

# MAUNDENE PRIMARY SCHOOL

## ACCESSIBILITY POLICY



Reviewed policy:	<b>November 2017</b>
Policy to be reviewed again:	<b>November 2019</b>

## ACCESSIBILITY PLAN

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

1. Maundene Primary School plans, overtime, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various formats within a reasonable time frame.
2. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on a bi-annual basis. New plans will be drawn up every two years.
3. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
4. The plan will be monitored through school governors.

**Improving the Delivery of Written Information at Maundene Primary School**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written Information into alternative formats	The school will be able to provide written information in different formats when required for individual purposes	Ongoing
Make available school prospectus, newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Seek advice on alternative formats and use of ITsoftware to produce customised materials	All school information available for all	Ongoing
Raise the awareness of adults working at and for the school on the importance of good communications systems	Arrange training courses.	Awareness of target group raised	Ongoing

## Improving the Curriculum Access at Maundene Primary School

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>
Training for teachers on Differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regardsto accessing the curriculum	Ongoing
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life preparation learning. The use of other professional partners has been made available	Ongoing
All out of school activities are planned to ensure the participation of the whole range of pupils	Review all out of school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing

Signed.....

Name.....

Date.....