

The New Forest Primary School: Outcomes for pupils Summer 2017

Key Stage 2 (Year 6 SATS 2017)

		Reading	Writing	Maths	Reading, Writing, and Maths (Combined)
Percentage of children meeting required standard	School	77%	84%	71%	61%
	National	71%	76%	75%	
Percentage of children achieving higher standard	School	32%	13%	29%	
	National	25%	18%	23%	
Standard Scales Score	School	105.2		103.6	
	National	104.1		104.2	
Progress across KS2	School	-2.89	-3.18	-3.43	

Year 6 children had higher than national attainment in Reading and Writing but were just below national attainment in maths. But their progress across Key Stage 2 was disappointing. We have been tracking the progress of all pupils and had seen a great improvement in this cohort's progress as they moved through upper Key Stage 2, making exceptional progress last year. We are continuing to track the progress of all pupils and are pleased to report that our internal data of all year groups is showing better than expected progress in most areas. Where there are a few discrepancies we are working hard to ensure that accelerated progress is being made.

Key Stage 1 (Year 2 SATs)

Teacher Assessment		Reading	Writing	Maths
Percentage of children meeting required standard	School	71%	71%	86%
	National	76%	68%	75%
Percentage of children achieving higher standard	School	32%	0%	21%
	National	25%	16%	21%

This is a small cohort of just 14 children, meaning that one child makes a huge difference to the percentages. The cohort made accelerated progress during Year 2, catching up from their low starting point with a poor phonic score in 2016.

Phonics Screening Check

Phonics Y1 (National 2015 = 77%)	School	96.3%	This is a vast improvement from the 54% achieved last year. We have introduced a new phonic scheme and increased our monitoring and evaluation of progress throughout the year.
	National	81.2%	
Phonics Cumulative Y2	School	96.3%	This figure includes the children in Year 2 who re-took the Phonics Screening test in 2017. 86% of the seven children who re-took the test successfully passed this year.

Early Years Foundation Stage

Percentage of children achieving a Good Level Of Development	School	83.3%	This is an increase from 70% and reflects the improvements we have made to our EYFS provision.
	National	77%	