

Long Term Planning 2017 -2018

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics	All About Me	Out of This World	Dragons, Knights and Castles	Animal Adventure	Ready, Steady Grow	Captains and Compasses
Reading/Books	<p><u>Fiction:</u> Stories from familiar settings - Dogger, The Tiger that Came to Tea, Owl Babies, Traditional Tales - Goldilocks and the three bears/ Little red riding hood/ Three little pigs</p> <p><u>Non-Fiction:</u> Books about families, our bodies, healthy eating, senses, people who help us</p> <p><u>Poetry:</u> Autumn Poems All about me poems Acrostic Poems</p>	<p><u>Fiction:</u> Stories about fantasy characters and settings - Aliens Love Underpants, Here Come the Aliens, Q Pootle 5, Beegu</p> <p><u>Non-Fiction:</u> Books about space, astronauts and earth</p> <p><u>Poetry:</u> Winter Sense poems Space poems - Gabby Morgan</p>	<p><u>Fiction:</u> Adventure stories about knights - Billy the Brave Knight, The Kiss that Missed, The Bravest Knight, Robin Hood, Knights of the Round Table</p> <p><u>Non-Fiction:</u> Books about castles, materials, Kings and Queens, London and other capital cities</p> <p><u>Poetry:</u> Repetitive poems Poems about dragons - 'Portrait of a Dragon' by Moira Andrew</p>	<p><u>Fiction:</u> Stories with predictable and patterned language -Bear Hunt, Lion hunt and The Gruffalo (stories from the same author)</p> <p><u>Non-Fiction:</u> Books about animals, oceans and continents, zoos, farms, pets, mini-beasts</p> <p><u>Poetry:</u> Animals poems Poems and songs that follow a counting pattern (the animals went in 2 by 2)</p>	<p><u>Fiction:</u> Traditions tales and stories about growing - Jack and the Bean Stalk, Oliver's Vegetables</p> <p><u>Non-Fiction:</u> Books about growing, change, caring for plants, measuring</p>	<p><u>Fiction:</u> Stories from other cultures - Handa's surprise, The Rain from the Kapiti Plain, Gegory Cool</p> <p><u>Non-Fiction:</u> Books about Britain, London, Capital cities, seas, oceans and continents</p> <p><u>Poetry:</u> Poetry based on pirates, continents and oceans with patterns and rhymes</p>

<u>Writing</u>	<p><u>Fiction</u> *Stories from familiar settings - Owl Babies</p> <p><u>Non Fiction</u> *Labels *Lists *Captions</p> <p><u>Poetry</u> *All About Me Acrostic Poems</p> <p><u>Other CP Writing opportunities -</u> *Lost posters *Invitations *Recipes</p>	<p><u>Fiction</u> *Stories about fantasy worlds - Recount a trip to space</p> <p><u>Non Fiction</u> *Letters to King Booth *Letters to Santa</p> <p><u>Poetry</u> *Sense poems about bonfire night</p> <p><u>Other CP Writing opportunities -</u> *Diary Writing- What it is like in space Letters from space *Non Fiction Booklets about planets</p>	<p><u>Fiction</u> *Adventure stories - Billy the Brave Knight</p> <p><u>Non Fiction</u> *Fact Files - castles, London landmarks, UK landmarks</p> <p><u>Poetry</u> *Repetitive poems</p> <p><u>Other CP Writing opportunities -</u> *Wanted posters *Newspaper reports</p>	<p><u>Fiction</u> *Stories with predictable and patterned language - The Gruffalo and Lion Hunt</p> <p><u>Non Fiction</u> *Non-fiction booklets - animals</p> <p><u>Poetry</u> Animal poems</p> <p><u>Other CP Writing opportunities -</u> *Leaflets for zoos/farms *Recounts - School trip</p>	<p><u>Fiction</u> *Traditional Tales - Jack and the bean stalk</p> <p><u>Non Fiction</u> *Instructions - How to plant a bean *Diary Writing - bean plant growing</p> <p><u>Other CP Writing opportunities -</u> *Letter writing - Garden Centre/Fruit and Vegetable shop *Recipes</p>	<p><u>Fiction</u> *Stories from other Cultures</p> <p><u>Non Fiction</u> *Diaries *Recounts *Postcards *Letters</p> <p><u>Poetry</u> *Poems with pattern and rhyme</p>
<u>Maths</u>	<p>*Number and place value (within 10). * Addition and Subtraction (within 10).</p>	<p>*Number and place value (within 20). * Addition and Subtraction. * Geometry of Shape</p>	<p>*Number and place value (within 50). * Addition and Subtraction (within 20).</p>	<p>* Measurement - Length and Height Weight and Volume</p>	<p>*Multiplication and Division? * Fractions *Geometry: position and direction</p>	<p>*Number and place value (within 100) *Measurement: Money Time</p>

<u>Science</u>	<ul style="list-style-type: none"> * Animals including humans * Seasonal changes -Autumn 	<ul style="list-style-type: none"> * Materials *Living things - what humans need to survive * Seasonal changes - Autumn/Winter 	<ul style="list-style-type: none"> * Materials * Seasonal changes - Winter 	<ul style="list-style-type: none"> * Animals including humans * Living things and their habitats * Seasonal changes- Spring 	<ul style="list-style-type: none"> * Plants and Trees * Seasonal changes - Spring 	<ul style="list-style-type: none"> * Materials *Living things and their habitats * Seasonal changes - Summer
<u>Geography</u>	<ul style="list-style-type: none"> *Look at where we live and the local environment *Look at aerial photographs of Dalton and Huddersfield. *Use simple fieldwork and observational skills to study the geography of Dalton School and the surrounding environment * Create own maps using symbols as a key 	<ul style="list-style-type: none"> *Use compass directions and language to discuss the planets and the journey of a rocket. *Look at aerial photographs and how the perspective changes as we travel to space *Locate Huddersfield and London on a map *Identify London as the capital city of England. *Use world maps, atlases and globes to identify the UK, the continents and oceans 	<ul style="list-style-type: none"> *Look at the four countries of the UK, their capital cities and surrounding seas - look at castles in these cities *Physical and human features of London * Aerial photographs of London *Discuss famous London landmarks. *Use directional language to discuss the position of London land marks *Create own maps of London and use symbols for keys 	<ul style="list-style-type: none"> *Name and locate the world's seven continents and five oceans - discuss the different animals that live in these areas and their habitats *Look at where animals are from and the weather patterns in these areas - link these areas in relation to the equator and the North and South Poles. 	<ul style="list-style-type: none"> * Plants that grow in our local area. * Plants that grow in other countries * Weather and seasonal patterns linked to plant growth * Use simple fieldwork and observational skills to study the geography local parks - look at trees and plants that grow here 	<ul style="list-style-type: none"> *'Travel around the world' looking at all the different continents and oceans *Use compass directions and language when locating these on a map *Study the geographical similarities and differences through studying the human and physical geography of Huddersfield and Kenya (Handa's Surprise) /Tabago (Gregory Cool) *Discuss weather patterns in different parts of the world

<p style="text-align: center;"><u>History</u></p>	<p>*Changes within living memory - growing up. How we have changed from being a baby *History of the local area - Castle hill.</p>	<p>*The lives of significant people and historical events.</p> <ul style="list-style-type: none"> • Neil Armstrong • Tim Peake <p>*Events beyond living memory - The history of the moon landings and space explorations</p>	<p>*History of castle hill, castles, kings and queens * Lives of significant people -</p> <ul style="list-style-type: none"> • Queen Elizabeth 	<p>*Changes within living memory - look at the growth of pets and animals</p>	<p>* Lives of significant people -</p> <ul style="list-style-type: none"> • Alan Titchmarsh 	<p>* Events beyond memory- History of pirates and the Titanic *Lives of significant people:</p> <ul style="list-style-type: none"> • Christopher Columbus
<p style="text-align: center;"><u>Art and Design</u></p>	<p>* Art work based on the artists Leonardo de Vinci and Picasso *Self portraits *Autumn Collages</p>	<p>*Art work based on space by the artist Peter Thorpe * Colour mixing - primary, secondary and complimentary colours. Link to how colours make you feel. *Printing planets</p>	<p>*Art Work based on Paul Klee - Castle and the sun</p>	<p>*Art work based on the Eric Carle's Animal pictures * Use observational drawings to draw close up pictures of animal skin. *Experiment with toning and shading to represent habitats - create silhouettes</p>	<p>* Observational drawings of plants * Art work based on Van Gogh's sunflowers and Claude Monet's Iris and water lilies</p>	

<u>Design Technology</u>	*Design and build stable structures of houses and local buildings using construction materials and recycled boxes * Look at interior design and decorate houses.	*Design, create and evaluate model Rockets. * Design aliens from space. * Create planets using printing *Bake space rocks	*Design, create and evaluate a knight's shield. *Design and build castles and forts using construction materials.	*Create animals using instructions and clics, lego etc *Animal masks	* Understand where food comes from and the basic principles of a varied diet * Design, create and evaluate a plant pot using clay. *Make tissue paper flowers	*Design, Built, Test and Evaluate different rafts and boats that float *Sew and decorate felt fish *Design a pirate flag
<u>SEAL</u>	New Beginnings	Getting on and falling out	Say no to bullying	Going for goals	Good to be me	Transition/Change
<u>RE</u>	<ul style="list-style-type: none"> • Diwali festival • Harvest • Thanking God for Nature 	<ul style="list-style-type: none"> • Bonfire night • Remembrance day. • The story of Christmas 	<ul style="list-style-type: none"> • Belonging 	<ul style="list-style-type: none"> • Mother's Day • Easter 	<ul style="list-style-type: none"> • Father's day • Religious books and stories 	<ul style="list-style-type: none"> • Eid • Religious books and stories
<u>PE</u>	<u>Indoor</u> Gymnastics - Balancing and body shapes/ Multiskills <u>Outdoor</u> Parachute games	<u>Indoor</u> Gymnastics - Balancing and body shapes/ Multiskills <u>Outdoor</u> Ball skills - throwing and catching	<u>Indoor</u> Gymnastics- Travel <u>Outdoor</u> Team Games - attacking and defending	<u>Indoor</u> Dance - Animals <u>Outdoor</u> Games - Skipping and Hula Hoops	<u>Indoors</u> Ball Skills - throwing and catching <u>Outdoors</u> Athletics - running and relays	<u>Indoor and Outdoors</u> Team games - attacking and defending (e.g football/tag rugby/football rounders)
<u>Music</u>	*Exploring Sounds, Beat and Pitch	*Exploring Sounds, Beat and Pitch	*Exploring Sounds, Beat and Pitch	*Exploring Sounds, Beat and Pitch	*Exploring Sounds, Beat, pitch and Performance	*Exploring Sounds, Beat, Pitch and Performance

<p style="text-align: center;"><u>Computing</u></p>	<p>*E safety *Basic skills - logging on/off, searching on the internet to find information, navigating age appropriate websites *Explore code and programme a beebot to reach a target</p>	<p>*Recognise common uses for ICT beyond school (emails, blogs etc) *Use 2 simple/word to create a newspaper report about a trip to the moon *Use the internet to search and find information *Copy and paste digital content</p>	<p>*Use Code.org to understand what algorithms are</p>	<p>*Use Code.org to look at algorithms and debugging</p>	<p>*Use movie maker to make a growing bean video (copy and paste pictures, add music etc)</p>	<p>*Use Code.org to look at algorithms and debugging</p>
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