

# Accessibility Policy

## Ss. Aidan and Oswald's RC Primary School.



<b>Approved by:</b>	Governing Body	<b>Date:</b>	9 <sup>th</sup> November 2017
<b>Last reviewed on:</b>	November 2016		
<b>Next review due by:</b>	November 2018		

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## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility policy.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

It is important for us to give our children a balanced and broadly based curriculum in order that they understand themselves and the world in which they live. Our over-arching aim is to ensure that all children are treated equally and are fully included.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

## **ACCESS**

All pupils are entitled to a broadly based and balanced curriculum, including the Foundation Stage and National Curriculum.

All pupils in our school have access to a wide range of clubs and activities.

At Ss. Aidan and Oswald, we welcome applications for admission from parents of pupils with mobility difficulties and we have wheelchair access. The governors make every effort to accommodate a pupil's particular needs and work closely with the L.A. to improve facilities.

The school has the following facilities, which assist access to the school: -

- ✚ No steps within school
- ✚ Ramps
- ✚ Toilet for those with a disability
- ✚ Specially adapted changing area
- ✚ Blinds in most areas
- ✚ 100% accessibility for wheelchair users (apart from the school library)
- ✚ Carpeted areas within most class rooms
- ✚ Interactive whiteboards in classrooms
- ✚ External lighting system
- ✚ Door furniture fitted with finger guards.

## **Plans for Accessibility**

### Area 1: School Library

This area is inaccessible for children with wheelchairs which currently does not restrict any child from the area but in the eventuality of a child being admitted to the school with the need of a wheelchair, the school would need to bring forward plans to create wheelchair access.

For some children, with specific and substantial special needs that require specialist equipment or provision, the school will work with the Local Authority SEND Team and Occupational Therapy to explore and resolve any issues which arise which may be a barrier to a child being admitted to the school in a situation where the school is deemed to be the most appropriate placement for the child.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including staff and governors of the school.

## **2. Legislation and guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Monitoring arrangements

This document will be reviewed every **three** years, but may be reviewed and updated more frequently if necessary. It will be approved by the Governing Body and Mr. Damian Harrison (the Headteacher).

### 4. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

### 5. Links to Oldham Council Local Offer and other Partners

The link to Oldham Council's Local offer webpage where families can gain access to services, activities and resources: Please add the web link and image to your school website

**Local offer website link:** [www.oldham.gov.uk/localoffer](http://www.oldham.gov.uk/localoffer)

Oldham's Local Offer is an online resource for children and young people with special educational needs and disabilities (**SEND**) aged 0–25 and their families



**POINT Oldham:**

<http://pointoldham.co.uk>



**Parent Forum**

**SEND ISSIS**

<http://iassoldham.co.uk>



**Family Information Service**

[www.oldham.gov.uk/familyinfo](http://www.oldham.gov.uk/familyinfo)

