

### **Literacy**

Write a story based on traditional tales, incorporating a beginning, middle and end.

Understand and use common conjunctions.

Write different types of complete, sensible sentences.

Understand the features of a non-fiction text and write an information leaflet

To be able to choose an appropriate tense.

To be able to use drama as a storytelling tool.

To be able to retell a story.

To be able to sequence a story.

Independently write a story.

To be able to ask and answer questions appropriately based on inference of what is said and done.

To learn and practice Phase 6 spelling patterns and Year 2 tricky words.

### **Computing**

Programme a roamer device to follow a path and debug their programming.

Send email correctly and safely.

Use technology to create a moving image.

### **Art & Design and Technology**

Tell someone about the life and work of Henri Matisse and native Amazonian Indians

Use different art techniques on paper to create an

Amazonian piece of work.

Select and safely use appropriate tools and materials to design and make a bird box, working model, a musical instrument and a 'Buckby rock'.

Use various cutting techniques safely.

Correctly join materials together.

Evaluate their ideas and suggest appropriate changes.

### **Numeracy** (including Maths Makes Sense)

Multiplication and division including remainders.

Commutativity and inverse.

Measure of length, weight and volume.

Telling the time.

Knowing how to make different amounts of money and give change.

Mental maths - adding and subtracting

Doubling and halving numbers up to 20.

Fractions of shapes, numbers and amounts.

Reasoning - Problem solving in 1 and 2 steps.

# A walk through the trees



### **PSHE**

Dare to be Different - to be able to recognise worrying feelings, stay calm, stand up for ourselves, appreciate being special.

### **Visits and Visitors**

Stunning Starter - A walk through OUR trees - a trip to Mill Park.

Marvellous Middle - A visit from RaptorXotics birds of prey

### **History**

Look at the lives of significant people:

Anthony Browne, Henri Matisse and Robin Hood.

### **Geography**

Locate places on a map, atlas and globe and use correct vocabulary.

Begin to understand the features of a map.

Recognise the features of various geographical locations.

Contrast and compare foreign and local locations.

Identify the effects of human activity on physical geography.

Compare and contrast weather patterns in different climates around the world including rainforest and UK.

### **RE**

Christianity - The Easter Story

### **Science - including Forest School**

Identify and name many common indigenous plants and trees.

Understand that humans are animals and explain what offspring means.

Explain what a food chain is and create a simple food chain.

Name and catalogue a range of food sources.

Explain the difference between predator and prey.

Classification of animals.

Animals and their habitats.

Carry out experiments based on electricity

Create and debug simple circuits to make a light or sound.