

# Goring C of E Primary School Year 2 Curriculum

<p style="text-align: center;"><b>English</b></p> <p><b>Traditional and Extended Stories</b>  <b>Poetry</b>    <b>Information texts</b>  <b>Recount</b>    <b>Letters</b>  <b>Diary writing</b></p> <p><b>READING</b>  <b>Key Skills</b></p> <ul style="list-style-type: none"> <li>Develop phonics until decoding secure</li> <li>Read common suffixes</li> <li>Read &amp; re-read phonic appropriate books</li> <li>Read common 'exception' words</li> <li>Discuss &amp; express views about fiction, non-fiction &amp; poetry</li> </ul> <ul style="list-style-type: none"> <li>Become familiar with &amp; retell stories</li> <li>Ask &amp; answer questions, make predictions</li> </ul> <p><b>WRITING</b>  <b>Key skills</b></p> <ul style="list-style-type: none"> <li>Spell by segmenting into phonemes</li> <li>Learn to spell common 'exception' words</li> <li>Spell using common suffixes etc</li> <li>Use appropriate size letters/spaces</li> <li>Develop positive attitudes and stamina for writing</li> <li>Begin to plan ideas for writing</li> <li>Record ideas sentence by sentence</li> <li>Make simple additions &amp; changes after proof reading</li> </ul> <p><b>GRAMMAR</b>  <b>Key Skills</b></p> <ul style="list-style-type: none"> <li>Use: . ! ? and ' </li> <li>Use simple conjunctions</li> <li>Begin to expand noun phrases</li> <li>Use some features of standard English</li> </ul> <p><b>SPEAKING &amp; LISTENING</b>  <b>Key skills</b></p> <ul style="list-style-type: none"> <li>Articulate &amp; justify answers</li> <li>Initiate &amp; respond to comments to use spoken language to develop understanding</li> </ul>	<p style="text-align: center;"><b>Art</b></p> <p>Castle sketches                      Clay tiles  Weaving                                  Sculpture - Goldsworthy  <b>Colour mixing – Kandinsky, Van Gogh</b>  <b>Mixed Media</b></p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Use a range of materials</li> <li>Use drawing, painting and sculpture</li> <li>Develop techniques of colour, pattern, texture, line, shape, form and space</li> <li>Learn about range of artists, craftsmen and designers</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Understand use of algorithms</li> <li>Write &amp; test simple programs</li> <li>Use logical reasoning to make predictions</li> <li>Organise, store, retrieve &amp; manipulate data</li> <li>Communicate online safely and respectfully</li> <li>Recognise uses of IT outside of school</li> </ul>	
<p style="text-align: center;"><b>Mathematics</b></p> <p style="text-align: center;"><b>KEY SKILLS</b></p> <p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>Know 2, 5, 10x tables</li> <li>Begin to use place value (T/U)</li> <li>Count in 2s, 3s, 5s &amp; 10s</li> <li>Identify, represent &amp; estimate numbers</li> <li>Compare/ order numbers, using &lt; &gt; =</li> <li>Write numbers to 100</li> <li>Know number facts to 20 (+ related to 100)</li> <li>Use x and ÷ symbols</li> <li>Recognise commutative property of multiplication</li> </ul> <p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>Know &amp; use standard measures</li> <li>Read scales to nearest whole unit</li> <li>Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds</li> <li>Tell time to the nearest 5 minutes</li> <li>Identify &amp; sort 2-d &amp; 3-d shapes</li> <li>Identify 2D shapes on 3D surfaces</li> <li>Order and arrange mathematical objects</li> <li>Use terminology of position &amp; movement</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Find and write simple fractions</li> <li>Understand equivalence of e.g. 2/4 = 1/2</li> </ul> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>Interpret simple tables &amp; pictograms</li> <li>Ask &amp; answer comparison questions</li> <li>Ask &amp; answer questions about totalling</li> </ul>	<p style="text-align: center;"><b>Design &amp; Technology</b></p> <p><b>Food: Healthy Sandwich</b>  <b>Textiles: templates &amp; joining - Puppets</b>  <b>Mechanisms: Wheels and axles</b></p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Design purposeful, functional &amp; appealing products</li> <li>Generate, model &amp; communicate ideas</li> <li>Use range of tools &amp; materials to complete practical tasks</li> <li>Evaluate existing products &amp; own ideas</li> <li>Build and improve structure &amp; mechanisms</li> <li>Understand where food comes from</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Polar Regions, London and the U.K, Arundel local study</b></p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Use world maps to identify UK's countries</li> <li>Identify other countries, continents &amp; oceans</li> <li>Name/locate the 5 oceans &amp; 7 continents</li> <li>To identify hot &amp; cold areas of the world</li> <li>Use basic geographical vocabulary</li> <li>Use simple fieldwork and observational skills</li> <li>To use simple compass directions</li> <li>To use aerial photographs to recognize landmarks</li> </ul>	
<p style="text-align: center;"><b>Science</b></p> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>Explore differences of living, dead, non-living and things that have never been alive</li> <li>Growing plants (water, light, warmth)</li> <li>Basic needs of animals &amp; offspring</li> <li>Identify and name a variety of plants and animals</li> <li>Simple food chains &amp; habitats</li> <li>importance of exercise, food, and hygiene</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>Identify and compare uses of different materials</li> <li>How materials can be changed by squashing, bending, twisting and stretching</li> </ul>	<p style="text-align: center;"><b>History</b></p> <p>Significant historical events, people and places in our locality:</p> <p style="text-align: center;"><b>A study of Arundel Castle</b></p> <p>Events beyond living memory that are significant nationally or globally:</p> <p style="text-align: center;"><b>The Great Fire of London</b></p>	<p style="text-align: center;"><b>PSHE</b></p> <p><b>Seal:</b></p> <p style="text-align: center;"><b>New Beginnings</b>  <b>Getting on and Falling out</b>  <b>Going for Goals</b>  <b>Good to be Me</b>  <b>Relationships</b>  <b>Changes</b>  <b>Fire Safety</b>  <b>Global Warming</b>  <b>The Importance of Bees</b></p> <p><b>Topic:</b></p>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Building a castle, Sandwich compositions</b>  <b>Christmas Production</b>  <b>Icy tunes, Summer Sing</b></p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Sing songs</li> <li>Play tuned &amp; untuned instruments musically</li> <li>Listen &amp; understand live and recorded music</li> <li>Make and combine sounds musically</li> </ul>
<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Gymnastics    Dance    Ball skills    Striking</b>  <b>&amp; Fielding    Athletics</b></p> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>Master basic movement, e.g. running, jumping, throwing, catching, balance, agility &amp; co-ordination</li> <li>Participate in team games</li> <li>Perform dances using simple movement</li> </ul>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>CHRISTIANITY</b>    Festivals – Harvest, Christmas, Lent, Easter  The Bible  Our Church  What is a Christian?</p> <p><b>JUDAISM</b>    Festivals - Rosh Hashanah, Sukkot  What is the Torah and why is it important to Jewish people?  The Synagogue</p>		

