



## Safeguarding In The Curriculum

	Autumn Term	Spring Term	Summer Term
<b>Foundation 1</b>	<p>Washing hands – before eating, after toilet Wiping noses, covering mouth <b>to stop spreading illness – what is illness?</b></p> <p>Safety outside – following rules, keeping safe when on different surfaces</p> <p>Stranger danger</p>	<p>Medicines pupils may take and the adults who administer them</p> <p>Stranger danger</p> <p>Healthy Foods</p>	<p><b>Road Safety – M&amp;S Lorry</b></p> <p>Road Safety during school holidays talk by teacher</p> <p>Stranger danger</p>
<b>Foundation 2</b>	<p>PSED covers self confidence &amp; awareness; feelings, behaviour &amp; making relationships. This is ongoing. Health and Self-Care is part of Physical Development, activities are ongoing to address this.</p> <p><b>Road Safety – going to Post Office</b></p> <p>Fire Safety – related to Woods visit and Bonfire Night</p> <p>Every week “together time” where feelings are explored.</p> <p>Food hygiene is ongoing as baking is frequently taught.</p>	<p>PSED covers self confidence &amp; awareness; feelings, behaviour &amp; making relationships. This is ongoing. Health and Self-Care is part of Physical Development, activities are ongoing to address this.</p> <p>“Little Red Riding Hood” – keeping yourself safe</p> <p>“Healthy Me” – stranger danger, keeping ourselves safe and keeping others safe</p> <p>“3 Little Pigs” – stranger danger</p> <p>Every week “together time” where feelings are explored.</p> <p>Food hygiene is ongoing as baking is frequently taught</p>	<p>PSED covers self confidence &amp; awareness; feelings, behaviour &amp; making relationships. This is ongoing. Health and Self-Care is part of Physical Development, activities are ongoing to address this.</p> <p><b>Road Safety – M&amp;S Lorry</b></p> <p>Relationships – friendships</p> <p>“Jack and the Beanstalk” – making the right choices</p> <p><b>Ambulance visit – first aid</b></p> <p>Changing me – changes to the body, good things for the body</p> <p>Every week “together time” where feelings are explored.</p> <p>Food hygiene is ongoing as baking is frequently taught</p>
<b>Year 1</b>	<p>E-Safety – what to do if inappropriate images/sites appear.</p> <p>Safe medicines/hazardous substances</p> <p>Road safety – walk to the woods</p> <p>Healthy eating</p> <p>Food hygiene taught when baking</p> <p>Stranger Danger</p> <p>Safe touching – school nurse</p> <p><b>JIGSAW – “Celebrating Differences” – how to help with bullying</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear.</p> <p>Stranger Danger</p> <p><b>JIGSAW – “Healthy Me” – medicines, road safety and personal hygiene.</b></p> <p>Food hygiene taught when baking</p> <p><b>Fire safety as part of Great Fire of London topic</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear.</p> <p>Stranger Danger</p> <p><b>Road Safety – M&amp;S Lorry</b></p> <p>Food hygiene taught when baking</p> <p><b>JIGSAW – “Changing Me” – appropriate touching, people who help us, correct names for body parts</b></p>



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<b>Year 2</b>	<p>E-Safety – what to do if inappropriate images/sites appear.            Anti-bullying Week activities            Safe medicines/hazardous substances            Food hygiene taught when baking  <b>JIGSAW “Celebrating Difference” – bullying can be about differences</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear.  <b>JIGSAW – “Healthy Me” – safety with medicines</b>            Food hygiene taught when baking</p>	<p>E-Safety – what to do if inappropriate images/sites appear.  <b>Road Safety – M&amp;S Lorry</b>            Food hygiene taught when baking  <b>JIGSAW – “Changing Me” – acceptable and unacceptable physical contact, being assertive</b></p>
<b>Year 3</b>	<p>E-Safety – what to do if inappropriate images/sites appear.            Stranger Danger            Firework Safety            Road safety  <b>JIGSAW “Celebrating Difference” – bullying, family conflict</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear.            Personal hygiene – cleaning teeth            Importance of sleep &amp; breakfast  <b>JIGSAW – “Healthy Me” – drugs awareness, keeping safe, safety at home (medicines, drugs, substances)</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear.            Use of social media sites            Appropriate touching (Safe touch and personal space)            First aid skills            Safety at home            Railway safety  <b>JIGSAW – “Relationships” – keeping myself safe</b></p>
<b>Year 4</b>	<p>E-Safety – what to do if inappropriate images/sites appear.  <b>Bike-It – cycling skills</b>            Road safety talk/activity  <b>ROOTS OF EMPATHY Programme of work</b>            Alcohol and drugs in pregnancy  <b>JIGSAW – “Celebrating Difference” – witnessing bullying</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear.  <b>JIGSAW – “Healthy Me” – smoking, alcohol</b>  <b>ROOTS OF EMPATHY Programme of work</b>  <b>CEOPS – what it is and how to use the button on websites.</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear.  <b>ROOTS OF EMPATHY Programme of work</b>  <b>SRE (through JIGSAW)</b></p>
<b>Year 5</b>	<p>E-Safety – what to do if inappropriate images/sites appear, use of social media, age ratings for games            Swimming – Water Safety            Electrical safety            Rail safety            Bike-It – cycling skills, bike ride  <b>JIGSAW – “Celebrating Difference” – Types of bullying, racism</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear, use of social media, age ratings for games            Swimming – Personal Survival            Bike-It – cycling skills, bike ride  <b>JIGSAW – “Healthy Me” – smoking, alcohol abuse</b>            Personal hygiene            Effects of alcohol and smoking  <b>CEOPS – what it is and how to use the button on websites.</b></p>	<p>E-Safety – what to do if inappropriate images/sites appear, use of social media, age ratings for games            Bike-It – cycling skills, bike ride  <b>JIGSAW – “Relationships” – relationships and technology (staying safe online)</b>  <b>Road safety</b></p>
<b>Year 6</b>	<p>E-Safety – what to do if inappropriate images/sites appear, use of social media, age ratings for games, cyberbullying, keeping safe online            Bike-It – cycling skills, bike ride            Electrical safety            Rail safety</p>	<p>E-Safety – what to do if inappropriate images/sites appear, use of social media, age ratings for games, cyberbullying, keeping safe online            Bike-It – cycling skills, bike ride            Personal hygiene            Effects of alcohol and smoking</p>	<p>E-Safety – what to do if inappropriate images/sites appear, use of social media, age ratings for games, cyberbullying, keeping safe online            Bike-It – cycling skills, bike ride  <b>SYT Bus and personal safety</b>  <b>Puberty talks (SRE) – school nurse</b>  <b>JIGSAW – “Relationships” – being safe with technology (grooming)</b></p>



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	<p>CEOPS – what it is and how to use the button on websites.</p> <p>Narcanon – Drugs awareness talk</p> <p>JIGSAW – “Celebrating Difference” –Bullying and power</p>	<p>Crucial Crew – Personal Safety, Cyberbullying, Online Safety (Grooming), Road Safety, Stranger Danger, Fire Safety</p> <p>JIGSAW – “Healthy Me” – Drugs and Alcohol abuse, emergency aid</p>	<p>Road safety</p>
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### Key:

Taught by staff

Taught as part of JIGSAW PSHE Programme of Work

Taught as part of ROOTS OF EMPATHY Programme of Work

Taught by a visitor to the school

Taught during an off-site visit

Added in response to Doncaster Children and Young People Health and Wellbeing Survey 2017.

Content added following training day on 27/10/17