

## School Improvement Planning Summary - Main focus areas for 2017-2018

### Achievement and Pupil Progress

- All SLT and teaching staff to rigorously track and monitor the progress of all pupils including those who are disadvantaged, more able, EAL, from different ethnic groups and pupils with SEN(D) and demonstrate impact on progress.
- Analyse the impact of intervention on any underperforming groups.
- Consistent use of the marking and feedback policy across the whole school.
- All staff to develop their understanding of the principles underpinning the Growth Mindset theory and introduce and embed as an initiative to promote outstanding learning across the whole school.

### Striving to being an Outstanding school

- Data shows outstanding learning reflected through the curriculum, attainment, behaviour & attitudes and more rapid progress.
- At least 40% of teaching to be outstanding with outstanding aspects of teaching evident for all staff.
- Ensure that behaviour and safeguarding continues to be Outstanding.

### Leadership and Management including Governance

- Incisive Performance Management for all staff to enhance teaching and learning across the whole school.
- Ensure all leaders have consistently high expectations of what pupils, including the most able, can achieve so that they make rapid progress from their starting points.
- Development of a committed, capable and well informed Governing Board which offers support and challenge through effective committees and governance structures.