

Personal, Social and Emotional Development

What we do at school;

- » Provide time, space and materials for children to collaborate with one another in different ways, for example, building constructions.
- » Value and support the decisions that children make.
- » Set, explain and maintain clear, reasonable and consistent boundaries so that children can feel safe and secure in their play and other activities.

You could help support this at home by...

- » Recognising and enjoying children's success with them helps them to feel confident.
- » Sharing your child's learning with the teachers.

Understanding the world

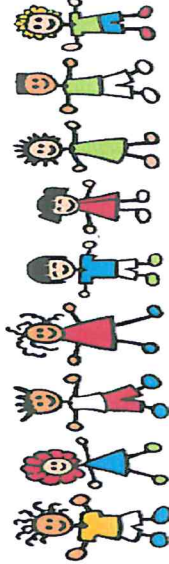
What we do at school;

- » Provide opportunities for sharing experiences.
- » Taking care of our environment and respecting others. Learning about our local area and communities around us.
- » Access to simple technology eg torches, remote control cars.

You could help support this at home by...

- » Share feelings and talk about why they respond to experiences in particular ways.
- » Discuss experiences to extend children's knowledge of the world E.g. Holidays or events that happen at home.
- » Encourage children to ask questions, and introduce new vocabulary.
- » Using different forms of technology.

Reception Spring 1 2018



What we do at school and how you can help.

These are some of the things the teachers will be developing and looking for when observing and assessing the children. Planning will be engaging and follow the children's interests and needs. Under each area of learning there are handy tips that you could support your child with. **BLP words:** Questioning, Collaboration, Perseverance.

Physical development

What we do at school;

- » Support children to use equipment safely and with control
- » Encourage children to collaborate in throwing, catching, rolling etc.
- » Developing fine and gross motor skills

You could help support this at home by...

- » Challenge children's physical play E.g. Can you get all the way round the climbing frame without your knees touching it?
- » Encourage children to dress independently
- » Encourage talk about food and encourage healthier choices

Literacy

What we do at school;

- » Reading and sharing a range of fiction and non-fiction books.
- » Continuing with phonics.
- » Providing opportunities to begin to put more detail into illustrations and forming basic words.

You could help support this at home by...

- » Reading stories with your child.
- » Supporting your child in recognising meaningful print when out and about e.g. Logos.
- » Using sound books and playing phonic games.
- » Accessing Bug Club.
- » Visiting the Library.
- » Writing a story together with your child.

Communication and Language

What we do at school;

- » Listening and responding to each other.
- » Prompt children's thinking and discussion through involvement in their play.
- » Modelling language through building sentences and extending vocabulary.

You could help support this at home by...

- » Use phonics to hear initial sounds of words.
- » Talk to you child about what they have been doing and help them to reflect upon and explain events.
- » Encourage children to predict their own ending to a story.

Expressive Arts and Design

What we do at school;

- » Use children's interests to lead imaginative play.
- » Demonstrate and teach skills/techniques to enable independence.
- » Encourage children to plan their activities first, thinking about different materials to use.
- » **You could help support this at home by...**
- » Tell stories based on children's experiences and the people and places they know well.
- » Introduce children to a wide range of music, painting and sculpture.