



The government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015, 2015 to 2016 to 2017 to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport. It is allocated directly to primary school headteachers, who are able to decide how to spend the fund, but as it is ring-fenced it will only support the provision of PE, sport and physical activity in school.

The following plan outlines the school's goals for meeting the aim of improving the provision of P.E., sport and physical activity at Coquet Park First School. It details actions to:

- Develop greater participation for all children
- Provide a wider range of activity to the school
- Improve the provision of P.E. through professional development
- Encourage all children to develop healthy lifestyles and an enjoyment of physical activity
- Build sustainable breadth and improvements to the school's provision of P.E

<b>GOAL - Maintain awareness of the importance of sport &amp; fitness across school</b>					
<b><u>ACTION</u></b>	<b><u>BY WHOM</u></b>	<b><u>MONITORING AND EVALUATION</u></b>	<b><u>SUSTAINABILITY</u></b>	<b><u>COST</u></b>	<b><u>OUTCOMES</u></b>
<b>Notice board</b> – 'School Games Notice Board' including information relating to extracurricular clubs, inter and intra school competitions, results from competitions and festivals, the Sports Crew and Play leaders, outside coaching companies working in school, photographs of PE lessons in school and any special achievements in or outside of school.	MA RD	Children and adults in school are enthusiastic about sports and P.E.  Notice board updated termly.  Evidence of notice board kept in P.E. monitoring file.	Embed procedures into school routines.	N/A	The School Games Notice board updated regularly to reflect Sport and PE in Coquet Park. Children are regularly signposted towards it, and enjoy seeing their photographs on display.  Sporting achievements, both in and outside of school, are regularly celebrated in

<p><b>Assemblies</b> – celebrating sporting achievements (both in and outside of school) in assemblies</p> <p><b>Newsletters/Website</b> – Fortnightly newsletters containing all the above information.</p> <p><b>Previous achievements</b> Display book containing previous achievements and certificates</p> <p><b>School Games Day/Healthy week</b> Whole school involvement in sport related weeks.</p>					<p>assemblies. Children know to bring certificates from outside achievements in to present during Mondays assemblies.</p> <p>Newsletters are distributed fortnightly. They contain all of the above information as well as information relating to after school clubs, so parents are regularly informed and updated about sport and PE in school.</p>
<p><b>GOAL</b> - Encourage full participation in NT / Cluster Festivals – aim to build on last year's successes</p>					
<p><b>Gold Award participation</b> - Aim for KS2 children to attend 6 inter-school sports competitions.</p> <p><b>Timetables</b> – Notify teachers of North Tyneside Events Calendar to plan from – Flexibility of timetable (Sports Hall) to prepare for and attend events</p> <p><b>Cost</b> - Support parents by subsidising travel costs</p> <p><b>Planned competitions/Festivals</b> <b>Autumn Term 2016</b> Yr 4 – Tag Rugby Yr 2 – Skipping</p>	<p>RD/PMc/M A/ CE/JF/JB</p>	<p>Attendance at Coast Competition &amp; Festival Events for Y1 – Y4/North Tyneside Level competitions/ Whitley Bay Schools inter schools competitions</p>	<p>Promoting and supporting competitive sportsmanship and ensuring involvement in NT/Cluster events</p>	<p><b>Transport Costs</b> Subsidised Transport Costs – Forecasted cost <b>£400</b></p> <p><u>Autumn Term 2016</u> Yr 2 – Skipping £66</p> <p><u>Spring term 2017</u> Yr 4- Fencing £50.80 Yr 4 – Quick sticks hockey £9.50 Y3 – Dodgeball <b>£50</b> Y2 – Multi-skills <b>£50</b></p>	<p><u>Inter-school competitions planned/attended</u></p> <ol style="list-style-type: none"> <li>1. Year 4 Tag-Rugby</li> <li>2. Year 4 Fencing</li> <li>3. Year 3 and 4 Hockey</li> <li>4. Year 3 Dodgeball</li> <li>5. Year 4 Handball</li> <li>6. Year 4 Tennis</li> <li>7. Year 3 Kwiksticks</li> </ol> <p>Children appear to enjoy training for and attending events. Sports Crew to make a feedback form to gather children's input at the end of the year.</p>

<p><b><u>Spring term 2017</u></b>  Yr 4- Fencing  Yr 4 – Quick sticks hockey  Y3 – Dodgeball  Y2 – Dance</p> <p><b><u>Summer term 2017</u></b>  Yr 4 – Handball  Yr 4 – Tennis  Yr 3 – Kwik Cricket</p>				<p><u>Summer term 2017</u>  Yr 4 – Handball <b>£50</b>  Yr 4 – Tennis <b>£50</b>  Yr 3 – Kwik Cricket  <b>£50</b></p>	
<b>GOAL - Increase teacher confidence in delivering P.E. lessons</b>					
<p><b>CPD</b> – through outside agencies coaching lessons</p> <p><b>Identify needs</b> – Speak to teachers to identify areas need/requested training</p> <p><b><u>CPD arranged</u></b>  <u>Autumn Term 2016</u>  Yr 4 – Tag Rugby (Access Coaching)  Yr 2 – Skipping (The Skipping School)  <u>Spring term 2017</u>  PPA reception teacher – Physical Literacy ( The Play Team)  Yr 4- Fencing (Access Coaching)  Y3 – Dodgeball (Access Coaching)  Y2 – Dance (Decote Dance)  <u>Summer term 2017</u>  Yr 4 – Handball (Access Coaching)</p>	<p>MA RD  All Staff</p>	<p>Monitor and evaluate practice through observation and team teaching.</p>	<p>Teachers learn skills from one another and specialist coaches in order to embed these into their teaching to develop delivery.</p>	<p><b><u>Coaching cost</u></b>  <b>£650</b> – Access Coaching  (Au 2 £130 rugby  Sp 1: £130 Fencing  Sp 2: £130 Dodgeball  Sm 1: £130 Handball  Sm 2: £130 Cricket)    <b>£250</b> – Skipping    <b>£200</b> – The Play Team    <b>£200</b>  Decote Dance – TBC    <b>£1400 TBC</b>  Relax Kids  (Au £720</p>	<p><a href="#"><u>Teaching Needs Identified CPD provided:</u></a></p> <p>FW new to Early Years PE:  Dance CPD training with Laura Prince  Spring term 1 – Multi-skills in school CPD sessions with Reception class.  Planning and advice provided. As a result, FW feels more confident teaching P.E. in EY.</p> <p>- RD new to Year 3 Hockey.  Outreach support from Jo Walton – CPD session to demonstrate successful Hockey lesson. As a result, RD</p>

Yr 3 – Kwik Cricket (Access Coaching)				Sp TBC) £120 TBC Bruce Robertson £330 NUFC	was able to support Y3 towards participation in the Kwiksticks tournament.  - Year 4 Athletics Bruce Robertson CPD sessions to support Quad kids/Athletics training. As a result, children have developed skills for Quaddkids.  Additional coaching sessions to support training for competitions and festivals for skipping, dancing, rugby, fencing, dodge ball, handball and Kwik-cricket.  NUFC and Relax Kids sessions to demonstrate effective delivery of football and yoga lessons.
<b>GOAL – Provide a range of extra-curricular opportunities to promote participation</b>					
<b>Local sporting links</b> - Have active links with at least six local community sports and leisure providers, youth groups in order to arrange suitable extracurricular activity.	MA RD	<b>Participation</b> Participation and attendance of KS2 children monitored half-termly. Non-active population	A healthy lifestyle will continue to be promoted. Children will be provided with the opportunity to develop extra skills.	N/A – costs supplied by parents for attendance of after school clubs	<b>Clubs provided and participation</b> <u>Autumn 1</u> KS1 – Dance (25%) and Athletics (63%) KS2 – Tag-Rugby (22%)

		targeted for lunchtime clubs and play leaders.			and Athletics (53%)  <u>Autumn 2</u> KS1 – Athletics (43%) and Multi-skills (53%) KS2 – Dance (13%) and Multi-sports (23%)  <u>Spring 1</u> EY – Multi-skills (50%) KS1 – Gymnastics (33%) and Ball skills (46%) KS2 – Fencing (23%) and Netball (53%)  <u>Spring 2</u> EY – Multi-skills (50%) KS1 – Multi-skills (46%) KS2 – Running (21%) , dodge ball (31%) and netball (63%)
<b>GOAL - Release staff for inset / training through courses or external coaches possibly with WB schools linked to competition events</b>					
<b>Whole school training</b> Identified areas  Organise staff CPD	SMT MA RD	<b>Participation</b> MA/RD to attend PE network sessions  Staff to attend CPD sessions when needs are highlighted and identified FW – New to teaching EY PE	Build training into allocated Teacher Training days and CPD into curriculum lesson time.	<b>Supply costs</b> FW CPD 1 pm session  <b>CPD</b> £35 FW Dance	<b>Teaching Needs Identified CPD provided:</b> FW new to Early Years PE: Dance CPD training with Laura Prince. As a result, FW is more confident in teaching EY P.E.
<b>GOAL - Ensure P.E. resources are available</b>					
<b>Audit of resources –</b>	MA RD	Needs audited and	Teachers will be	<b>Equipment cost</b>	<b>Equipment audited and</b>

<p>Carry out audit</p> <p><b>Schemes of work</b> Purchases schemes of work and store in the staffroom for staff to access</p> <p><b>Audit needs</b> Act on specific requests made by staff to support delivery of P.E., Sport and Physical Activity</p> <p>Renew cyber coach Purchase bibs for play leaders Collect Sainsbury's vouchers to replenish small equipment Purchase more sports posters for the hall</p>		<p>schemes of work purchased in line with needs, as well CPD (see above).</p> <p>Evaluation to be carried out once schemes of work are in use.</p> <p>Update resources lists and ensure all staff are aware of equipment and schemes of work available to them.</p>	<p>upskilled in their delivery of certain aspects of the P.E. curriculum and consequently children will receive a high standard of teaching.</p>	<p>£150 – outdoor equipment</p> <p>£24.99 – Skipping ropes</p> <p>£24 – Bibs</p> <p>?? £282</p> <p><b><u>Forest School equipment</u></b> £43.98 Ropes and Pulleys £3.33 Muddy Faces £.5.95 Post and packaging</p> <p><b><u>Scheme of Work</u></b> £634.50 Val Sabin</p>	<p>purchased as required.</p> <p>Outdoor equipment purchased to provide activity opportunities for children during lunchtimes.</p> <p>Schemes of work purchased as need was identified – to be rolled out 2017-2018.</p>
<b>GOAL - Children across school are reaching age expected levels in P.E.</b>					
<p><b>Scheme of Work</b> – Identify and purchase suitable schemes of work to support teachers in delivering an agreed P.E Curriculum</p> <p><b>Assessment</b> – Whole school approach to assessment to be agreed and implemented.</p>	All staff	Ensuring all aspects of the P.E. curriculum are taught and coverage monitored through long term planning.	Teachers will be upskilled in their delivery of certain aspects of the P.E. curriculum and consequently children will receive a high standard of teaching.	Dance, Games, Gymnastics, Athletics Schemes of Work to be published for Key Stage 1 and 2	<p>Scheme of work purchased as need was identified – to be rolled out 2017-2018.</p> <p>Assessment to be developed for 2017-2018.</p>
<b>GOAL - Healthy Schools Award</b>					
<p><b>Health Agenda</b> – continued focus on Health Agenda – kick starting healthy lifestyles</p>	MA RD JF	Photographs and scoring logs to kept of healthy week and children to	Healthy School Award to be maintained.	<p>Activities for Healthy Schools Week – Forecast £300 TBC</p>	<p>Healthy Week scheduled for WB 19<sup>th</sup> June</p>

<p><b>Healthy Schools Award</b> - Liaise with PSCHE - Subject Leader</p>		<p>evaluate their enjoyment and participation in activities in healthy week.</p>			
<p><b>GOAL</b> - To ensure that all children have access to high quality P.E. provision</p>					
<p><b>Scheme of Work</b> – Identify and purchase suitable schemes of work to support teachers in delivering an agreed P.E Curriculum</p> <p><b>Assessment</b> – Whole school approach to assessment to be agreed and implemented.</p> <p><b>Equipment</b> Ensure equipment is safe to use and updated regularly. Also ensure that there is enough equipment for specific lessons.</p> <p><b>Talented young sports people</b> Offer talented young sports people specific support to help them develop their sporting potential</p>	<p>All staff</p>	<p>Ensure timetable provides 2 hours of P.E. a week for children</p> <p>Ensure children are offered a range of different sporting opportunities</p> <p>Audit equipment</p>	<p>Staff are confident teaching all aspects of the P.E. curriculum and children have access to high quality provision.</p>	<p>Dance, Games, Gymnastics, Athletics Schemes of Work to be published for Key Stage 1 and 2</p>	<p>Scheme of work purchased as need was identified – to be rolled out 2017-2018.</p> <p>Sports Crew to evaluate enjoyment through feedback.</p>
<p><b>GOAL</b> - Enhance playground equipment to encourage teamwork/more involvement during break / lunchtimes</p>					
<p><b>Play Leaders</b> – Identify KS2 Play Leaders to work with coach from Access Coaching to learn how to play and lead lunchtime games</p> <p><b>Lunchtime Supervisors</b> Involve lunchtime supervisors with physical activity</p>	<p>SMT</p> <p>MA</p> <p>RD</p>	<p>Rota for all classes to access equipment at playtime</p> <p>KS2 play leaders in place</p> <p>Participation in Play Leader scheme</p>	<p>Children will know a wealth of different games to play at break and lunchtimes and will be able to teach younger years to continue these.</p>	<p><b><u>Lunchtime coaching/training</u></b></p> <p>Au 1 £100</p> <p>Au 2 £130</p> <p>Sp 1 £180</p> <p>Sp 2 £120</p> <p>Sm 1 £150</p>	<p>Children's continued participation and attendance at coaching for Play Leaders indicates their enjoyment of the coaching sessions.</p>

<p><b>Sports Crew</b> Identified and involved in P.E. decision making</p> <p><b>Playground equipment</b> Audit playground equipment and check that it is safe and up to date</p>		monitored.		Sm 2 £150	Sports Crew will be organising a questionnaire to see how much children have enjoyed the clubs and coaching they have received this year and what they would like to see in the future.
<b>GOAL - Maintain School Games Kitemark Gold Award</b>					
Audit areas outlined against level criteria Outline strategies to achieve award	MA RD All staff	Evidence is being kept to support the entry for this award.	Maintain award received in the previous year.		Continuing to maintain the award. Outcome of this to be decided in July.
SLA and P.E. support	MA RD CW	Diary of attendance at sessions.	P.E. coordinators will continue to receive up to date information and developments in P.E. within schools.	<p><b>Supply costs</b> RD Network x 2 pm sessions  1 x full day</p>	P.E. Coordinators continue to develop all aspects of the P.E. curriculum through information received.



## Sports Premium – 2016-2017 Spending and Projected spending for 2017-2018

<b>Costs</b>	<b>April 16 - April 17 Spending</b>
Transport	126.3
Coaching	1560
Supply	225
CPD	35
Equipment	480.99
Forest school	53.26
Scheme of work	
Healthy Week	
Lunch time coaching	670
<b>Total</b>	<b>3150.55</b>

<b>Costs</b>	<b>April 17 - April 18 Projected Spending</b>
Transport	400
Coaching	2500
Supply	200
CPD	200
Equipment	500
Forest school	200
Scheme of work	640
Healthy Week	800
Lunch time coaching	900
<b>Total</b>	<b>6340</b>