



## British Values Policy

### Fundamental British Values

At Stoneyholme Nursery School we believe that the Early Years Foundation Stage through our pedagogical approach (i.e. our approach for supporting teaching and learning) actively promotes fundamental British values. This is evident as we listen to our parents, take account and act upon questionnaires. We have pro active parent governors. The democracy of the group is highly valued and promoted through a variety of learning opportunities.

Children learn about different faiths and values through the celebration of different cultural festivals and the sharing of stories. Children have the opportunity to dress up in clothes and try different foods, listen to multi-cultural music and read books which depict other faiths, cultures and traditions. We acknowledge, recognise and discuss the similarities and differences that exist amongst us all, and actively promote the tolerance and all other values. (See Appendix 1)

Encouraging children to be respectful is priority. From the outset children are encouraged to take care of Nursery resources. The expectation for learning behaviours is high and children construct rules for their behaviour they expect from themselves and each other. Our Golden Rules are clearly displayed and are revisited each term as new children join us. Adults in the Nursery constantly use these rules in their everyday work with the children and expect children to know and use these rules to evolve mutual respect and to learn right from wrong. For example:

- We teach children to be kind, helpful and respectful of others
- We teach children about the world around them and use the seasons, weather and British special days etc. To plan meaningful experiences
- We teach children to be part of their local community
- We plan to celebrate festivals and mark special days from the world around us

- We teach children to respect the natural environment and learn about the world in which they live

Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment; we provide boundaries for young children to make choices safely, through our provision of a safe and enabling environment and effective teaching. Children are encouraged to know, understand and exercise their rights and personal freedom. Children's personal and social development is of paramount importance. Without self-confidence and self esteem children cannot be effective learners and citizens of their community. Outcomes for children in these areas of learning are excellent and these skills, attributes and attitudes place them in a good position for their future understanding of what makes us active citizens in modern Britain.

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