

Goring C of E Primary School Year 1 Curriculum

<p style="text-align: center;">READING</p> <p>Stories relating to our topics Stories from familiar settings Information texts Poetry</p> <p>Key Skills</p> <ul style="list-style-type: none"> Match graphemes for all phonemes Read accurately by blending sounds Read words with common suffixes Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions 	<p style="text-align: center;">English WRITING</p> <p>Composing stories Recount Information texts & Instructions Poetry</p> <p>Key skills</p> <ul style="list-style-type: none"> Name letters of the alphabet Spell common 'exception' words Spell days of the week Use common prefixes & suffixes Form lower case letters correctly Form capital letters & digits Compose sentences orally before writing Read own writing to others 	<p style="text-align: center;">GRAMMAR</p> <p>Writing sentences Labels, Captions and Lists</p> <p>Key Skills</p> <ul style="list-style-type: none"> Leave spaces between words Use capital letters for proper nouns Use common plural & verb suffixes Begin to use basic punctuation . ? ! <p style="text-align: center;">SPEAKING & LISTENING</p> <ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate 	<p style="text-align: center;">Art</p> <p>Self Portraits; Patterns & Printing; Clay tiles; ICT Art; Beach sculptures</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Use a range of materials Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space Learn about range of artists, craftsmen and designers 	<p style="text-align: center;">Computing</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Understand use of algorithms Write & test simple programs Use logical reasoning to make predictions Organise, store, retrieve & manipulate data Communicate online safely and respectfully <p>Recognise uses of IT outside of school</p>
<p style="text-align: center;">Maths</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>Number/Calculation</p> <ul style="list-style-type: none"> Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 in numeral & words Use 'equal to' 'more than', 'most' Use +, - and = symbols Know number bonds to 20 add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays </div> <div style="width: 30%;"> <p>Geometry & Measures</p> <ul style="list-style-type: none"> Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years Recognise & name common 2D and 3D shapes Order & arrange objects </div> <div style="width: 30%;"> <ul style="list-style-type: none"> Describe position & movement, including half and quarter turns <p>Fractions</p> <ul style="list-style-type: none"> Recognise & use 1/2 & 1/4 </div> </div>			<p style="text-align: center;">Design & Technology</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms <p>Understand where food comes from</p>	<p style="text-align: center;">Geography</p> <p>Our Local Area</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Name & locate the four countries & capital cities of the UK using atlases & globes Identify some countries, continents & oceans Use basic geographical vocabulary to refer to local & familiar features Use simple fieldwork and observational skills to study the immediate environment
			<p style="text-align: center;">PSHE</p> <p>New Beginnings Getting on and Falling out Going for Goals Good to be Me Relationships Changes Topic Looking after the environment Stranger danger</p>	<p style="text-align: center;">Music</p> <p>Sounds all around Christmas Production Sea shanties</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Sing songs Play tuned & untuned instruments musically Listen & understand live and recorded music <p>Make and combine sounds musically</p>
<p style="text-align: center;">Science</p> <p>Biology</p> <p>Identify basic plants</p> <ul style="list-style-type: none"> Identify basic plant parts (roots, leaves, flowers, etc.) Identify & compare common animals Identify & name basic body parts <p>Chemistry</p> <ul style="list-style-type: none"> Distinguish between objects & materials Identify & name common materials Describe simple properties of some materials Compare & classify materials <p>Physics</p> <ul style="list-style-type: none"> Observe weather associated with changes of season 	<p style="text-align: center;">History</p> <p>Lives of significant historical figures, including comparison of those from different periods</p> <p>Florence Nightingale Grace Darling</p> <p>Changes in living memory Focus: Old and New toys Communication Hospitals</p>		<p style="text-align: center;">PE</p> <p>Gymnastics Dance</p> <p style="text-align: center;">Bat and Ball skills Games</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Master basic movement, e.g. running, jumping, throwing, catching, balance, agility & co-ordination Participate in team games Perform dances using simple movement 	<p style="text-align: center;">RE</p> <p style="text-align: center;">CHRISTIANITY</p> <p>All about the church The life of Jesus and stories he told Old Testament Stories</p> <p style="text-align: center;">JUDAISM</p> <p>Shabbat</p>

