



# TOPIC OVERVIEW



Year Group:	1	Term: SPRING 1	Out Of This World.
<b>English</b>		<b>Maths</b>	
<ul style="list-style-type: none"> <li>• Space Poem</li> <li>• Fact file about a planet.</li> <li>• Diary entry as an astronaut.</li> </ul> Class Author - Oliver Jeffers <ul style="list-style-type: none"> <li>• How to catch a star (writing instructions).</li> </ul>		<ul style="list-style-type: none"> <li>• Addition and subtraction.</li> <li>• Multiplication and division.</li> <li>• Money</li> <li>• Fractions</li> </ul>	
<b>History</b>	<b>Geography</b>	<b>DT / ART</b>	<b>SCIENCE</b>
Moon Landing / Neil Armstrong / Tim Peake <ul style="list-style-type: none"> <li>• Changes within living memory.</li> <li>• The lives of significant individuals.</li> </ul>	Look at Earth from space: <ul style="list-style-type: none"> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> </ul>	The human body <ul style="list-style-type: none"> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>
<b>COMPUTING</b>	<b>RE</b>	<b>PE</b>	<b>PSHCE</b>
Purple Mash <ul style="list-style-type: none"> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul>		<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Team Games</li> </ul>	SEAL - Going for Goals. <ul style="list-style-type: none"> <li>• To learn from experience</li> <li>• Celebrate strengths</li> <li>• Set simple but challenging goals.</li> </ul>

MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<p>Follow Music Express scheme of work:</p> <ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Play tuned and un-tuned instruments musically</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>• Experiment with, create, select and combine sounds using the interrelated dimensions of music</li> </ul>	<p>French</p> <ul style="list-style-type: none"> <li>• Using simple words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor Learning</li> <li>• Philosophy</li> <li>• Visits / Visitors</li> </ul>	<ul style="list-style-type: none"> <li>• Space Day (York Castle Workshop).</li> </ul>