

**Norbriggs Primary, Accessibility Plan 2018**

Improving access to the curriculum - learning difficulties.						
Target	Action	Lead person	Resources and costing.	Performance Indicators	When	Evaluation
Short term	School to appoint a Learning Mentor to oversee interventions to support learning.	PS	£19,000	Provision map in place to identify areas of support.	Summer term 2018	
Medium term	To review effectiveness of interventions and impact on children's learning.	KG / PCM		Interventions have clear assessment criteria.	Every 10 weeks	
	Class teachers have a clear system for recording interventions and their impact on children's learning.	KG / PCM		Impact of interventions is recorded and used to support GRP applications.		
Long term	There is a clear system of communication between teachers and staff running interventions to ensure focussed targets are set and assessed.	KG / PCM	Teacher cover through SENCO non - contact time	Interventions have a clear focus and impact on learning in the classroom is assessed.	On going	

Improving access to the physical environment						
Target	Action	Lead person	Resources and costing.	Performance Indicators	When	Evaluation
Short term	To ensure that signage is visible around the school.	PS		Signage is visible to all visitors to the school.	Spring term 2018	
Medium term	Review furniture in classrooms - is it the right size.	PS		Children have appropriate sized furniture to work at.	April 2018	
Long term	SENCO / HT to liaise with outside agencies when specific needs arise eg wheel chair access in school	KG / PS		Provision is made for specific physical needs as they arise.	Ongoing	

Improving access to the curriculum – speech and language						
Target	Action	Lead person	Resources and costing.	Performance Indicators	When	Evaluation
Short term	SENCO to liaise with S&LT to draw up a register of children receiving speech therapy.	SENCO		Class teachers know who is accessing ST and have progs in place to support children.	Spring 2018	
Medium term	TA to deliver program of S+L across the school daily	SENCO / HT		Staff supporting children who need alternative methods of communication are confident to do so.	Spring Term 2018	
	Children across school to access Makaton lessons lead by TA.	TA / SENCO		Children are able to engage with and include children with severe speech and language difficulties.	Spring Term 2018	
Long term	Staff training in speech impediments.	SENCO / S&LT		Staff have strategies to support children with speech impediments.		

Improving access to the curriculum - behaviour.						
Target	Action	Lead person	Resources and costing.	Performance Indicators	When	Evaluation
Short term	Pastoral Care Manager with responsibility for leading and supporting MMS.  CT's to meet to ensure transition for children with behavioural issues is smooth.	SLT/ Govs  CT's / SENCO		There are pro-active strategies in place to manage children's behaviour at lunchtimes.  Behaviour plans / strategies such as busy boxes are continued into the next class.	Spring 2018  Spring 2018	
Medium term	Review strategies for supporting children with behavioural difficulties.	PCM / SENCO		There is a structured programme in place to respond to behavioural issues that is applied consistently.	Reviewed every 10 weeks	
Long term	Links are made with parents whose children who are presenting with behaviour difficulties.	PCM / CT's		There is a supportive structure in place to help parents address issues of behaviour at home and at school.	Spring 2018	

Improving the delivery of written information						
Target	Action	Lead person	Resources and costing.	Performance Indicators	When	Evaluation
Short term	Use IT where effective to communicate with pupils and staff.	All staff		Information is delivered quickly - paper copies not left in book bags unread.	Ongoing	
Medium term	Look at simplifying key documents eg. Policies.  Look at colour paper / screens for access to written info.	Subject co-ord & class teachers		Parents with learning difficulties can access information.	Ongoing	
Long term	Extend number of documents written in a more simplified form.	" "		" "	Ongoing	