

Redhill Primary School – Annual Governance Statement

2016-17



In January 2014 the DfE published departmental advice in relation to the school procedures regulations 2013. A number of additional recommendations were made in the advice document, **including reference to the publication of an annual governance statement.**

It is also good practice for the board to publish an annual governance statement to explain how it has fulfilled its responsibilities- particularly in relation to its core functions, including:

- The governance arrangements that are in place, including the remit of any committees;
- The attendance record of governors at board and committee meetings
- An assessment of the effectiveness and impact of the board and any committees with details of any particular challenges that have arisen.

Whilst accepting that the publication of a governance statement is not mandatory, however, it is good practice and an effective way for governors to demonstrate their accountability, at least annually.

Annual Governance Statement for the Governing Body of Redhill Primary School 2016-17

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Redhill Primary School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction;**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils.**
- 3. Overseeing the financial performance of the school and making sure its money is well spent.**

Governance Arrangements

The Governing Body of Redhill Primary School was re-constituted in June 2015. It is now made up of 1 staff governor, 3 elected parent governors, 1 Local Authority governor, the head teacher and 4 co-opted Governors. Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the Governing Body, have the skills required to contribute to the effective governance and success of the school. At Redhill, one is a staff member and the remaining 3 are members of the local community.

The full Governing Body meets at least once each term. There are a number of committees to consider different aspects of the school in detail; staffing and curriculum committee, finance, Buildings and environment; pay committee and Headteacher performance management committee. We also have committees that meet if required to consider pupil discipline and staffing matters.

See list of Governors, the committees they serve on, pecuniary / business interests and terms of office. Governors can be contacted via the school office.

The work that we have done on our committees and in the Governing Body.

The Governing Body have had another busy year, focusing on school improvement, and in continuing to work towards raising standards in Maths and reading.

The staffing and curriculum committee have spent time considering the tracking system used in school, and using this to identify any vulnerable groups. They have also discussed key data giving the results of pupil achievement and progress, so that we can be sure that the school is providing adequate provision and are on track with targets set. We are also concerned with our 'vulnerable groups' of pupils such as disadvantaged pupils and focus on how the Pupil Premium funding is being spent by the school and more importantly, the impact that this has on their outcomes.

The finance and BEN committee look at the maintenance and development of the school premises, and make decisions about how the school should use the budget, and in the changing times, effective use of resources is crucial. Governors are also particularly concerned about safeguarding and we have a nominated governor for safeguarding (Mrs J Campbell) who reviews the Single Central Register and receives a regular report from the DSL regarding any safeguarding matters.

One of the roles for the governors is reviewing and agreeing school policies, and this year we have considered a number of key policies, including curriculum and safeguarding.

Governors also meet with school and curriculum leaders to discuss achievement in specific areas and identify areas for development.

Minutes of Governing Body and committee meetings are public documents – you can ask at the school office if you would like to see any of the minutes of our meetings.

Future Plans for the Governors

Our key aims remain the same:

To ensure that children attending Redhill Primary School receive the best possible education that they can, and achieve their potential.

Our 2017-18 School Improvement Plan focuses on the following areas:

- Continue to raise standards and achievement across the school
- Raising attainment across the school in Reading.
- Further improve the quality of teaching from good to outstanding
- Continue to develop independent learning and investigative skills and a love of learning in all children.

How you can Contact the Governing Body

We always welcome suggestions, feedback and ideas from parents - please contact the Chair of Governors , Mrs J Campbell via the School Office.