

Class 3- Foundation Stage Cycle 1 (2017-2018)

| | Personal, Social and Emotional Development | Physical Development | Understanding the world | | | Expressive arts and design | |
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| | | Moving and Handling Health and Self-care | People and Communities | The World | Technology (skills taught throughout the topics) | Exploring and using media materials | Being imaginative |
| Aut 1 TOPIC: Are You a Star?/ Space | New beginnings/ Safer, healthier lifestyle <i>Feeling safe (internet safety)</i> | Games & Dance | Shows interest in different occupations and ways of life- Who am I? and how people are different to me | Observations of every day materials | Select and use technology for a purpose <i>Digital Exploration Multimedia Digital Imagery Music & Sound</i> | Junk modelling Self- portraits, painting <i>My creative work (Information Literacy; Creative Credit and Copyright)</i> | Role play- Being a super star, Space |
| Aut 2 TOPIC: Let's Celebrate | Charity and money | Games & Gym | Recognition of special times & events Joining in with family customs and routines Recognising similarities and differences among communities and traditions <i>Guy Fawkes and Personal Information (Privacy and Security)</i> | Similarities and differences in relation to places. | Select and use technology for a purpose <i>Digital Exploration Multimedia Data Handling Digital Imagery Music & Sound</i> | Celebration food Experimenting with light and dark shades Rangoli patterns | Role play- Parties , celebrations from around the world |
| Spr 3 TOPIC: Passport Around the World | Aims and goals | Games & Gym | Shows interest in different occupations and ways of life. Recognising similarities and differences between themselves and others, among communities and traditions | Similarities and differences in relation to places. Features of the immediate environment and how environments might vary from one another. <i>Smartie the Penguin (Internet Safety)</i> | Select and use technology for a purpose <i>Digital Exploration Multimedia Digital Imagery Music & Sound</i> | 3D models- Famous landmarks Art from around the world Dances from around the world | Role play- travel agents, different ways of travelling to other countries |
| Spr 4 TOPIC: How to Grow a Dinosaur | Bullying and resolving conflicts/ People who help us <i>Being kind (relationships and Communication)</i> | Games & Dance | Recognising similarities and differences between themselves and others, among communities and traditions | Observations of similarities and differences in relation to places and living things. Features of the immediate environment and how environments might vary from one another. <i>Staying safe in the village/ wider community (Internet safety)</i> | Select and use technology for a purpose <i>Digital Exploration Multimedia Digital Imagery Music & Sound</i> | Andy Goldsworthy Natural materials 3D sculptures Local produce | Role play- palaeontologists lab, digging for bones (sand), flower shop <i>Sorting dinosaurs in alphabetical order (Information Literacy)</i> |
| Sum 5 TOPIC: I Can See the Sea | Changes and RSE <i>Being kind (relationships and Communication)</i> | Games & Athletics | Shows interest in different occupations and ways of life- people who live by the sea, in different countries, pirates | Similarities and differences in relation to places. Features of the immediate environment and how environments might vary from one another. | Select and use technology for a purpose <i>Digital Exploration Multimedia Digital Imagery Music & Sound</i> | Different textures & processes Mixed media- exploring use of salt with painting | Role play- The seaside, boats, small world play in the sand and water |
| Sum 6: TOPIC: Extraordinary Adventures | Changes | Games & Athletics | Shows interest in different occupations and ways of life- the circus, people from different periods of History, explorers | Similarities and differences in relation to places, objects and materials. | Select and use technology for a purpose <i>Digital Exploration Multimedia Digital Imagery Music & Sound</i> | Diorama Painting <i>Making masks and creating an avatar ((Relationships and communication)</i> | Role play- Circus, Adventures from different periods in History/ different ways of life |

