul>
Year 6	<b>Our School</b> <ul style="list-style-type: none"> <li>• Telling time (to the half 1/2 hour)</li> <li>• Places in school</li> <li>• School subjects</li> </ul>	<b>Our World</b> <ul style="list-style-type: none"> <li>• Continents</li> <li>• Rivers</li> <li>• Landscape</li> </ul>	<b>Creating a café</b> <ul style="list-style-type: none"> <li>• Café vocabulary</li> <li>• Menu</li> <li>• Ice cream Flavours</li> </ul>	<b>Then and Now</b> <ul style="list-style-type: none"> <li>• Places in town centre</li> <li>• Dates</li> <li>• Compare and contrast</li> </ul>	<b>At the Theme Park</b> <ul style="list-style-type: none"> <li>• Theme park rides</li> <li>• Past tense</li> </ul>	<b>What's in the News?</b> <ul style="list-style-type: none"> <li>• Newspapers</li> <li>• Adjectives</li> <li>• Opinion</li> </ul>

This is what we are aiming for over the next couple of years, although Year 4, 5 and 6 may be covering units from previous year groups to fill in gaps in knowledge.