



END OF KEY STAGE DATA 2017



Year 6 Results 2017 – Cohort: 56/60 Pupils included for progress score. National in brackets

Subject	Expected	Greater Depth	Average scaled score*	Average progress
READING	70% (71)	13% (25%)	102.4	+1.6
SPELLING, PUNCTUATION and GRAMMAR	82% (77%)	43% (31%)	107.8	
MATHS	82% (75%)	13% (23%)	103.9	+2.77
WRITING (Teacher Assessment)	73% (76%)	15% (18%)		+2.31
SCIENCE	75%			

An average scaled score of 100 indicates that the expected standard has been achieved.

The floor standard for progress Nationally is -5 in reading, -5 in mathematics and -7 in writing. The floor standard for writing is different because writing is assessed in a different way to maths and reading.

Data over Time

		2015	2016	2017
READING	Level 4B	60%		
	Expected		54%	70%
	Level 5	22%		
	Greater Depth		3%	13%
SPELLING COMPREHENSION AND GRAMMAR	Level 4B	68%		
	Expected		70%	77%
	Level 5	50%		
	Greater Depth		13%	43%
WRITING	Level 4	72%		
	Expected		75%	73%
	Level 5	20%		
	Greater Depth		15%	15%
MATHS	Level 4B	67%		
	Expected		51%	82%
	Level 5	22% Level 6 3%		
	Greater Depth		10%	13%
COMBINED R,W,M	Level 4B	62%		
	Expected +		41.0%	62%
	Level 5	8%		
	Greater Depth		0%	2%

Year 1 Phonics Check

% Achieving the Expected Standard

% Achieving the expected standard			
2014	2015	2016	2017
37%	68%	88%	80%

KSI Results 2017 – Cohort 60 pupils included

SUBJECT	Expected Standard	Greater Depth
READING	80% (76%)	14% (25%)
WRITING	75% (68%)	12% (16%)
MATHS	81% (75%)	8% (21%)
SCIENCE	81% (83%)	

Data Over Time

		2015	2016	2017
READING	Level 2B+	50%		
	Expected Standard		62%	80%
	Level 3	7%		
	Greater Depth		12%	14%
WRITING	Level 2B+	38%		
	Expected Standard		62%	75%
	Level 3	7%		
	Greater Depth		7%	12%
MATHS	Level 2B+	62%		
	Expected Standard		65%	81%
	Level 3	5%		
	Greater Depth		7%	8%

Early Years Foundation Stage Profile Results 2017 Percentage of children achieving

Good Level of Development

2015	2016	2017
40%	73%	70%

