

Validated KS2 SATs Results 2017

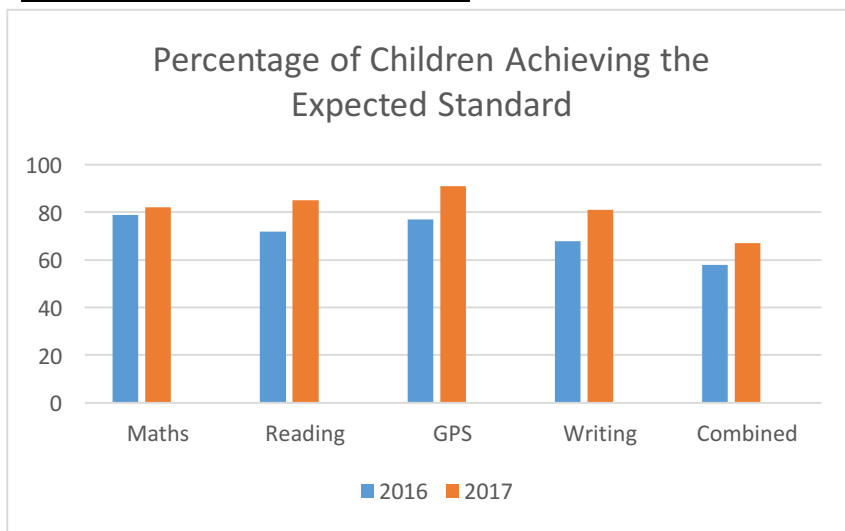
There were 60 pupils in the year group and 57 of them took the SATs tests All of the calculations in this report are based on 57 pupils.

2017 Results

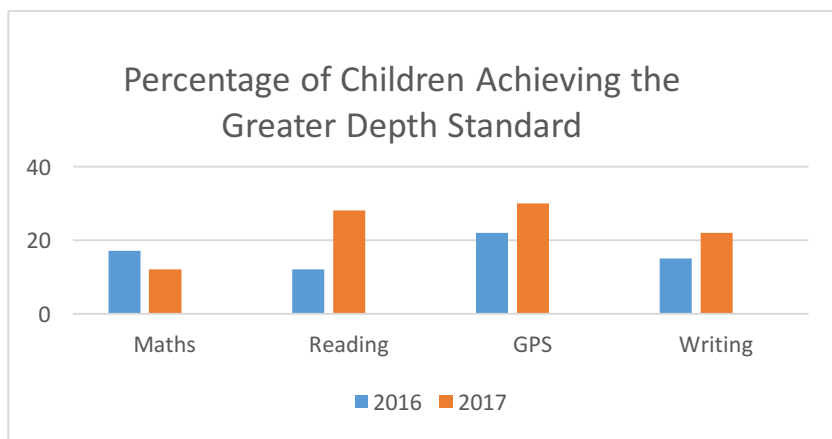
	Expected Standard		High Score	
	Redlands	National	Redlands	National
Maths	82%	75%	14%	
Reading	84%	71%	30%	
Grammar, Punctuation and Spelling	91%	77%	28%	
Writing	84%	76%	23%	

Initial figures indicate that the percentage of pupils achieving the expected standard in all subjects is above the national average. The percentage of pupils achieving the expected standard in reading, writing and maths combined was 67% which is slightly above the national average of 61%

Comparison to Previous Year



This is the second year of the new test framework. As shown by the graph above, this years results are higher than last year in all subjects.



The percentage of children achieving the greater depth standard (scaled score of 110+ in the tests) has increased in all subjects except for maths which has gone down slightly.

Vulnerable Groups

Maths

	Expected	High Score
All	82.4%	12.3%
Girls	81.8%	6%
Boys	83.3%	20.8%
Pupil Premium	77.8%	11.1%
Non Pupil Premium	83.3%	14.6%
EAL	50%	0%
Non EAL	88.7%	17%
SEN	40%	0%
Non SEN	84.9%	15.1%

The percentage of children achieving a high score (110+) was the lowest in maths, particularly for girls. This is something we need to try really hard to improve by building in more reasoning and problem solving activities into lessons as outlined in our latest Ofsted report. This was also the only test in which non-pupil premium children did better than pupil premium children so this is a group to monitor closely next year. No EAL or SEN children achieved the high score but this was expected from this cohort.

Reading

	Expected	High Score
All	84.2%	28%
Girls	84.8%	15.1%
Boys	83.3%	45.8%
Pupil Premium (9)	88.8%	44.4%
Non Pupil Premium	83.3%	27%
EAL (4)	25%	25%
Non EAL	88.7%	30.2%
SEN (5)	60%	0%
Non SEN	86.5%	32%

Girls and boys achieved similarly at the expected standard, however, as with maths, the boys far outperformed girls in achieving a high score. Pupil premium children achieved very well in reading, outperforming non-pupil premium children at both the expected and high scores. 60% of SEN pupils achieved the expected standard in reading which is a great achievement.

Grammar, Punctuation and Spelling

	Expected	High Score
All	91.2%	29.8%

Girls	90.9%	33.3%
Boys	91.7%	25%
Pupil Premium	100%	33.3%
Non Pupil Premium	89.6%	27%
EAL	25%	25%
Non EAL	96.2%	30.2%
SEN	60%	0%
Non SEN	92.4%	30.2%

Overall, our pupils achieved extremely well in these tests. Girls and boys achieved similarly at the expected standard but girls out performed boys in achieving a high score. 100% of pupil premium children achieved the expected standard which is a massive achievement. The percentage of pupil premium children achieving both the expected standard and a high score was greater than the percentage of non-pupil premium children. 60% of SEN pupils achieved the expected standard in this subject which is a great achievement.

Writing

All	81.3%	22%
Girls	93.9%	18%
Boys	70.8%	29%
Pupil Premium (9)	33.3%	22.2%
Non Pupil Premium	85.4%	22.9%
EAL (4)	50%	25%
Non EAL	86.7%	22.6
SEN (5)	20%	0%
Non SEN	88.6	24.6%

Strengths:

- Results have improved from last year
- The number of pupils achieving the expected standard was higher than the national average in all subjects.
- Pupil premium children outperformed non-pupil premium children in reading and grammar, spelling and punctuation showing that our pupil premium children this year were not at all disadvantaged in English at Redlands. The difference between pupil premium children and non-pupil premium children achieving the expected standard in maths was 5%. The difference at the high score was less than this. Although the difference is not great it shows that non-pupil premium children are still performing better in maths.

Areas for development:

- Not enough pupils are achieving greater depth (110+) in maths however 5 children achieved a score of 109
- Not enough girls are achieving greater depth in maths.
- Girls not achieving as well as boys at greater depth generally.
- EAL pupils not achieving well overall