Sports Funding Impact Report 2016-17 – St Teresa's Catholic Primary School

Amount of grant received: £9, 340

Area of Focus	Amount spent	Impact	Sustainability
Staff Subject Specific Knowledge (Teaching and learning) Increase staff confidence and ability to teach PE as per identified needs on audit. Early years review of resources and teacher knowledge. Support given to up skill staff and boost ability of pupils to meet and exceed early learning goals. Purchase PE teaching and learning materials to give staff further ideas and resources to draw upon.	£4000 – bee active sports £1000 Resources	— Increased staff confidence of nursey staff who have received CPD. This has resulted in improved planning, teaching and assessing within early years and increased the range of ideas they have for certain activity areas. – Increased numbers of pupils meeting and exceeding age related expectations in physical development. - Increased enjoyment and engagement in PE lessons. – Pupils' gross and fine motor skills have developed significantly.	Staff increased knowledge for future years. Staff now using their knowledge to continue to provide high quality experiences for pupils allowing them to meet and exceed age related expectations. Staff trained are able to use this knowledge to support other colleagues.
Out of school hours learning Increase opportunities for pupils to physically active, before and after schools and at lunchtimes. Introduce and trial new sports and activities to motivate and engage pupils. Establish competitive opportunities within the MAC schools Increase the amount of competitive sport fixtures children can take part in.	£2240 – Bee active sports clubs. £2,100 – New activity support from (St John Fisher H.S)	-Improved participation and engagement in physical activity for target groups of pupils. - Attendance and engagement levels have improved for targeted groups of pupils attending lunch time and before school club. -Following the introduction of different sports in PE lessons, extra-curricular clubs have been oversubscribed by twice the amount of places available. - Number of opportunities available for pupils to enter competitions between MAC schools has increased. - Transition has become more effective through links with other schools and the high school.	With these targeted groups of pupils this has developed a nurture and love of sport and physical activity. Their self-esteem and independence has increased and this will ensure they remain engaged in future years. The uptake of children in the newly introduced sports clubs has continued to increase into the new school year.