



# Scarcliffe Primary School Pupil Premium Analysis

Financial Year	Amount of Pupil Premium funding
2015 - 16	£14,520
2016-17	£10,560
2017-18	£9,240

	2015-16	2016-17	2017-18
<b>Number of pupils on roll</b>	<b>86</b>	<b>89</b>	<b>88</b>
<b>No. of FSM pupils eligible for the Pupil Premium</b>	11 @ £1320 £14,520	8 @ £1320 £10,560	7 @ £1320 £9,240
<b>No. of looked after pupils eligible for the Pupil premium</b>	0 @ £900= £0	0 @ £900 = 0	0 @ £900 = 0
<b>No. of service children eligible for the Pupil premium</b>	0 @ £300= £0	0 @ £300 = £0	0 @ £300 = £0

<b>Year 6: Indicator (using data from RAISEonline, as well as school and cluster summary data) The definition of FSM for this purpose is the same as RAISE – those pupils eligible for the Pupil Premium under the ‘Ever6’ measure. LAC &amp; service children in later section).</b>	<b>2016</b> outcomes for all	<b>2016 national</b> outcomes for all	<b>2016</b> Outcomes for Pupils eligible for PP	<b>2016</b> National outcomes for Pupils eligible for PP
<b>Attainment – expected + in Writing</b>	100%		100%	
<b>Attainment – expected + in Reading</b>	92%		100%	
<b>Attainment – expected + in mathematics</b>	85%		100%	
<b>Combined R, W, M</b>	85%		100%	

<b>Age related expected (ARE) scaled score – Writing</b>	N/A	N/A	N/A	N/A
<b>Age related expected (ARE) scaled score - Reading</b>	103.4		102.3	
<b>Age related expected (ARE) scaled score – Mathematics</b>	105.2		105.7	
<b>Achievement – % expected + progress scores in Writing</b>	100%		100%	
<b>Achievement – % expected + progress scores in Reading</b>	58%		33% (1 out of 3 children)	
<b>Achievement – % expected + progress scores in Maths</b>	54%		33% (1 out of 3 children)	
<b>Achievement – % more than expected progress in Writing</b>	31%		-	
<b>Achievement – % more than expected progress in Reading</b>	0%		-	
<b>Achievement – % more than expected progress in Mathematics</b>	8%		-	

### Impact related to outcomes

At the end of KS1 (2015/16) the two children who were eligible to the Pupil Premium Grant both achieved expected + in Maths and reading (for one child the outcome was at 'greater depth') and one achieved the expected outcome in writing.

At the end of KS2 (2015/16) the three children who were eligible to the Pupil Premium Grant all achieved the expected outcome in reading, writing, maths and grammar with one child achieving 'greater depth' in writing.

### Barriers to future attainment

Analysis of data and knowledge of the children's needs show that, for the year 2016/17 potential barriers are around reading and maths. Provision for this is being provided through a review of resources (and relevant purchases as required), staff training, and staffing for intervention.

## Planned expenditure and targeted support 2016/17

Action/planned expenditure	Overview	Predicted expenditure
<b>Precision &amp; Intervention Group Teaching</b>	Teaching Assistant support/ Intervention Groups (incl. specific intervention such as speech and language and challenge groups) (22 hrs per week)	£7460
<b>Resources</b>	Uniform/book bag Allowance  Resources to support intervention and classroom work (part funding for maths and reading resources for intervention and classroom support work)	£200  £1400
<b>Wider Opportunities/extended schools</b>	Educational trips / residentials / visitors/music tuition  Breakfast and after club subsidy/payments ensuring opportunities for all	£500  £500
<b>CPD for Teachers/pupils</b>	Part payment to Cluster INSET day	£500