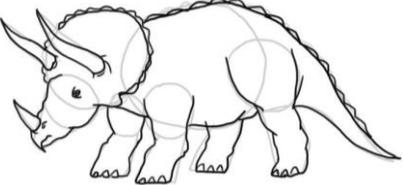


## Term 3 Homework

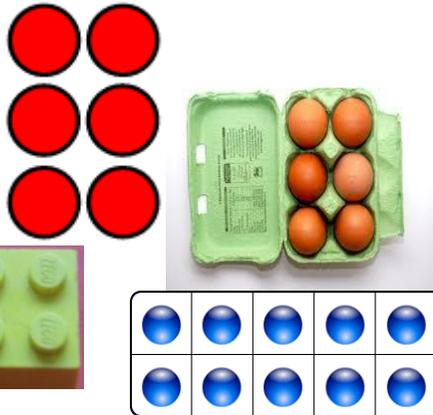
Here is some homework for you to do over the next term. You do not have to do all the tasks but you can if you want to! If you would like to do something different linked to anything we have been learning in school then that's fine too!

<p style="text-align: center;"><b><u>Research</u></b></p> <p>We have just started our new topic 'Jaws and Claws'. Can you find out some information about dinosaurs? You could;</p> <ul style="list-style-type: none"> <li>*find out about carnivores, omnivores and herbivores.</li> <li>*create a fact sheet/poster all about your favourite dinosaur.</li> <li>*find out where dinosaurs lived.</li> </ul> <p>Compare and contrast different dinosaurs; thinking about why they needed to be different to survive. Have a look at: <a href="http://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/">http://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/</a></p> 	<p style="text-align: center;"><b><u>Phonics</u></b></p> <p>Practise reading your Phase 2, 3 and 5 sounds, looking at real and nonsense words. You can play Picnic on Pluto, Buried Treasure and Dragon's Den. You will find these free games at:</p> <p>Focus on the sounds: ai, ou, oi, oy, igh, ar, oo, aw, ay, ee, ir.</p> <p>Challenge: Try to learn how to read and use your split diagraphs: a-e (make a cake), i-e (nice smile), o-e (phone home), u-e (huge brute).</p> <p style="text-align: center;"><b>PhonicsPlay.co.uk</b> <a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Practise adding 10 to numbers. For example.:</p> <p style="text-align: right;">4+10 = 14+10= 24+10= 34+10= 44+10= 54+10= 64+10= 74+10= 84+10= 94+10</p> <p style="text-align: center;">Can you see a pattern?</p> 																				
<p style="text-align: center;"><b><u>Art and D&amp;T</u></b></p> <p>Design and create your own dinosaur. What will your dinosaur look like? What might they eat? Can you think of a great dinosaur name?</p> <p>You can draw your new dinosaur. You can make a model of your dinosaur, You could write a description of your dinosaur.</p> 	<p style="text-align: center;"><b><u>Maths on Education City and Reading</u></b></p> <p>Play some of the fantastic games on Education City. You can practise your adding, subtracting, times tables, dividing and many other things! Also try the Bug Club site; it can now be accessed from an iPad or tablet. See how many fantastic books you can read.</p> <p>Challenge: See if you can read <b>more than 6</b> books online this term!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p style="text-align: center;"><b><u>English</u></b></p> <p>While reading see if you can notice and keep a list of any words with suffixes in them. See if you can find words that have the suffixes -ing, -ed, -s, -es, -est, -er. Can you notice any rules when adding the suffixes? Can you put the words into exciting sentences? Can you use different adjectives? Can you use connectives? Can you use a simile?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center; color: magenta;">Add -s, -ed, and -ing Tell why or if the spelling changed</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="font-size: small;">base word</th> <th style="font-size: small;">-s</th> <th style="font-size: small;">-ed</th> <th style="font-size: small;">-ing</th> </tr> </thead> <tbody> <tr> <td style="font-size: x-small;">grab (double)</td> <td style="font-size: x-small;">grab<b>s</b></td> <td style="font-size: x-small;">grab <b>ed</b></td> <td style="font-size: x-small;">grab <b>ing</b></td> </tr> <tr> <td style="font-size: x-small;">excite (drop)</td> <td style="font-size: x-small;">excite<b>s</b></td> <td style="font-size: x-small;">excite<b>d</b></td> <td style="font-size: x-small;">excite<b>ing</b></td> </tr> <tr> <td style="font-size: x-small;">face (drop)</td> <td style="font-size: x-small;">face<b>s</b></td> <td style="font-size: x-small;">face<b>d</b></td> <td style="font-size: x-small;">face<b>ing</b></td> </tr> <tr> <td style="font-size: x-small;">talk (just add)</td> <td style="font-size: x-small;">talk<b>s</b></td> <td style="font-size: x-small;">talk<b>ed</b></td> <td style="font-size: x-small;">talk<b>ing</b></td> </tr> </tbody> </table> </div>	base word	-s	-ed	-ing	grab (double)	grab <b>s</b>	grab <b>ed</b>	grab <b>ing</b>	excite (drop)	excite <b>s</b>	excite <b>d</b>	excite <b>ing</b>	face (drop)	face <b>s</b>	face <b>d</b>	face <b>ing</b>	talk (just add)	talk <b>s</b>	talk <b>ed</b>	talk <b>ing</b>
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### Maths

Practise your times tables by using arrays. See if you can draw arrays to show your 2, 5 and 10 times tables. See if you can find any real life examples of arrays at home! You can bring them into school to share with the class.

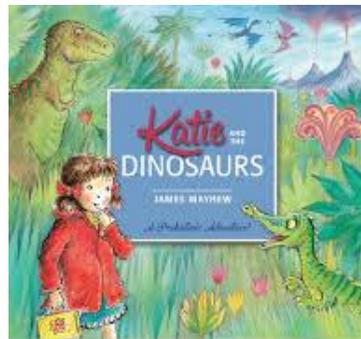
$$2 \times 3 = 6$$



### Katie and the Dinosaurs

This term we will be reading 'Katie and the Dinosaurs'. It is about a girl who goes through a secret door to Dinosaur Land. Can you think of an alternative story? What might you find on the other side of of a secret door? Where would you go? Who would you meet?

You could draw a new dinosaur that Katie could meet. You could write a new adventure for Katie.



### Maths

Practise estimating and measuring. Is an object longer or shorter than a meter? Can you measure it with a ruler?

The same could be applied to Capacity. Which container holds the most amount of water? Which one holds the least amount? Can you use a measuring jug to tell you how many ml it holds?



### Art and D&T

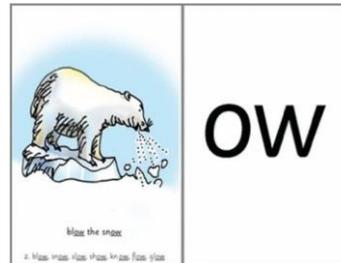
In art we will be learning about Andy Warhol's art. Can you find some of his pictures? Try to create your own Andy Warhol style picture of your own. You could use colouring pencils, felt tips, paint or any other materials you wish to use.



### Phonics

See how many Read, Write, Inc rhymes you can remember for the sounds we have taught you in Phonics so far.

Can you make up some of your own rhymes using the sounds we have learnt?



### English

Can you create and describe a habitat for your dinosaur? Why have you chosen these features? Why do you think a dinosaur would like it?

