

# Stonebridge Primary School

## Pupil Premium Grant Expenditure 2017/18

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
% of pupils eligible for PPG (including ever 6) – January 2017	41%
Total amount of PPG received	£316,880

Previous performance of disadvantaged pupils 2017 (pupils eligible for free school meals or in local authority care for at least six months)		
<b>2017 - PPG</b> progress data is based on 34 eligible pupils out of a possible 36 who had assessments from both KS1 (2013) and KS2 (2017). <b>Non-PPG</b> progress data is based on 18 eligible pupils out of a possible 51 who had assessments from both KS1 and KS2.	July 2017	
	PPG	Non - PPG
progress in reading (confidence interval = -5.55 to -2.17) School =	- 5.54	- 3.86
progress in writing (confidence interval = 0.38 to 3.67) School =	0.75	2.02
progress in maths (confidence interval = 0.19 to 0.325) School =	-0.77	1.72

### School Deprivation Indicator

This measures the proportion of children under the age of 16 in an area living in low income households and ranges from **0.00** (no children living in low income households) to **1.00** (all children living in low income households). In the period of time outlined below, pupils at Stonebridge School have had a much higher level of deprivation than the national level.

	2014	2015	2016	2017
School	0.50	0.48	0.33	
National	0.24	0.24	0.21	

### Summary of PPG spending 2017-18

#### Objectives in spending PPG:

- To improve the progress of children eligible for the Pupil Premium Grant thereby narrowing the gap between PPG and non-PPG children in English and maths
- To improve the attainment of children eligible for the PPG thereby narrowing the gap between PPG and non-PPG children particularly in writing
- To improve the provision of the teaching of writing across the school and across the curriculum

- To improve the provision of the teaching of spoken language across the school
- To ensure all children can choose to have access to a range of educational experiences.
- To ensure all children have access to the basic tools required to be effective learners.

**Summary of spending and actions taken:**

1. Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1 -1 support
2. Refugee Support Worker in post to support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children's learning
3. To purchase additional phonic resources to add to existing resources in place that can be used across the school ensuring consistency, and is available for access from home.
4. To purchase additional guided reading resources to extend reading levels within each year group with regard to age appropriateness
5. Subsidising residential education visits – Gordon Brown & Farms for City Children (Yr 5 & Yr 6)
6. Subsidising educational visits and experiences offered across the school including instrumental and extended day clubs
7. Parent Support Worker in post to support parents and offer a range of training to equip parents to meet children's needs more.
8. Social Inclusion Worker in post to support our most vulnerable families
9. Reading Recovery teacher in post to support accelerated progress of children in reading and provide outreach to support the development of reading strategies led by non-teaching staff and the skill base of such staff across the school
10. Additional teacher in post to provide support and interventions and release time for Professional Development days to enable staff to increase their teaching skills, attend high level training, carrying out monitoring activities and be involved in a variety of networking opportunities in order to positively impact the standard of teaching and learning.
11. To extend the provision of a range of enriching opportunities across the curriculum from Foundation to Year 6
12. Support the provision of portable ICT equipment for all children in Year 4.
13. To provide a range of therapeutic support.
14. To provide school uniform when required.

**Outcomes to date:**

Progress and attainment data indicate that reading for both PPG and Non-PPG pupils needs to be prioritised.

Progress for the whole cohort was within DFE expectations in writing and maths. Progress in reading was below DFE expectations.

Progress in all measured areas is much closer between the two groups and this is due to a large number of

Non-PPG not being eligible for progress measures due to them not being in a UK school for KS1.

### Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1-1 support.	<b>£70,000</b>	To support identified children who are underperforming or making slow progress in literacy in Yr6, Yr 5, Yr 4, Yr 3 & Yr 2	
Refugee Support Worker in post	<b>£20,000</b>	To support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children's learning	
Purchase additional Guided Reading and individual Reading Resources	<b>£5,000</b>	Children have access to a range of resources that support comprehension development and cover the range of levels required in each year group.	
To provide school uniform to those children and families in need of this support.	<b>£500</b>	Children are well turned out and have higher self-esteem.	
To provide Free breakfast every Tuesday & Thursday and additional days to those families in need.	<b>£3,000</b>	Children have access to a nutritious breakfast and additional learning opportunities.	
To provide After School Club free of charge to families in need of respite and additional activities for their children without being able to afford it.	<b>£2,000</b>	Children have access to a range of activities, both academic and sport based. They also have an opportunity to eat warm food.	
To provide Therapeutic support to individual children. (Art Therapy, Place 2B, Sound therapy)	<b>£24,000</b>	Children have access to a range of therapeutic support to enable their emotional wellbeing and readiness for learning.	
To support the provision of portable ICT equipment for all children in Year 4.	<b>£18,000</b>	All children are able to benefit from this equipment which will support their continued learning in	

		the home.	
Subsidising residential education visits (Yr 5 & Yr 6)	<b>£2,000</b>	To ensure a higher update of children going to the outdoor education centre	
Subsidising educational visits and creative experiences across the school	<b>£30,000</b>	To ensure that all children have an access to a range of educational visits and creative experiences	
Farms for city children	<b>£8,000</b>		
	<b>Total £40,000</b>		
Parent Support Worker in post & Parent Training	<b>£40,000</b>	To engage the parent body and encourage the development of key skills which meet the ECM agenda and impacts standards at the school	
Social Inclusion Worker	<b>£35,000</b>	To provide additional support to our most vulnerable children and their families, to ensure that support is in place to secure ongoing progress and attainment.	
Reading Recovery teacher in post to support accelerated progress of children in reading and provide outreach to non-teaching staff	<b>£60,000</b>	To raise standards in reading using a systematic and consistent approach.	
Additional teacher in post to provide support and interventions and release time for Professional Development days.	<b>£55,000</b>	To raise the level of teaching to consistently good with outstanding, higher percentage of accelerated progress across the school thus improving attainment levels.	
To provide a range of enriching opportunities across the curriculum from Foundation to Year 6	<b>£41,000</b>	To offer a range of experiences to ensure all children have the opportunity to a broad and balanced experiential curriculum.	

<b>Total PPG received</b>	<b>£316,880</b> ( <i>Total expenditure £391,000</i> )
<b>Subsidy by school</b>	£ 78,820