



PIKES LANE SPECIAL EDUCATIONAL NEEDS SCHOOL OFFER

The local offer of services for children with Special Educational Needs or Disability in Bolton can be found by clicking on the link below:

Local Directory

General Information/Frequently Asked Questions

What should I do if I think my child has a Special Educational need or Disability?

If you think your child has a special educational need or disability you should meet with your child's class teacher and/or SENCO to discuss your concerns.

What is the school ethos/approach to SEN and Disability?

(Reg 3c: in general, how do school approach the teaching of pupils with SEN/D?)

Pikes Lane Primary School values the abilities and achievements of all its pupils, and is committed to providing for each pupil the best possible environment for learning. The school aims to:

- Raise the aspirations of and expectations for all pupils with SEN.
- Ensure all children are "safe, happy and learning", giving them the experience of a caring, supportive school where learning is enjoyable.
- Help each child develop a positive self-image, promoting self-discipline, self-awareness and self-confidence.
- Adapt the curriculum to meet a diversity of interests and needs associated with differing abilities, gender and backgrounds, both cultural and socio-economic.
- Give all pupils a curriculum entitlement that is broad, balanced and relevant.

How will I know how my child is doing in school?

(Reg 3b: school arrangements for assessing and reviewing the progress of children/young people with SEN)

Children with a special educational need or disability have targets set with them during assertive mentoring meetings on a half termly basis. These targets will be shared with parents so that parents can support their child at home. Class teachers will contact parents to either come into school to discuss these targets or send target sheets home to be signed and returned by parents. School holds regular parents meetings where parents can discuss their child's progress with the class teacher. An annual report is sent home to all parents. If a child has an Education and Health Care Plan (EHCP) the SENCO will arrange an annual review where all

professionals involved with the child's plan will meet with parents to discuss the progress towards the targets on the plan. If a parent is concerned about their child's progress they can arrange to see the class teacher and/or SENCO to discuss this further.

What support will there be for my child's overall well-being?

(Reg 3g: in particular the development of their social and emotional skills)

Pikes Lane offers support for communication and interaction, cognition and learning, social and emotional and physical needs. There are many clubs offered before school, during lunchtime and after school to support children who find social times challenging or who need to consolidate new learning/skills. The school also has a learning mentor who has regular timetabled slots to work either 1:1 or in small groups with children with social and emotional difficulties. This is work in managed by the extended service manager in consultation with the SENCO.

How will I be involved in discussions about, planning for, and involvement in, my child's education?

(Reg 7: school arrangements for consulting the parents of children and young people about, and involving them in, the education of their child)

During half termly target setting meetings the class teacher will provide opportunities for parents to discuss their child's education. The school works on the 'assess, plan, do and review' cycle where parents are consulted throughout.

How do Pikes Lane School involve children and young people in their education and in the decision making process?

(Reg 8: school arrangements for consulting and involving children and young people in their own education)

Pikes Lane involves children in their education through the assertive mentoring target setting process. The class teacher consults children with a special educational need on a half termly basis to review their work and discuss what the next steps are. Children then agree targets to work on for the half term. These targets are shared with parents and where necessary other professionals. The class teacher discusses with the child any intervention program they are to access to help overcome their barrier to learning prior to the child starting in the intervention.

Who outside of school, can I turn to for advice and support?

(Reg 11: contact details of support services/groups for parents of pupils with SEN, for example parent partnership)

The SENCO/extended service manager can recommend outside agencies/support groups for parents to contact for support and advice. Please contact the school office to arrange a suitable time to speak to the SENCO/extended service manager. The Local Offer also gives details of services, opportunities and access for children and young people with special educational needs and disabilities (SEND) in the area.

Where can I find information about Local Authority provision for children and young people with SEN?

(Reg 13: details of where the Local Offer is published)

The Local Offer can be accessed by clicking on the link for the Local Directory at the top of this document. The Local Offer gives details of services, opportunities and access for children and young people with special educational needs and disabilities (SEND) in the area.

How should complaints regarding SEN provision be made and how will they be dealt with?

(Reg 9: detail the arrangements made by the Governing Body relating to the treatment of complaints)

The School follows Bolton's Local Authority procedure for dealing with complaints. If parents/carers of a child with SEN have a complaint they should arrange a meeting with the SENCO who will aim to resolve the issue, if necessary involving the Head teacher. More complex issues maybe referred to the Parent Partnership service. If still dissatisfied, parents would have the right to address the school's SEN Governor for consideration of their case by the Governing Body (see SEN policy for details of the SEN Governor).

How do I get a copy of the school SEN policy?

The school SEN policy is published on the school website. Paper copies can be requested from the school office or an electronic copy can be emailed by contacting the SENCO (details below).

Who do I contact for further information?

(Reg 4: contact details of the SENCO)

The SENCO for Pikes Lane Primary School is:

Mrs Sue Long

Assistant Headteacher and Senco

cumminss@pikes-lane.bolton.sch.uk

Pre school/Early Years SENCO: Miss R. Haydon

haydonr@pikes-lane.bolton.sch.uk