

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ After school clubs: A variety of sports after school clubs are available to children throughout school. This gives children the opportunity to further develop their skills and engage in more competitive aspects of sport. It also provides opportunities to take part in sports they might not encounter in the curriculum, such as pilates, cross country running and rocketball and therefore extends the opportunities available to them. There was a higher uptake of after school clubs this year when compared to previous years. ➤ Participation in inter-school competitions: Over the last 2 years, participation in competitions has greatly increased. Last year teams were taken to compete in 10 tournaments. ➤ Most classes have implemented the 1K a day strategy ensuring that children throughout school are benefitting from regular exercise. ➤ Sports Premium is now allocated following Government guidelines and accurately budgeted for. ➤ School has recently achieved the silver School Games Mark award. 	<ul style="list-style-type: none"> • All teachers to plan effectively for all groups of children, especially gifted and talented children to allow them to develop their skills further. • All teachers to provide support for children who have a lower skills set within PE by allowing opportunities for them to practise their skills within a smaller focussed group. • Increase fitness and stamina levels, linked to health and well-being and 1K a day. There is a need for 1K a day to be more consistent across school. • Increase intra-school competitions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17		Total fund allocated: £9,100		Date Updated: December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ➤ Improve fitness and stamina levels across school and ensure all children are involved in physical activity during the school day. 	<ul style="list-style-type: none"> - Assembly to introduce initiative to children (West Yorkshire Sport to deliver). - Teachers to trial the initiative throughout the summer term. 	£330 £500 (towards playground markings - summer 2017)	<ul style="list-style-type: none"> - All children were timed completing 1km at the start of the summer term and again at the end. 85% of children recorded a faster time in July than at the start. - Staff reported that children who couldn't run the whole km at the beginning were now able to do so. - Staff also reported a general increase in children's stamina levels in PE lessons. 	<ul style="list-style-type: none"> - Continue with 1K a Day initiative next year. - Track to be marked out on both playgrounds – sustainability for the future. - Introduce competition between classes. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Increase staff knowledge of PE curriculum and key skills needed to be taught in order for all children to achieve success in PE lessons. 	<ul style="list-style-type: none"> - Research to be carried out looking at the range of schemes available. - Consultation with other MAT schools and Wakefield School Sports. - Scheme to be trialled and bought ready to implement throughout school in September 2017. 	£1600	<ul style="list-style-type: none"> - Teachers reported an increase in confidence in teaching PE when trialling the Complete PE scheme. - Feedback on the scheme was extremely positive and teachers report that it will have a positive impact on their ability to understand and teach better quality PE lessons. 	<ul style="list-style-type: none"> - Complete PE scheme will be implemented throughout school from September. - PE lessons will be differentiated to ensure all children can succeed. - Children will be assessed regularly throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Increase pupil participation in sport and expand the opportunities provided for children to participate in a range of sports outside of PE lessons. 	<ul style="list-style-type: none"> - A range of after school sports clubs to be available to all children in school. - All children to be surveyed to gather information about sports that they would like to have the opportunity to experience. 	£2070	<ul style="list-style-type: none"> - The number of children attending sports after school clubs increased by 15%. - The number of sports clubs on offer throughout the year has increased from 22 in the previous year to 32 last year. - The range of sports on offer also increased and including some alternative sports that children didn't 	<ul style="list-style-type: none"> - More alternative sports to be offered next year. - Dance/gymnastics coach to be sourced. - Children to be surveyed again in September in order to match clubs to interests of all children.

<ul style="list-style-type: none"> ➤ Introduce orienteering to all children in school. ➤ Provide resources to enable specialist PE teacher to teach a range of PE lessons. 	<ul style="list-style-type: none"> - Coach to deliver orienteering activities to all classes in school during Sports Week. - Range of skills/sports delivered in PE lessons to increase. 	<p>£630</p> <p>£2858.59</p>	<p>have experience of in PE lessons, such as rock-it-ball, korfball, handball, chillax fitness and sports hall athletics.</p> <ul style="list-style-type: none"> - Children had the opportunity to try something new. - Teachers had the chance to see orienteering in action. - Planning shows an increased range of sports being taught in PE lessons. - Children report an improvement in PE lessons – 75% enjoy PE lessons in comparison to 62% the previous year. 	<ul style="list-style-type: none"> - CPD to be delivered on outdoor and adventurous activities next year. - Continue to increase the opportunities in PE lessons by providing necessary resources.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Increase the number of inter-school competitions attended and provide opportunities for more children to attend competitions. 	<ul style="list-style-type: none"> - Attend all MAT sports competitions. - Participate in school games competitions. 	£525	<ul style="list-style-type: none"> - Teams from NJA attended 11 different competitions against both local schools and schools within the MAT. - This is a 120% increase in the number of competitions attended compared to the previous year. 	<ul style="list-style-type: none"> - Continue to compete in MAT and school games competitions. - Introduce intra-school competitions giving all children in school the chance to take part in competitions.
<ul style="list-style-type: none"> ➤ Provide a school football kit to be worn for competitions. 	<ul style="list-style-type: none"> - Kit to be researched and purchased. 	£230.10	<ul style="list-style-type: none"> - Football team equipped with kit and recognizable as a team. 	<ul style="list-style-type: none"> - Kit to be worn in future years.
<ul style="list-style-type: none"> ➤ Provide all children with the opportunity to compete in Sports Day. 	<ul style="list-style-type: none"> - Wakefield School Sports Network to plan and deliver competitive sports day. 	£438	<ul style="list-style-type: none"> - Positive feedback received from pupils and parents. In particular, that all children were able to compete in every event. 	<ul style="list-style-type: none"> - Plan for separate girls/boys final races next year.