

YEAR 2 OVERVIEW

	Flashback	Focus	How to help at home
1	1 more, 1 less	Addition and subtraction within 20	https://www.topmarks.co.uk/number-facts/number-fact-families https://www.topmarks.co.uk/Flash.aspx?f=triangularcardsv4 Use these websites to generate addition and subtraction sentences. Cover different numbers each time so that children find the missing number.
2	Number bonds to 20	Adding and subtracting tens	http://www.senteacher.org/worksheet/49/PlaceValue.html Using arrow cards in the resource above children make a 2-digit number. Then practise adding and subtracting 10. What number changes? What number stays the same?
3	Doubling and halving	Number bonds to 100	Get ten straws to represent tens (i.e. 4 straws = 40). Draw a line down a piece of paper. If I put 4 straws on one side – how many will go on the other side? (i.e. 40 + 60) When solving $85 + \underline{\quad} = 100$ – you can cut one straw in half to represent 5.
4	Number facts within 20	10 x table	Squeebles times tables apps. https://www.topmarks.co.uk/maths-games/hit-the-button http://www.learnyourtables.co.uk/en/index2.htm
5	Adding and subtracting multiples of 10	2 x table	http://www.bbc.co.uk/schools/starship/maths/games/cross_the_swamp/big_sound/full.shtml http://www.bbc.co.uk/bitesize/ks1/maths/multiplication/play/
6	Number bonds to 100	5 x table	Make your own time tables flashcards Write a number sentence on one side and the answer on the back. Include multiplication, division and missing number sentences.
7	Doubling and halving	2, 5, 10 x table	
8	2, 5, 10 x table	Adding 2 digit numbers	Practise number sentences at home such as: $34 + 23$ Children to work this out as $30 + 20 = 50$, $4 + 3 = 7$, $50 + 7 = 57$ Can do this practically by using straws as tens and either peas/marbles/Lego as ones to put together. https://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3 Go to the bottom of the page and click on supporting calculation.

