



Pupil Premium Strategy Statement

2016-17

Summary of information for Pupil Premium at St Mary's CE Primary School including; Barriers to future attainment and outcomes , success criteria and current spend for November 2016 and overall spending of Pupil Premium 2016-17. Includes pie charts and bar graphs at the end of the document.



Pupil Premium Strategy Statement 2016-17

1. Summary information: St Mary's CE Primary School		
Academic Year: 2016/17	Total Pupil Premium Budget: £399,680	Date of most recent Pupil Premium Review: September 2016 – September 2017 Headteacher, Jenny McGarry is a Pupil Premium reviewer Reviews are on-going through pupil progress meetings and SLT discussions.
Total number of pupils: 455	Number of Pupils eligible for Pupil Premium: 291 LAC children entitled to Pupil Premium: 6	Date for next Strategy Review: 9 th September 2017

2. Barriers to Future Attainment

Internal Challenges

High percentage of EAL children at early stages of language acquisition in EYFS and KS1

Social and economic factors-including life experiences and deprivation

SEMH support to create the best conditions for learning

Children accessing digital equipment and high quality resources to be effective learners.

Children accessing high quality resources to be effective learners.

Conversion of reading skills into writing skills.

2. External Challenges

Workless-ness and poverty

Parental well -being and vulnerability

Parental literacy in English

High % early acquisition EAL children

High % of Ever 6 FSM children

High levels of SEMH need for children across all key phases

Asylum seeking and refugee families with SEMH challenges

3. Outcomes	Success Criteria
What is the content?	What will success look like?
<p>A. High percentage of EAL at early stages of language acquisition in EYFS Inconsistent access to cultural and positive life experiences Very low baselines on entry</p>	<p>70% achieving GLD: to push through past 70% Parents engaged in supporting pupils. High levels of engagement in “Tapestry” online with parental participation. Children accessing life experiences: trips, visits, visitors with parents sustaining this out of school.</p>

3. Outcomes	Success Criteria
What is the content?	What will success look like?
B. Social and economic factors-including life experiences	All children accessing quality school trips and experiences and after school provision.
C. CPD and Boosters	100% of all pupils make expected progress (as defined by school) in both stages in reading, writing and maths.
D. SEMH needs (emotional health)	Pupils make expected progress (as defined by school) from their starting points on entry in reading, writing and mathematics

3. Outcomes		Success Criteria
What is the content?		What will success look like?
E. Children having the necessary equipment to be effective learners.		All children accessing a broad and balanced curriculum
4. External barriers		
F. Poor home learning		Support with reading and basic skills provided by school. Opportunity to complete homework in school provided.
G. Parenting skills		Families identified and put forward for parenting courses as appropriate

5. Termly Review		
December 2016	March 2017	July 2017

6. Attainment of Year 6 pupils		
Headline Measure	Pupils eligible for Pupil Premium at St Mary's:	
% achieving national standard in reading, writing & maths	51%	
% achieving the higher standard in reading, writing and mathematics	0%	
pupils' progress score in reading	-0.1 (average)	
pupils' progress score in writing	0.1 (average)	
pupils' progress score in mathematics	1.2 (average)	
pupils' average scaled score in reading	100	
pupils' average scaled score in mathematics	100	

		£	£
Total Pupils	291	1,320	384, 120
Total LAC - April 2015	6	6,800	6800
Early Years	29	302.10	8,760.90
Total			399, 680.90

Salaries and Description	Current Spend as at November 2016	Overall cost (to amend)	
Staff - Pastoral lead	31,256	46,887	Pastoral Lead supports vulnerable families and is part of the Early Help Team. The impact is that children are safer and attending better and parents are supported in helping school do this. Pastoral lead role is reducing exclusions to 0% – evictions are avoided, debt is managed , housing is improved, attendance is above national average
Staff - Walking Bus	4,304	6,452	Impact is that any child who is struggling to attend can be picked up from home on one of 4 routes across the estate. Children from the most vulnerable families or families who are trying to stay in employment can get to work on time or can ensure the best start for their child. Children on walking bus are 100% attenders.5th highest attendance in the city.

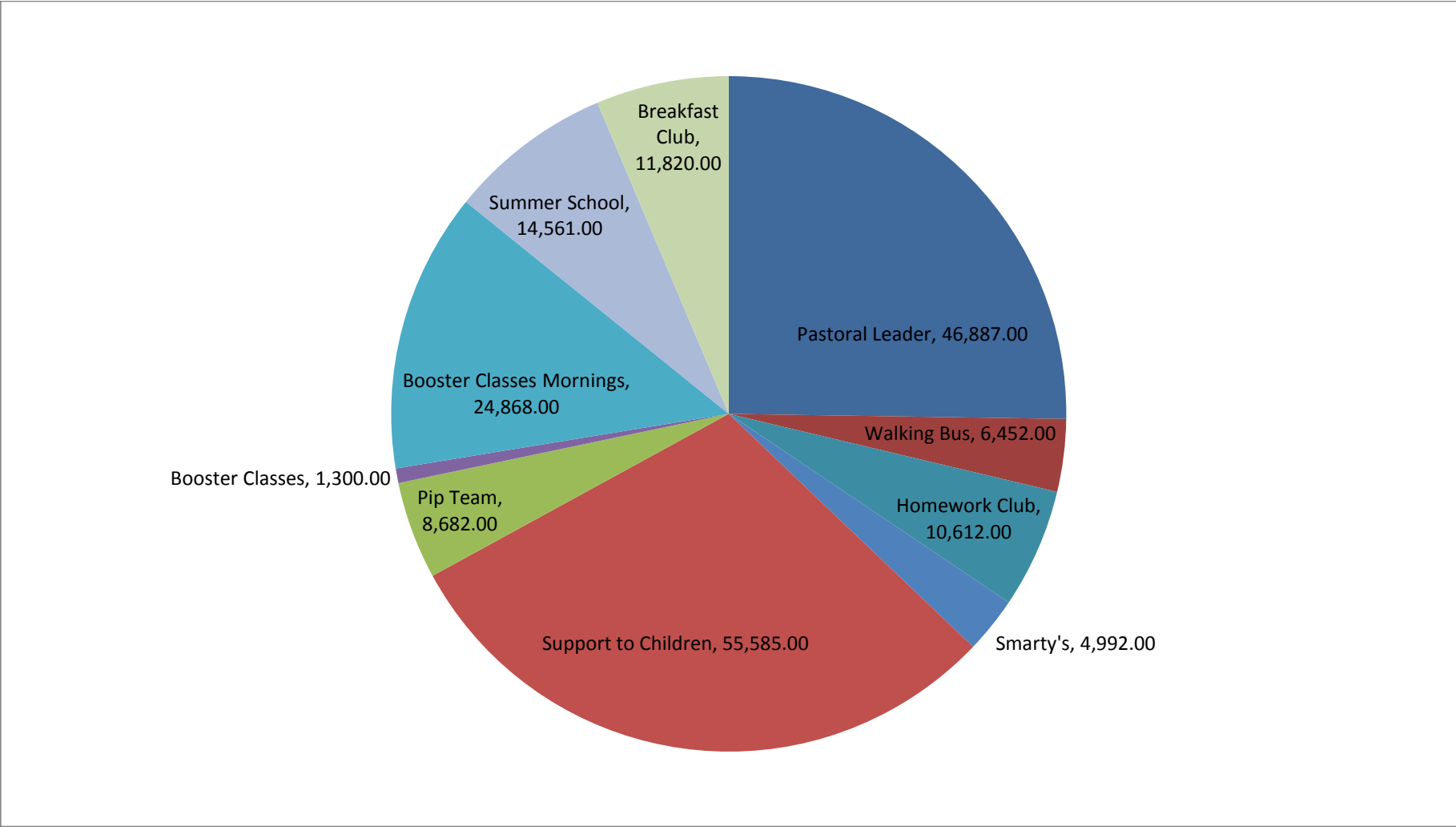
Staff Homework Club	7,050	10,612	The impact of Homework Club is that vulnerable children and children from low income families have the best childcare till 6 o'clock. The children learn to problem solve, work together, ICT, do homework from class
Staff - Smarty's	1,248	4,992	The impact of Smarty's is on social and emotional development as well as life skills. Children learn to plan financially, organise trips, socialise, communicate and develop healthy lifestyles. Children grow in maturity and develop exemplary behaviour. This is a life skills intervention. It is for the most challenged children in KS2. This has improved outcomes and behaviour for all the children who take part. Reduction in potential fixed period exclusions. This is decided at Pupil Progress meetings.
Staff – Support to Children	37,000	55,585.00	Support to Children (James and Neil) - James is a trainee Play Therapist and supports children as part of his salary. The impact has been with the most challenging children many of whom have suffered domestic abuse in the home. This has ensured expected and good and outstanding progress for the children and includes work with parents.
Staff – PIP Team	8,200	8,682	PIP worker ensure swift early help and is key in de-escalating the issues for families facing challenges which will impact on learning.

Staff (teachers) Booster Classes	1,050	1,300	The impact of boosters is that children make expected and better progress from their starting points The Year 6 class have Maths and Writing boosters. Children have made 3aps+ in all subjects and most have accelerated progress. Year 2 have had Numeracy boosters and writing boosters after school. The impact is that 97% of Year 2 will attain Level 2+. (38 days last year)
Staff (TA's) – Booster Classes - Mornings	16,578.66	24,868	Morning boosters were attended by Year 6 INA (International New Arrivals) and children who needed support in reading and writing. Year 2 children at 1a also had morning boosters. All children in the boosters have hit the expected outcomes for their age.
Staff – Summer School	14,561	14,561	Children do very little over the period of the summer, academically. This results in children falling behind over the 6 weeks. Children in ALL Summer schools were able to show similar and higher attainment on return to school rather than a regression which was the case before the intervention. (2 Weeks)
Staff – Breakfast club	7,880	11,820.00	This ensures a good start to the day for all children who attend. There are lots of reasons to come to school. Impact is that attendance is close to 97%.5th highest in the city. (5 hours per staff)
Total		185,759	

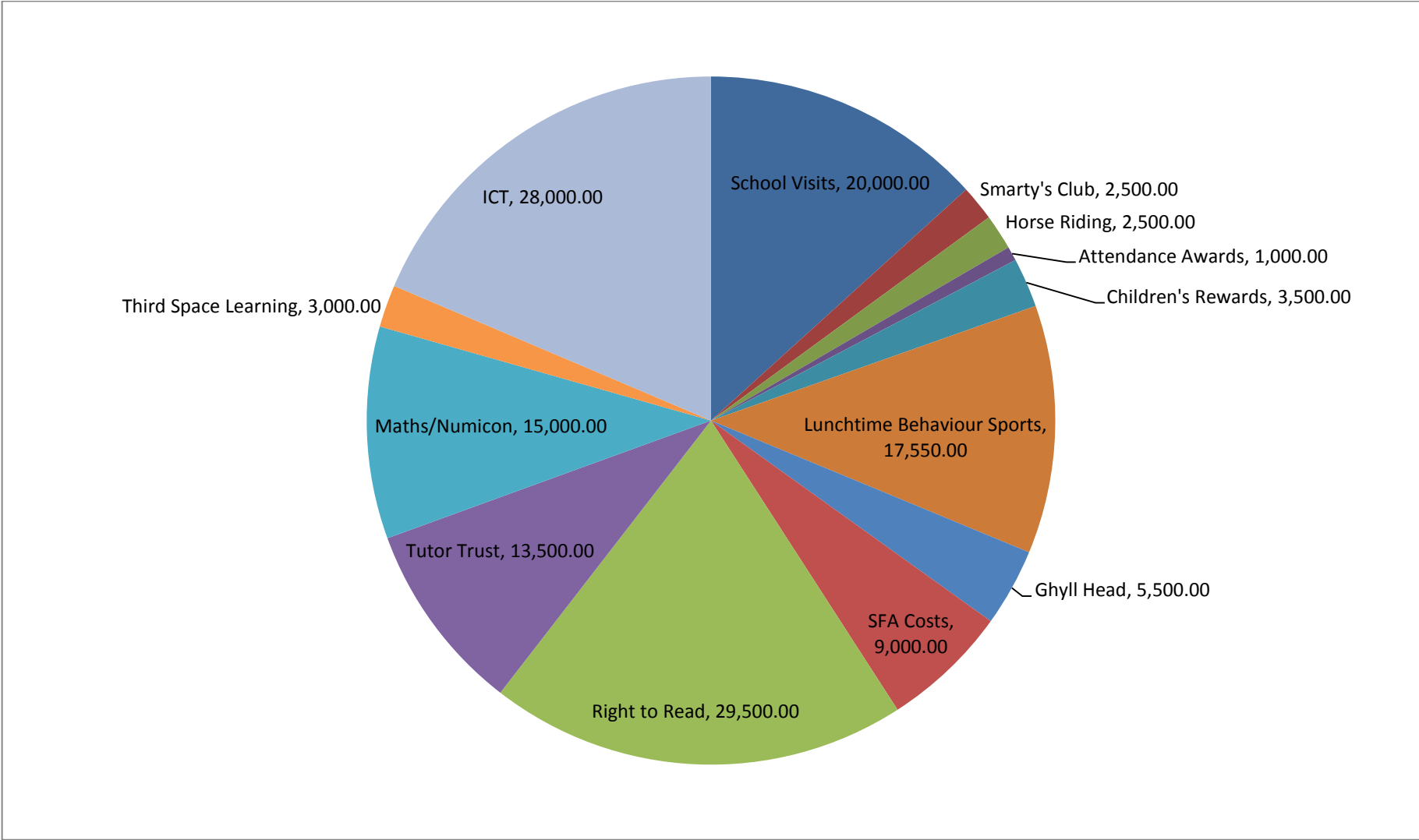
Subject	Current Spend as at November 2016	Overall cost	
School Visits	£12,286	£20,000	School visits are impacting on the broad and balanced curriculum. Children are better able to communicate, use their imagination, extend their vocabulary and improve their academic achievement in writing and other subjects.
Smarty's	£407	£2,500	To improve team skills, problem solving, independence, resilience, life skills, enterprise skills
Horse Riding	£232	£2,500	To improve team skills, problem solving, independence, resilience, life skills, enterprise skills.
Attendance Awards	£841	£1,000	This investment is the key in delivering outstanding attendance. Children learn by earning rewards for good class and individual attendance they can put them towards trips and treats
Children's Rewards	£1,674	£3,500	To ensure excellent behaviour and learning behaviour as a result this is outstanding.
Lunchtime Behaviour Sports	£8,730	£17,550	This is to ensure that children are healthy and stimulated and impacts the ability to get straight onto lessons after lunch
Ghyll Head	£4,770	£5,500	To improve team skills, problem solving, independence, resilience, life skills, enterprise skills.
SFA Costs	£4,627	£9,000	SFA has an impact on reading across school and continues to need reinvestment in resources and training - we have invested in reading for pleasure for all the children
Right to Read	£29,460	£29,500	This investment is to support and accelerate the progress of children for whom SFA doesn't give the progress expected. Children catch up and make excellent progress in this intervention. We will be investing more in this area. This will reduce this year after EAL impact wasn't as strong as we would like.
Tutor Trust	£4,443	£13,500	This will reduce as attainment is higher in the current Year 5 as they go into Year 6.

Maths/Numicon	£13,078	£15,000	This investment is in CPD and resourcing for Mastery in Maths as part of the new National Curriculum. The impact has been a strong upward trend in Maths attainment in Year 1 to 3. Key stage 1 results are outstanding as cohort lowest in Reception with 27% GLD
Third Space Learning	£3,000	£3,000	Third Space Learning specialists provide online math's interventions for KS1 & KS2 pupils. Pupils receive personalised weekly 45 minute lesson. Each pupil has their own Maths specialist tutor and Pupil and tutor work together in our online classroom. This has huge impact of maths development and triggers improvement short term as well as long term.
ICT	£25,570	£28,000	This investment is in closing the digital gap for disadvantaged pupils. ICT is supporting pupils in the curriculum and cross curricular work. Curriculum investment has begun as we are well equipped in terms of hardware.
Total		150,550	
Expenditure		336,309	
Income		399,680	
Balance		63,371	The remaining balance was used on: Morning Boosters, Preventative placement for child, increased play therapy and intervention.

Salaries and description



Subject areas



All Expenditure

