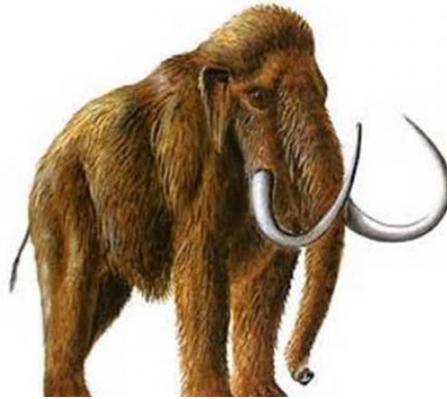


# Spring Term 1st half

## Willow Class



### WOW Start

Have you ever wondered what life was like before technology? Let's travel back thousands of years to The Savage Stone Age to learn about cave people and how life developed from nothing but stone.

PE days: Wednesday and Thursday.

Please ensure PE kits come into school at the start of every week and stay in school all week.

### Maths

Fractions:

For the first three weeks, we will look at the area of fractions. Children will learn to shade a fraction of a shape, add and subtract fractions and solve fraction word problems.

Time:

Children will learn to tell the time on a 12 hour and a 24 hour clock. They will then learn how to convert between the two times. We will also solve time related word problems.

Mass and Length:

Towards the end of the term, the children will look the topic of measurement. The children will learn how to predict the mass of an item and then weigh it using a set of scales. Children will also learn to convert different measurements, for example grams to kilograms and cm to m.

### English

We will study three genres over the term: Adventure story, instructions and explanation text.

Adventure Story—The children will write an adventure story, pretending that they are a cave person and going on an adventure to catch a woolly mammoth.

Explanation text - Children will write an explanation text on how to look after a woolly mammoth.

Instructions— The children will imagine that they are iron age builders and will write an information leaflet on iron age tools, followed by a set of instructions to make a round house.

# Willow Class

## Science

Topic: Light and Shadows

Over the half term, the children will learn about the different light sources that we have and how shadows are formed. The children will carry out several investigations to establish why and how these shadows form.

Science will also link in with our topic work on the stone age. We will be looking at materials and which material would be best to make Ug—the stone age boy—trousers out of. We will also investigate which material is best to make ear defenders out of so that the cave women can't hear the banging stones anymore.

## DT

The children will be completing one project over the half term—structures. The children will design and make a structure that could be used in the stone age time. These structures will then be tested to see how durable and weatherproof they are.

## Geography

Over the term, we will be linking our geography with our history work. We will start by locating on a map of the UK where there are remains of stone age and iron age monuments. We will then look at Skara Brae and why this is an important site to teach us about the stone age. At the end of the term, the children will be learning about Stonehenge. We will discuss ideas about how the rocks got there and what it might represent.

## History

Our main focus during history lessons, is to establish the difference between the stone age, the bronze age and the iron age. During each era, we will look at the lifestyle of people, including food, homes, travel and clothes.

Finally, we will compare all three eras and the children will decide which one they would have liked to have lived in and explain why.

## Art

The children will recreate some cave paintings using different materials. Using pastes, the children will recreate Stonehenge, using different shades of colours. The children will also be using clay to design and make some stone age pottery and jewellery.

## PSHE

This term we are looking at dreams and goals, we will write down what our dreams and goals are for the future and how we could achieve these.

## RE

Over the term, the children will be looking at the Islam religion and identifying why the Hajj is an important ceremony in this religion.

## PE

We will be learning cricket skills this term. The children will be building up their skills over the six weeks, learning how to bowl a ball, hold a cricket bat and then how to strike a bowled ball.