



TOPIC OVERVIEW



Year Group: 6	Ancient Greece	Term:	Spring
English		Maths	
<ul style="list-style-type: none"> • Narrative with dialogue • Setting descriptions • Persuasive writing • Newspapers 		<ul style="list-style-type: none"> • Fractions, decimals and percentages • Geometry including angles • Area and perimeter • Grids and coordinates 	
History/Geography		DT / ART	SCIENCE
<ul style="list-style-type: none"> • A study of Ancient Greece: • Select suitable sources of evidence, giving reasons for choices. • Compare some of the times studied with those of the other areas of interest around the world. • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). • Identify periods of rapid change in history and contrast them with times of relatively little change. • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. 		<ul style="list-style-type: none"> • Comment on artworks with a fluent grasp of visual language. • Develop a personal style of painting, drawing upon ideas from other artists. • Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. 	<p>Evolution and inheritance</p> <ul style="list-style-type: none"> • Look at adaptation and evolution. • Look at changes in animals over time. • Look at adaptation to environments. • Look at reproduction of plants and animals <p>Living things</p> <ul style="list-style-type: none"> • Identify and name plants and animals • Look at classification

<ul style="list-style-type: none"> • Use dates and terms accurately in describing events • Name and locate the countries of Europe and identify their main characteristics. • Ask and answer questions about the physical and human characteristics of a location. 		<ul style="list-style-type: none"> • Use tools to carve and add shapes, texture and pattern. • Combine visual and tactile qualities 	<p>keys</p> <ul style="list-style-type: none"> • Look at the life cycle of animals and plants • Look at classification of plants and animals •
COMPUTING	RE	PE	PSHCE
<ul style="list-style-type: none"> • Design and create a website 	<ul style="list-style-type: none"> • The Kingdom of God 	<ul style="list-style-type: none"> • Take part in outdoor and adventurous activity challenges both individually and within a team. (Robin Wood) • 	<ul style="list-style-type: none"> • Personal identity • Moral values right vs wrong • Differences • Disabilities
MUSIC	Languages	SMSC	Enriching the curriculum <small>(Visits, Visitors, special days)</small>
<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using voice and instruments 	<ul style="list-style-type: none"> • French • Look at the culture of the countries where the language is spoken. • Read, write, speak 	<ul style="list-style-type: none"> • Spirituality • Community • P4C - moral values 	<ul style="list-style-type: none"> • Maths Mission - create a labyrinth • Manchester Science museum