

MINETY PRIMARY SCHOOL

Sawyer's Hill, Minety, Malmesbury, Wilts SN16 9Q

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Date: 6th December 2017

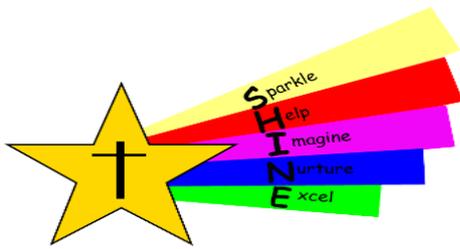
Dear Parent(s) and Carer(s),

The Governors are pleased to be able to express a big thank you and congratulations to all the children and staff at school who worked so very hard to verify our "GOOD" rating from the Ofsted Inspection that took place on November 14th.

This is a very positive outcome as the standard for achievement has been raised significantly since our previous inspection. We also had verification of our "good" status within one day which demonstrates a high overall standard for the school. This is a big leap of progress in an educational climate where the bar continues to rise. We range from at least +15% to +39% above national results in attainment in reading, writing, maths and SPAG (Spelling, Punctuation & Grammar) whilst in terms of progress Minety is in the top 3% of schools nationally for reading, top 10% for writing and the top 16% for maths. There is no progress score for SPAG as there is no national base-line in this.

As a good school we were inspected in the one day format and attached to this letter is the report. Minety is a very good school for the following reasons:

- The Head Teacher *"together with a motivated team of leaders and governors, ... ensure(s) that there is a strong drive and ambition which enables pupils to succeed.... working effectively with others, including parents, to establish a happy and thriving school which places pupils at the heart of your work. All leaders, including governors, share your vision and passion. They work diligently alongside you to ensure that pupils are well cared for academically, socially and emotionally."*
- *Parents strongly endorse your work and the impact this is having. For example, parents contacted Ofsted to say, 'All our children are happy and settled at Minety school resulting in children eager to learn in a caring environment.'*
- *You regard pupils' safety and their well-being as a priority. As a result, you take appropriate and timely action to ensure that any concerns about a pupil are followed up. You are tenacious and resilient in ensuring that pupils are well cared for.*
- *This is a welcoming school where pupils feel trusted and valued, including those from different communities and who have additional needs.*
- *Pupils' progress in national tests at the end of key stage 2 show writing and mathematics are improving well. Reading outcomes are consistently high and are well above the national average.*
- *Teachers are committed and have the skills and expertise to challenge and support all pupils with different needs effectively.*
- *Teachers make strong links across the curriculum to motivate and inspire pupils to write.*



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- *Teachers are acutely aware of doing the 'little things' well.*
- *You have created a caring but rigorous approach to teaching and learning. In this way, pupils who need extra help are identified quickly and well supported to make good progress.*
- *Leaders are "relentless in your pursuit to get the best for every child."*
- *Governors... "are similarly keen and motivated. Governors have found a good balance between support and challenge which is serving the school well. Their visits are productive and contribute towards improvement."*
- *Pupils are given choice and autonomy in their learning. This motivates and inspires them to do well.*
- *Pupils have confidence in the school staff and report that Minety is a happy school*
- *Children are "able to explain what bullying is and feel keenly that this is not tolerated at the school."*
- *Furthermore, an impressive range of extra-curricular activities including sports, music and forest schools enable pupils to experience learning in many contexts and enhance their personal, social and emotional development.*

We continue to strive for excellence and are pleased to report that the next steps in the report have already been identified in the Minety 2017-18 School Improvement Plan (drawn up in September 2017.)

There are so many positives contained within the report that show our school to be very good – effective in delivering outcomes that provide well for all its pupils' needs. We are proud that our pupils are well prepared for the next stage of their education.

Should you have any questions about any of the above or information contained within the report please contact Sally Maynard-Smith or our Head Teacher, Sally Greaves.

Yours faithfully,

Sally Maynard-Smith

Chair of Governors