



Reading Booklet

Guide for Parents

At Whitehall Infant School, our aim is for children to enjoy reading. We all play an important role in helping children to develop into confident readers. We believe that you, as parents or carers, play a very important role in helping your child learn to read.

Both school and home, working together in partnership, create the perfect setting for encouraging a love of reading.



Early Reading

Children will start learning to read as soon as their eyes can focus on print. They learn to read in much the same way they learn to do anything else and will imitate what they see adults doing.

Being read to is very important, as is using songs and rhyme. Illustrations play an important part in early reading. They give clues to the reader about the storyline and the text, they provide information about the setting, share an insight into the characters and aid ability in sequencing the story.

Children will begin to know how books work and that people make them. They will start predicting contents from cover, title and illustrations. The use of repetitive

texts will develop confidence in the reader and allow consolidation at a later stage.



Reading in School

Reading at school will take place in a number of different ways:

- Literacy lessons
- Reading through our RWInc programme
- Shared Reading
- Individual reading
- Incidental reading through other subjects.

They will have opportunities to explore a variety of genres and text types including:

EYFS:	Key Stage 1:
<ul style="list-style-type: none">• Listen to a range of texts both that are familiar and unfamiliar to them.• Discuss books including the opinions.• Learn a variety of nursery rhymes, songs and poems.• Explore non-fiction book to develop their understanding that books can provide information.• Read books that allow them to practice their phonic knowledge.	<ul style="list-style-type: none">• Listen to traditional tales.• Listen to a range of texts.• Learn some poems by heart.• Become familiar with a wide range of texts of different lengths.• Discuss books including their opinions.• Build up a repertoire of poems to recite.• Listen to short novels over time.• Explore non-fiction books and build a love of reading to find information as well as developing imagination.



As a school, we use the Read, Write Inc programme to support our children learning phonics, reading and writing. For more information please follow the link:

<http://www.ruthmiskin.com/en/parents/>



We know you're now asking 'How can I help my child to read at home?'

As a parent, you are probably helping your child with reading much more than you may realise.

If your home contains books, magazines and catalogues and your child sees you reading, if you read to your child and talk together about familiar stories and if you also use printed materials to find things out, then your child already has a head start in this area.

- Remember that **talking** about reading is very important, so if your child is sometimes reluctant to read aloud, discussing a book will also help to develop reading skills.
- Concentrate on **enjoyment** and grasping the meaning rather than absolute accuracy.
- Keep reading time **relaxed, comfortable and pleasurable**, in a quiet corner, with the television turned off.

- **Talk** about the cover and read the title before rushing your child into the text, asking **questions** such as: what do you think it will be about; what sort of book is it; have you read one like this before?
- **Look** through the book, noticing interesting pictures and words, then read the opening together.
- **Don't correct too quickly.** If your child makes an error suggest having another go, searching the pictures for a clue, sounding out the first letter or reading on before you 'tell' the problem word.
- If your child is really struggling, take over the reading yourself and let the teacher know.
- When your child brings home a book that has been read before ask for a **summary** before reading it again, then **discuss** the book at a deeper level than last time.
- As your child progresses, **talk about authors, characters and plots** or **what new information has been learnt.**
- If your child reads silently ask them to **re-tell the part** that has been read and encourage the 'pointing out' of relevant sections in the text.
- **Join your local library** and use it regularly. Watch out for storytelling events, summer reads and reviews of new titles. Our local library is in Uxbridge.

