

Holy Trinity Primary School
A Church of England Academy
Policy For Child Protection & Safeguarding

Rationale

Vision

Guided by God, and as a child of the community, children leaving Holy Trinity will:

Love to learn and learn to love, creatively **Inspiring** the world around them. Being the best versions of themselves they will be **Thankful** as they **Grow** and celebrate their achievements, laying the foundations for their lives with every action, as they journey with **Hope** to a brighter future.

Research indicates that many children suffer from some form of abuse and that a significant number do not report this abuse at the time. Research shows that as many as 30% of children may suffer from some form of abuse. It would not be unreasonable therefore to assume that up to 135+ children could be affected within our school family of 449 (Nov 2017).

Our school can and should play an important part in helping to identify children who may be suffering abuse and in preventing child abuse in the longer term through providing opportunities within the curriculum.

Our school vision statement references hope for a brighter future and ensuring children are safe gives them the best chance of that.

Our school curriculum also provides and opportunity for children to develop:

- * a sense of self esteem, confidence and motivation
- * an ability to work and co-operate with children and adults
- * powers of communication in different forms appropriate to a variety of occasions
- * working to the best of their abilities achieving the highest standards possible

Aims

The Governing Body of Holy Trinity Primary School have formally accepted the Calderdale Safeguarding Children Board (CSCB) procedures for Child Protection and expect all staff to follow them. In addition the Governors aim to:

- * actively safeguard and promote the welfare of all children in the school in partnership with parents and other agencies involved.
- * promote and foster positive and trusting relationships with all parents.
- * develop staff awareness and expertise on child protection issues.
- * formulate procedures and systems to secure the safety and welfare of pupils.

Objectives

Over the next school year the Governors intend to ensure that;

- * parents are advised through the school prospectus of the school's role in protecting children from abuse and the part that they can play in helping to safeguard children.
- * all staff are fully aware of child protection issues and confident about the school's child protection procedures and systems.
- * effective liaison is maintained with parents, relevant agencies and support services.

Strategies

In order to achieve our objectives the following steps will be taken:

Responsibility:

Ensuring that children are safe from abuse is the responsibility of all adults who come into contact with children but there are specific duties associated with this which require one member of staff to co-ordinate action within our school.

Child Protection is a serious responsibility and, as such, the Designated Teacher responsible for leading on Child Protection issues and liaising with other agencies on Child Protection matters will be the Headteacher. The Nurture Officer, on behalf of the designated teacher will be allowed time, as necessary, to attend any Child Protection Conferences, Reviews or Core group meetings and will be given planning time and any necessary resources to prepare materials for staff.

School staff

All staff who come into regular contact with children and parents can play a vital part in helping to protect children from abuse. The designated teacher will arrange for appropriate training for all school staff and volunteers who work in school.

Curriculum Development

As part of the school's PSHCE programme children will be taught in general terms about keeping safe and healthy.

As part of their sex education programme children will be taught about Stranger Danger and Saying No.

Parents

Parents are normally the first to and best protectors of their children and the governors of Holy Trinity Primary School will seek to:

- * ensure all parents are informed about the school policies on Child Protection, Sex Education and PSHCE in the school prospectus and during the induction meeting for new parents to the school.
- * develop strategies to foster increasing parental involvement in keeping children safe. This may include keeping a careful check on school absences, parental involvement in school activities, closer contact with parents ie information evenings.

Other Agencies

The main agencies that the Designated Teacher will need to be in contact with are Care Services and The Educational Welfare Service; both now part of the Children's Services Authority

Monitoring and evaluation

The policy will be monitored and evaluated by the Designated Teacher during the year. Specific time will be allocated at a staff meeting for staff review.

This policy has been assessed for Equality Impact Assessment on 6.2.14 and has a low priority.

Review and Evaluation

EAW

Review date November 2019

Policy agreed at the Governors' meeting held on 28th November 2019