

## PE AND SPORT PREMIUM

Sport Premium funding comes directly into school and is based on the number of primary children in Years 1 to 6. Schools are free to pool resources to ensure the greatest impact.

Sports Premium is focused on improving the quality and breadth of PE and sporting provision for all pupils. The proposal includes recommendations to develop initial teacher training and continual professional development to make a sustained impact on the quality of physical education. A priority must be to develop the teaching skills of non-specialist teachers to create dynamic and enjoyable experiences for children.

### Sport Premium Allocation

Total Number of Pupils on Roll Y1 to Y6 January 2017	179
Total Amount of Sports Premium to be Received 2017/18	£17,790

### Projected Sport Premium Spending 17/18

At St Thomas More's we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

<b>Physical Education: Raising standards of all our children in Physical Education</b>		
Resource	Impact Group	Intended Outcomes
Points Network Games subscription fee	All	To enable participation in competitive sporting events, staff training session, Young Leaders training, sports ambassador training and curriculum support.
Specialised sports coaches: SUFC	ALL	To improve the quality of teaching and learning  To develop teacher confidence in using a range of teaching and learning styles in PE  To improve the behaviour of and engage children to be more active during break and lunchtimes  Ensure all children are supported to be physically active  Curriculum support in maths & literacy
PE conference	ALL	To improve knowledge and understanding of PE coordinator  To inform / develop ways in which we can increase the amount of high quality PE teaching (outstanding – 2 hours a week)
Staff Professional	ALL	To improve the quality of teaching and

Development		learning  To develop teacher confidence in using a range of teaching and learning styles in PE
Release time for PE coordinator to coach and mentor staff	ALL	To improve the quality of teaching and learning
I-moves resource	ALL	To improve the quality of teaching and learning

<b>Healthy Active Lifestyles: Ensuring all our children have access to regular exercise</b>		
Resource	Impact Group	Intended Outcomes
Extra-curricular activities	All	All children have the opportunity to take part in a range of extra-curricular activities during and outside of school time. Specialised instructors are employed, with some sessions funded by school.
Potential new adventure playground or MUGA	ALL	Increase physical activity/active playgrounds and high quality resource

<b>Competitive School Sport: Increasing pupils' participation in extra-curricular sport</b>		
Resource	Impact Group	Intended Outcomes
Participation in school games competition calendar developed with School Games organiser/Links SSP.	All	To increase competitive sport opportunities for children.
Points Network membership: including family of schools	All	To increase competitive sport opportunities for children.
Let's Get Cooking	All	To increase awareness of a balanced diet

### **Additional Information**

This year we have continued links with SUFC. A specialised coach is working with two classes per half term and providing an after school club. This programme is on a two year cycle which enhances CPD of staff whilst boosting participation in clubs and organised competitions.

A new scheme of work called by imovedance.com is being used in school and staff report this is supportive in teaching aspects of PE curriculum

Further updates at:

<http://www.st-thomasmoresheffield.co.uk/news-events/healthy-living-and-sports-festivals/healthy-living-and-sports-festival-reports>

### **Future Plans**

We plan to evaluate the impact of how we have used our Sport Premium allocation. If the impact is positive we will continue to use the money to improve the quality of provision.

In addition, we plan to:

- Continue to targeted children for lunchtime and afterschool clubs to enhance the children's confidence, independence and team work.
- Continue to offer support to gifted and talented pupils
- Continue to offer a broad and extensive range of extra-curricular sporting events.
- Continue to provide positive and informative CPD for staff relating to their needs
- Employ another apprentice who would be studying a Level 2 or 3 qualification
- Develop awareness of healthy eating and a balanced lifestyle

### **SPG spending Academic Year 2017/18**

#### **Projected**

<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>
Points Network membership	£800	To develop city wide links to enhance involvement in festivals and competitions and take part in CPD for staff
Points Games Network including transport	£360	To promote competitive sport and achievement
Transport to events	£695	To ensure all are able to attend events
Contribution towards new adventure playground or MUGA	£4000	To improve sports facilities and healthy & active lifestyle
SUFC	£3315	To improve sports provision for children develop staff expertise and support healthy & active lifestyles
I-moves resource	£1200	To improve provision, develop staff expertise, support healthy & active lifestyle.
After school activities for targeted children	£420	To ensure all children have opportunity to participate in an after school club. Support healthy & active lifestyles
Sports Apprentice	£5000	Improve PE provision in school. Support healthy & active lifestyles
PE resources	£2000	Improve PE resources

Total SPG projected to receive	<b>£17,790</b>
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Total SPG projected expenditure	£17,790
Total unspent SPG	£0

### **Summary**

The governors and leadership team of St. Thomas More's School will continue to review the impact of the Sports Premium Grant annually to ensure the most effective use of expenditure in order to deliver our stated objectives. We are committed to ensuring that our disadvantaged pupils have the necessary provision and resources to succeed in attaining at least as well as other children by the time they leave the school.