

**Jump Primary School**  
**Pupil Premium Policy**  
**2017-2018**

**Background**

The pupil premium is a Government initiative that targets extra money at pupils from disadvantaged backgrounds, which research shows, underachieve compared to their peers. The premium is provided to support these pupils in reaching national standards.

Free school meals are used as an indicator for deprivation and a fixed amount of money, per pupil, is deployed to schools and must be used to 'close the attainment gap' for FSM children.

**Provision**

Jump Primary School Governing Body will ensure that provision is made which secures all teaching and learning opportunities meet the needs of all children. Our priority for 2016/2017 will be focussed on closing the attainment gap for those pupils not on track to achieve the national expectation at the end of Key Stage 2 in English (Reading, Writing and SPAG) and Mathematics.

**Reporting**

The Headteacher will report to the Attainment and Achievement Committee each term on:

- The progress made by all groups of pupils including those who qualify for Pupil Premium Funding
- The provision that was made during the term
- An evaluation of cost effectiveness

The School Achievement and Attainment Committee Group will report to the full Governing Body each year.

**Success Criteria**

The evaluation of this policy will be based on the tracking of identified target groups of children. Data analysis will be used to evaluate the effectiveness of interventions and experiences provided. These interventions and experiences have been identified by individual staff and records are kept by the Headteacher. These include:

- Clear baseline testing data collection and analysis
- Early intervention and support
- Individual targets
- Whole school approach
- The sharing of information with parents
- A positive school culture which recognises pupils' differences
- A recognition that all children are able to achieve

**Our allocation for Pupil Premium 2017-2018 at £1320 for 51 pupils is expected to be £67,320.**

This funding will focus on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences in order to support, enhance and develop learning across the curriculum.

## Action plan for 2017-2018

| Provision   | Impact  |
|---|---|
| Staff meeting dedicated to Pupil Premium (September 2017)   | All staff will have identified PP children in their class and identified interventions/support to enable these pupils to make accelerated progress and close the gap.   |
| Pupil progress meetings conducted termly between Headteacher and classteacher and half termly analysis of data by Headteacher.  | Data will be analysed to check first quality teaching and interventions/support is leading to accelerated and sustained progress. Any underachievement will be quickly identified and appropriate action taken.       |
| To deliver quality one-to-two/small group tuition in maths for pupils in Year 6.  | To ensure the current Year 6 pupils achieve what is expected nationally in maths.   |
| To appoint a PSA to lead on Early Help Assessments, supporting families, delivering training events etc   | To ensure the children and families of our school community have high quality effective support.  |
| To allow time for SENCO to work alongside the PSA to complete Early Help Assessments (working with families to co-ordinate relevant support).                                     | Effective work supports link between home and school and provides appropriate support for families.   |
| Access to a planned programme of educational visitors and theme days throughout school, in order to support, enhance and develop learning across the curriculum (through budget). | All children access experiences that will enrich their language and vocabulary and stimulate their interest which will increase their understanding and impact positively on standards in reading, writing and maths. |
| To further develop staff through relevant training.   | Arranged as and when appropriate/available.   |
| To enhance the curriculum through visits.   | Arranged as and when appropriate/available.   |
| To maintain appropriate levels of CSA support in each class. Interventions delivered as appropriate.  | Staff deployed as appropriate.  |
| Extend opportunities for extra curricular activities for all e.g.<br>Singing<br>Sport<br>ICT<br>Games   | All children participate in events that will raise aspirations and widen their experiences.   |