



## Review of Pupil Premium Grant 2016/2017

### Context Of School

Webster is a larger than average school with a **capacity of 547** as of September 2017.

The school has been in a process of **expansion** from one to three form entry since September 2011 when we first admitted a second Reception Class.

The ethnic make-up of school has evolved from around 90% Somali in 2003 to a diverse position where there are currently 33 languages spoken in school. While children of Somali origin still make up 32% of our population, the other most significant ethnic/linguistic groups is that of Arabic speakers (19%), especially those of Libyan origin.

Mobility at Webster has, historically, been among England's highest. Many children join us during the year. Our tracking demonstrates that the vast majority of these arrivals are mobile pupils, international new arrivals with no English.

This background is our challenge, but never our excuse. We view our diversity as a huge strength and privilege. We have developed purposeful and effective frameworks and strategies to address our context. We believe passionately that all of our children can reach their potential and/or get close to national averages. If we cannot do that because their time with us is short then we can set them well on the way.

We identify and systematically remove a range of barriers to learning. We never give up. We search for what works for every child.

### What is Pupil Premium

The Pupil Premium is a grant given to schools for each child who is in receipt of free school meals either currently or who has done so in the past 6 years. It is important that Parents/Carers of children eligible to do so register for Free School Meals, even they don't choose to have them, as the grant enables us to provide extra resources for your children. Research has shown that children who have been on/are on Free School Meals don't attain as highly as other children in school. The Government provides this grant so that we can commission/allocate additional support to ensure that they do. The support can be in a short burst or even over a longer term.

The government allows us to spend this money in a variety of different ways, making sure that it impacts on children in terms of improving their literacy and mathematical skills and their social and emotional well-being and happiness.

## Objectives of Pupil Premium Spending

We have high aspirations for our children. We do not just want to narrow the gap between our FSM pupils and their national equivalents. We aim for all our Pupil Premium qualifiers to attain national norms. Our key objectives therefore have to be:

- Increase percentage of children working at age related expectations in Reading, Writing and Maths.
- Increase percentage of children making accelerated progress to close gap to national age related expectations.

Because our pupils often have unusual journeys and school histories their achievement graphs all begin at different places when they join us. We set them a target for the end of Year 6 and map out the journey we wish them to make along the way. We track progress on a half-termly basis to check if it is swift enough to close the gap.

In order to reach our objectives with our highly mobile pupil community and the huge spreads of ability in many of our classes, we need to provide teaching and learning which is tightly targeted, often through a group approach, and much of our spending is purposefully targeted at this, particularly through our core teaching and intervention programme.

Where other interventions are used they are carefully planned using the Education Endowment Fund Toolkit as a guide, but contextualised to our own setting, staff and children to ensure value for money. The majority of these interventions are tried and tested as having high impact in our school.

We know that we have to teach our children *how* to learn, and some of our spending, particularly our approach to Assertive Mentoring, is used to build these skills and aptitudes.

We are also keen to provide some of the artistic and cultural education and experiences which our pupils may not encounter through lack of opportunity, hence our focus on enrichment in the school day and through opportunities after it.

We seek to support parents so that barriers to learning are removed and children are in school, ready to learn. We expect every pupil's attendance to be outstanding.

### *Number of Pupils and Pupil Premium Grant received 1<sup>st</sup> September 2016 to 31<sup>st</sup> August 2017*

<i>Total number of pupils on roll (excluding Nursery at Jan 2016 census)</i>	<i>422</i>
<i>Total number of pupils funded for PPG at Jan 2016 census</i>	<i>261 = 61.85%</i>
<b><i>Total amount of PPG Allocated</i></b>	<b><i>£344,520</i></b>

Item	Cost	Impact group	Objective
1. Specialist Intervention Teacher	<b>£36193</b>		Raise percentages of pupils at Age Related Expectations in Years 4/5/6.
2. Assertive Mentoring Programme	1. Resources <b>£1000</b> 2. Supply costs for Class cover for mentoring meetings <b>£20,000.</b>	Years 3 to 6 inclusive	Purchase and adoption of A/M Maths and Writing half-termly tracking, assessment and target setting system. Half termly A/M report for every child RAG rating them for these areas: Reading Writing Maths Science Behaviour Attitude Effort Attendance/Punctuality Uniform Homework Half-termly 15 minute individual pupil-teacher interview discussing report contents, reflecting, target setting. Introduction of A/M Guided Reading resources
3. After school tuition: 3 <sup>rd</sup> Space tuition from September 1 session per child per week for 60 x Year 6 pupils.	£35112	Year 6	One to one online tutoring by Maths Graduates using the 3 <sup>rd</sup> Space platform. One hour weekly session.
4. Art Therapy	£9180	Identified pupils from across school.	Professional psychotherapy for identified pupils to address <ul style="list-style-type: none"> <li>• Behaviour</li> <li>• Attendance</li> <li>• Readiness to learn</li> </ul>
5. Family Support Worker	£29,808	Identified families	Support for referred families to break down barriers to learning including (but not limited to): <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Behaviour</li> <li>• Housing</li> <li>• Immigration status</li> <li>• Benefits</li> </ul>

			<ul style="list-style-type: none"> <li>• Referral to other services</li> <li>• Health/Attendance at appointments</li> <li>• Nutrition</li> <li>• Transition</li> </ul>
6. Z-Arts after school clubs (includes Bookmaking, Photography, Cyanotype sessions)	£5562	Y1-6	<p>Identified Pupil Premium qualifiers from across school. Series of 6 week after school arts clubs:</p> <ul style="list-style-type: none"> <li>• Noise Orchestra</li> <li>• Sketchbook Club</li> <li>• Clay Ok</li> <li>• Photography x 2</li> <li>• Mix It Up</li> <li>• Screenprinting x 2</li> <li>• Funnybones Comedy Club</li> </ul>
<p>Curriculum enrichment through the arts with</p> <p>7. Manchester Camerata chamber orchestra</p> <p>8. Artist in Education David Hulston</p> <p>9. Percussion tutor Christopher Hough</p>	<p>Camerata £16946</p> <p>Artist in Education £3000</p> <p>Percussion tutor £6000</p> <p>Guitar Tuition £5750</p>	All Pupil Premium qualifiers	Planning and provision of high-quality provision and tuition for music and art.
10. Behaviour System: rewards + Jason Bangbala behaviour review and CPD	£1500	Whole School	<p>Professional support for staff to help support</p> <ul style="list-style-type: none"> <li>• Behaviour</li> <li>• Readiness to learn</li> </ul>
11. Schools Linking Programme fees inc. transport	£2500	Year 4 x 2	<p>School Linking programme for Year 4 class.</p> <p>Experience of pupils from different ethnic/cultural backgrounds.</p> <p>Exchange of learning with paired Year 3 class from St Mary's Primary in Sale.</p> <p>3 visits; first on neutral territory, one to each other's school.</p>
12. Manchester School of Architecture project	£27500	Whole School	<p>Develop pupil voice.</p> <p>Increase opportunities for engagement in outdoor learning/education.</p>
13. M and M theatre productions	£4667	All Pupil Premium	Opportunity for pupils to experience live theatre.

		qualifiers	Specific focus on stories from classic literature.
14. Recycle Bees	£4125	Selected PP qualifiers	Development of school garden and Forest School areas with associated opportunities for pupil engagement and learning about growing, food production, ecology and recycling.
15. 2 x TA's (Level 2's) to enable one per class to continue through expansion	£28772	Whole School	A proportion of Pupil Premium is needed to maintain level of staffing at one TA per class and to enable Success For All Roots/Lower Wings groups to run efficiently.
16. Singapore Maths: set up costs/CPD resources for Year 4	£4152	Year 4	Training and set-up costs to enable successful adoption of this Maths programme which is proven to impact on PP qualifiers.
17. Lunchtime sports provision	£15960	Whole School	3 x Sports Coaches to provide additional opportunities for physical activity at lunchtimes. Two in KS2; 1 in KS1/FS.
18. Music: Steelband top-up funding	£4787	Y4	Opportunity for all Year 4 pupils to experience steel pan tuition. Formation and tuition of school steel band.
19. Educational Visits: IPC and curriculum linked (including Holocaust Centre Y6): Transport (includes sport trips)	£19000	All PP qualifiers	Subsidy for programme of trips to widen exposure to different educational, sporting and cultural experiences and increase engagement in learning.
20. SEND T.A. x 2	£17215	Y1 – Y6	Delivery of specific curriculum interventions for identified pupils to support learning.
21. Additional TA support to SEN Need	£17276	1 pupil	Additional time and support to full time for 1 identified pupil
22. MFL TA to deliver and support Spanish	£18460	Y1 – Y6	Provide outstanding enriched MFL enrichment opportunities.
23. Accelerated reader	£2492	Whole School	Years 2-6; to quicken progress in reading comprehension.
24. Photography Club and Whole topic weeks	£8949	Selected PP qualifiers	Joe Ford /Sally Gillford-cultural enrichment and education-photography, screenprinting.
Total spend	£345906		
Total received	£344520		
Additional budget share used	£1386		
To be allocated	nil		