

Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve



Home Learning Policy

Introduction

Home Learning is anything children do outside the normal school day that contributes to their learning. Home Learning encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example hearing their child read or taking them to swimming lessons.

Rationale for Home Learning

Home Learning is an important part of a child's education. At Stanton we believe Home Learning as a valuable example of cooperation between teachers and parents/carers. One of the aims of our school is to encourage children to develop as independent learners, and we believe that doing Home Learning is one of the ways in which children can acquire the skill of independent learning. Home Learning should benefit teachers, pupils and parents by providing support and information to enable pupils to build confidence and make progress.

Home Learning also plays a vital role in helping to raise a child's level of attainment and accelerate progress. The 2014 National Curriculum states that pupils need to be fluent in basic mathematics and literacy skills and this cannot be acquired during school hours alone. Reinforcement is required outside of normal school hours - at home.

Aims and Objectives

The aims and objectives of Home Learning are:

- To help pupils progress in fluency of basic maths and literacy skills
- To help pupils develop the skills of an independent learner.
- To consolidate and reinforce the learning done in school and to allow children to practise skills taught in lessons.
- To encourage cooperation between home and school in supporting each child's learning.
- To help children develop good work habits for the future.

Types of Home Learning

Staff, pupils and parents should regard Home Learning as an integral part of the curriculum - it is planned and prepared alongside all other aspects of learning.

However, Home Learning should not prevent children from taking part in various out of school clubs and other organisations that play an important part in their lives.

Therefore, Home Learning will be a consolidation of what the children have already learnt in school.

Year Group	Home Learning Expectations
Reception	Children <u>must</u> read daily at home as well as listening to a story read to them. Daily counting and reinforcement of sounds and/or key words is also useful. This should be worked on for a few minutes each evening
Year 1 and 2	Children <u>must</u> read daily as well as practising up to 5 spellings that will be sent home. These spellings will be assessed the following week. They should also practise their 2, 5 and 10 multiplication and division tables daily.
Years 3, 4, and 5	Children <u>must</u> read daily as well as practising up to 5 spellings that will be sent home. These spellings will be assessed the following week. They should also practise their 3, 4, 6, 7, 8, 9, 11 and 12 multiplication and division tables daily. Monday - Thursday the children will also be set a short maths task that will reinforce the learning that took place in their maths lesson that day. <u>This will take 5-10 minutes only. The children will be able to complete this independently.</u>
Year 6	Children <u>must</u> read daily as well as practising up to 5 spellings that will be sent home. These spellings will be assessed the following week. They should also practise their 3, 4, 6, 7, 8, 9, 11 and 12 multiplication and division tables daily. Monday - Thursday the children will also be set a short maths task that will reinforce the learning that took place in their maths lesson that day. <u>This will take 5-10 minutes only. The children will be able to complete this independently.</u> As the KS2 end of year 6 SATs get closer the class teacher will also set individual work based on gaps in children's learning.

Inclusion and Home Learning

We set Home Learning for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way.

The Role of Parents and Carers

Parents and carers have a vital role to play in their child's education, and Home Learning is an important part of this process. We ask parents and carers to encourage their child to complete the Home Learning tasks that are set. Parents and carers can support their child by providing a good working space at home and by discussing the work they are doing.

If children in KS2 do not complete their daily maths task they will be expected to give up minutes of playtime or lunchtime to complete the work.

A Home Learning club for invited children will be available for those children who do not receive the support from home.

If parents and carers have any questions about Home Learning, they should contact the child's class teacher.

Responsibilities

It is our expectation that Home Learning will be completed carefully and returned on time. Teachers will offer opportunities through the week to provide support for children to help them with any Home Learning that is confusing or difficult for children to complete. Where Home Learning is frequently missing or not completed, late or of poor quality, the children's parents or carers will be contacted by the class teacher. Class teachers will co-operate closely in their Key Stages to ensure that similar content and expectations between classes is in place.

The Head teacher will:

- Promote the school Home Learning policy to staff, governors, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

The teacher will:

- Set regular Home Learning activities
- Provide adequate and appropriate feedback to pupils through praise and encouragement, marking or testing (as appropriate)

- Set high expectation of pupils in completing Home Learning

Parents and Carers should support their children by:

- Providing a suitable place where your child can do their Home Learning, somewhere reasonably peaceful, with supervision if appropriate
- Make it clear to your child that you value Home Learning, and support the school in explaining how it can help raise attainment
 - Providing activities that support the activities set by the teacher
 - Ensure and check that tasks are completed on time and to a suitable standard
 - Being actively involved in joint Home Learning activities with the children
- Contact the children's class teacher if they have any questions or contact the head teacher if they have queries of a general nature regarding Home Learning.

Pupils should:

- Do their best to complete task as instructed
- Ask for help as appropriate
- Gain increased motivation and enjoyment through Home Learning

Monitoring and Evaluation

The class teacher is responsible for ensuring that the Home Learning policy is efficiently and effectively implemented within their class. This will be monitored by the Deputy Head teacher in order to ensure Home Learning is contributing to overall pupil learning and progress.