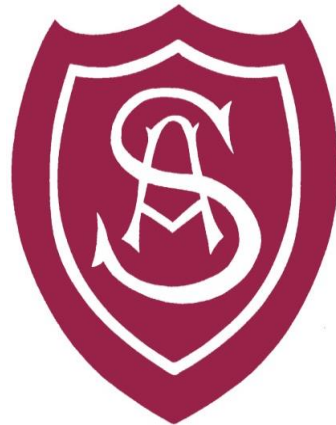


Development of PE and the use of the sports' grant



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Dedicated teaching of PE by a sports coach • Participation in Wandsworth sporting events • Organisation of sporting events against other schools • Active and fit children. Obesity rates very low. Good attendance • 	<ul style="list-style-type: none"> • Increase in participation in competitive sport for the school, and a greater range of children • Development of the teaching of gymnastics • Increase range of sports taught at school with a particular focus on equal access and challenge for boys and girls in all sports

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2017/18		Total fund allocated: Sept – April: £10337		Date Updated: 8/12/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Two PE lessons a week, one with a sports coach. Lessons start with running/jogging to build up stamina. Structured activity at lunchtime.	PE coach/class teacher lessons. PE coach on the playground at lunchtime x 2 weekly. Cricket led by Ramish daily Promotion of skipping for all children.	School budget See below See below	Look for increased stamina at long distance running. Improved overall performance at sports day/cross country events		
Participation in sports events/matches	Arrange fixtures with other schools. Partake in Wandsworth tournaments				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number of children taking part in sports events (see below). Greater range of sports to increase children’s skill set and potential to succeed.	Greater range of children to be chosen for sports events. Focus on range of boys and girls for each sport. Increase in number of children to help develop confidence and self-esteem.	See below	School has been awarded .		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics is currently taught by the class teachers. We will focus on increased training for teachers in how to teach gymnastics which will lead to better involvement from the children and improved skills.	Employ a gym teacher for one day a week in the Spring term. The teacher will teach a gym lesson to 5 classes (on a rota) and the class teacher will attend, and be involved in the lesson, to increase their confidence, knowledge and skills.	£3000	Teacher to assess (baseline and progress)	Hope to continue if funding allows, on a rota system so that the teacher teaches some lessons and is supported in others.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase range of sports and interests: <ul style="list-style-type: none"> • Skipping • Table tennis • Cricket • American football • Use of track and common • Increased range of games • Improved gym teaching 	<ul style="list-style-type: none"> • Skipping workshops and related resources • Table tennis tournaments to be led by PE coach during lunch • Cricket training to be led by Ramish during lunch • Sign up to NFL Flag programme (American football and principles behind it) Free. • Review curriculum and increase sports to be taught – football, tag rugby, hockey, handball, netball, cricket, cross country. Work with school sports coach to develop 	Skipping £500 Ramish – cricket at lunchtime: £1820 <u>Sports coach</u> Lunchtime sessions with the children: £2205 Hire of Tooting Bec Athletics track for summer lessons - £500	Progress to be measured: <ul style="list-style-type: none"> • Is there engagement in skipping and table tennis across all ages and genders? • Feedback from the children – Is there increased engagement in PE and increased range of sports? • Are girls and boys getting equal access and enjoyment in PE lessons? 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in competitive sport.</p> <p>More children to be included in competitive sports tournaments</p>	<ul style="list-style-type: none"> • Arrange matches/fixtures with local school – at least 6 in the year • Attend Wandsworth tournaments – at least 6 in the year • Ensure some of the tournaments are for some of the younger children 	<p>Cover costs to enable PE coach or PE subject leader to take children to tournaments</p> <p>£2000</p>	<p>Measure:</p> <ul style="list-style-type: none"> • Are we entering more tournaments than last year? • Are we being more successful in the tournaments? • Are an increased number of children taking part in tournaments? 	