

Question	Answer	Marks	Notes and guidance
Q1	4,752	1	Look at how children have calculated the answer. Have they used a mental or written method?
Q2	8	1	
Q3	0	1	
Q4	21,248	1	How have children calculated the answer? Have they done $26,000 - 4,752$ or adjusted and done $25,999 - 4,751$?
Q5	84	1	
Q6	247	1	
Q7	33,999	1	Do children see there is a number bond near to 100 and calculate mentally?
Q8	2,945	1	
Q9	27	1	
Q10	$\frac{7}{9}$	1	
Q11	3,624	1	Have children seen that 549 and 749 have a difference of 200 and therefore the answer will be 200 less than 3,824
Q12	7,020	2	Award 2 marks for the correct answer. Award 1 mark for one step of correct calculation either 10×468 correct or 5×468 correct.
Q13	3	1	

Q14	$\frac{9}{14}$	1	
Q15	$\frac{5}{16}$	1	Look at how children have calculated this. Have they found an equivalent fraction to $\frac{5}{8}$ and divided the numerator or have they multiplied $\frac{5}{8}$ by $\frac{1}{2}$
Q16	$6\frac{1}{8}$	1	
Q17	215	2	Award 2 marks for the correct answer. If the answer is incorrect, award ONE mark for the formal methods of division with no more than ONE arithmetical error.
Q18	$\frac{11}{20}$	1	

Total: 20 marks