

# Coffee Morning

09.01.2018

# To cover....

- ▶ Writing expectations
  - ▶ Times Table Rockstars
  - ▶ Homework
  - ▶ Stationery
  - ▶ Swimming 3B
- 

# Expectations

- ▶ By the end of Y3 we are expecting most children to independently use
  - Organising paragraphs around a theme
  - Inverted commas for speech
  - Cursive handwriting
  - Capital letters and full stops
  - Access a dictionary to check spelling
  - Developing proof reading skills
  - Fronted adverbials e.g. Slowly, quickly, quietly, suddenly
  - Here is an example showing most of these expectations

As I held my fire torch up high, a large shadow appeared under over the rocky uneven cave wall.

I <sup>Shoulder</sup>

E18 E14 I tapped on Om's shoulder and her face went as pale as a burger bun. It was a ... <sup>bear</sup> Bare. We couldn't just run away because the bare was blocking of the entrance. I mumbled to Om

G23 a plan and she nodded with agreement. I said

G16 "Build the trap over there!"

"OK." replied Om. As she scudded to the place where I told her to go.

At that very moment the bare slashed its claws at my innocent belly. Beads of sweat dripped down my forehead. My ~~traced~~ heart pounded as if ~~to~~ go fast as a cheater <sup>running</sup> full sprint. The ~~to~~ cave didn't make me

E19 ~~reared~~ feel any better in fact it made me feel worse. The cave was gloomy and it made my ~~voice~~ <sup>ears</sup> tingle. But back to the bare trying to slash us to bits.

G24 But at least when he saw my rock he stopped and ~~stared~~ <sup>then</sup> stared at the rock ~~near~~ ~~the~~ ~~entrance~~ the trap was getting a long nicely. (2 min & later) the trap was finally ready.

threw finally

I through the rock at the trap and the bare followed it. He stomped into the a big knot that Om made. Om was holding on to the other side of the knot. "Om hold pull the rope!" I said,

"OK!" I he exclaimed.  
With a blood curdling <sup>roar</sup> the <sup>bear</sup> ~~bore~~ went flying  
onto a rock as sharp as a spear. Blood started  
to <sup>pour</sup> ~~pour~~ out of the ~~bore~~ I robbed but I  
realised it was the right thing to do we hurried  
back home to camp and I curled round the ~~rocks~~  
morning hot fire thinking about ~~our~~ <sup>me and</sup> ~~om's~~  
phenominally exiting day. I closed my eyes  
after an <sup>exhausting</sup> ~~exhausting~~ day and I gas yawned while  
saying right right to om and family I was the  
most <sup>intense</sup> ~~intense~~ day I've ever ~~experienced~~ almost  
forgot ~~forgot~~ right right to you experienced

"The End" Shouted the <sup>bear</sup> ~~bore~~ bore in a groan of pain

# Times Table Rockstars

- ▶ Currently the children can access 2, 3, 4, 5, 8, 10 x tables as these are the Year 3 expectations
- ▶ Fun and engaging online resource to challenge children and increase their fluency of times tables.
- ▶ They earn coins and points to spend in the shop on their own rockstar.
- ▶ The more practise they do, the better their instant recall becomes!
- ▶ <https://trockstars.com/>

# Homework

## Year 3 Homework Menu- Spring 1



OAK LODGE

### Task 1- Maths

Complete 4 of the 6 homework tasks that have been set on MyMaths.

Each task will be added on a weekly basis or at the beginning of the half term and will reflect the learning taking place in class.

### Task 2- Maths

Look at these 4 calculations. Answer them and explain why one is the odd one out. Explain your reasons in detail.

1. 540 - 32
2. 378 - 59
3. 417 - 34
4. 942 - 267

**Challenge:** Can you use the inverse to prove your answers?

### Task 3- English

Read a new non-fiction book of your choice. Make a fact file to show your findings and share the new information you have learnt.

### Task 4- English

Write a story set beside the sea. Try to remember to give your story a clear structure with a beginning, middle and end. Planning your story first is a good way of collecting your ideas before you write.

**Challenge:** Include features such as a dramatic problem, metaphors and personification.

### Task 5- Science

Create a poster about the inventor of the light bulb. Include the history of the inventor's life, and the stages he went through to create the light bulb. How much has it changed life today?

Make it eye catching and bold!

### Task 6- D+T

Create an in flight gadget/invention to keep someone entertained or more comfortable during a long haul flight.

**Challenge:** Label your diagram explaining what each part does.

### Task 7- D+T

Junk model your own Iron Man! Use different materials, for example old packaging or tin foil to make a small Iron Man! Take a picture to include in your homework book and tell us what you used and how you made it.

### Task 8- Experience

Visit somewhere you have not visited before. This could be a new museum, park, library or restaurant.

Write a short diary entry on your experience of this new place!

Complete tasks across the half term in any order.

Final Hand In Date: **Wednesday 7<sup>th</sup> February**

**Compulsory homework: Maths and English tasks (1, 2, 3 and 4)**

Additional compulsory homework: Spellings, daily reading and times tables

Hand in: Wednesdays  
Hand back: Fridays

**Bronze Award = 4    Silver Award = 6    Gold Award = 8    Platinum Award = + 2 challenges**

# Stationery

- ▶ Just a polite reminder!
  - Blue handwriting pen
  - Black handwriting pen
  - Rubber
  - Pencil
  - Whiteboard Pen
  - Ruler

# Swimming/ PE

- ▶ Spring– 3B
  - ▶ Summer– 3F
  - ▶ Backpack– Towel, costume/trunks, goggles
- 
- ▶ Starting next Friday 12<sup>th</sup> Jan
  - ▶ Thank you to the parents who offered their help
- 