



Belmont C of E Primary School – Pupil Premium

For the financial year 2016/17 Belmont C of E Primary School has received **£46,200.00** in Pupil Premium funding. This is used in a variety of ways to improve pupil attainment. Whilst academic support is a priority, we also support pupils to overcome barriers to learning. Impact of effective use of Pupil Premium funding is clearly evidenced by our end of KS2 data when our pupils who receive Pupil Premium achieved well above national average.

	FOCUS	IMPACT	EVALUATION
P/T Teacher	P/T Teacher was hired to do booster sessions for a period of time with our Year 6 pupils in preparation for SATs in May 2016.	To help diminish the difference between disadvantaged and non-disadvantaged children in Reading, Writing and Maths.	Higher standard scores of disadvantaged children at the end of Year 6 2017. <u>Writing</u> 2016- 0% of pupils reached HS 2017- 33% of pupils reached HS <u>Reading</u> 2016- 14% of pupils reached HS 2017- 67% of pupils reached HS <u>Maths</u> 29% of pupils reached HS 2017- 36% of pupils reached HS
Higher Level Teaching Assistant (HLTA)	To boost pupil attainment for groups of children across the key stages in Reading, Writing and Maths.	Diminish the difference between disadvantaged and non-disadvantaged children in Reading, Writing and Maths.	Higher standard scores of disadvantaged children at the end of Year 6 2017. <u>Writing</u> 2016- 0% of pupils reached HS 2017- 33% of pupils reached HS <u>Reading</u>

			<p>2016- 14% of pupils reached HS 2017- 67% of pupils reached HS <u>Maths</u> 29% of pupils reached HS 2017- 36% of pupils reached HS</p> <p>Age Related expected plus scores for disadvantaged children at the end of Year 2 2017. <u>Writing</u> 2016- 0% of pupils reached HS 2017- 60% of pupils reached HS <u>Reading</u> 2016- 33% of pupils reached HS 2017- 60% of pupils reached HS <u>Maths</u> 33% of pupils reached HS 2017- 60% of pupils reached HS</p> <p>Age Related expected plus scores for greater depth children at the end of Year 2 2017 have improved for writing. <u>Writing</u> 2016- 0% of pupils reached HS 2017- 33% of pupils reached HS <u>Reading</u> 2016- 33% of pupils reached HS</p>
Employ School Counsellor for ½ day weekly	To address emotional needs of pupils.	Increased resilience and receptivity to learning.	Children have been able to access their learning more readily and their ability to deal

			with their emotions in a more considered and mature way.
Purchase of additional Educational Psychologist time	To ensure early assessment and intervention with regard to learning difficulties.	Teachers and support staff are aware of relevant strategies and resources to aid learning.	Impact of strategies have enabled children to make progress.
Free Breakfast Club for eligible children	Welfare support.	Pupils enter the classroom ready to learn.	All children are able to participate in breakfast club.
Support with educational / residential visits	To ensure full access to broad curriculum.	Pupils enjoy a range of experiences to enhance their learning.	All children are able to take part in all learning experiences.