



Professional Code of Practice for Teachers

Reviewed May 2017

Teachers make the education of their pupils their first concern, and are accountable for the achieving the highest possible standard in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their skills as teachers up to date and are self critical; forge positive professional relationships; and work with parents in the best interest of their pupils.

A teacher must:

1. Set high expectations which inspire, motivate and challenge pupils

- i. Establish a safe and stimulating environment for pupils, rooted in mutual respect.
- ii. Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- iii. Demonstrate consistently the positive attitudes, values and behavior which are expected of pupils within Cedar Lodge School.

2. Promote good progress and outcomes by pupils

- i. Be accountable for pupils' attainment, progress and outcomes
- ii. Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- iii. Guide pupils to reflect on the progress they have made and their emerging needs
- iv. Demonstrate knowledge and understanding of how pupils learn and how their impacts on teaching
- v. Encourage pupils to take a responsible and conscientious attitude to their own work.

3. Demonstrate good subject and curriculum knowledge

- i. Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- ii. Demonstrate a critical understanding of developments in the subjects and curriculum areas, and promote the value of education
- iii. Demonstrate an understanding of and take responsibility for promoting high standards of throughout all curriculum areas.

4. Plan and teach well structured lessons

- i. Impart knowledge and develop understanding through effective use of lesson time
- ii. Promote a love of learning and children's intellectual curiosity
- iii. Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- iv. Reflect systematically on the effectiveness of lessons and approaches to learning
- v. Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)
- vi. Plan, prepare and create assessment materials ranging from classwork, homework to examinations papers

5. Adapt teaching to respond to the strengths and needs of all pupils

- i. Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- ii. Have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- iii. Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- iv. Have a clear understanding of the needs of all pupils and be able to use and evaluate teaching approaches to engage and support

6. Make accurate and productive use of assessment

- i. Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- ii. Make use of formative and summative assessment to secure pupils' progress
- iii. Use relevant data to monitor progress, set targets, plan subsequent lessons

- iv. Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to feedback

7. Manage behaviour effectively to ensure a good and safe learning environment

- i. Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
- ii. Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- iii. Manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- iv. Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary

8. Fulfil effectively the role of a Class and Form Tutor

- i. Build positive relationships with their class
- ii. Monitor attendance and punctuality accurately; and feedback any concerns promptly to parents and Key Stage Leader
- iii. Maintain high standards of behaviour and uniform within the class

9. Fulfil wider professional responsibilities

- i. Make a positive contribution to the wider life and ethos of the school
- ii. Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- iii. Deploy staff effectively
- iv. Language - Maintain and use professional language at all times within school.
- v. Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- vi. Communicate effectively with parents with regard to pupils' achievements and well-being