



# TOPIC OVERVIEW



Year Group: 3	Extreme Earth	Term: 2	Spring
English		Maths	
<ul style="list-style-type: none"> <li>Newspaper report - on a natural disaster</li> <li>Information text on volcanoes</li> <li>Explanation text on an earthquake</li> </ul>		<ul style="list-style-type: none"> <li>Statistics - graph showing the most extreme earthquakes there has been in the world.</li> <li>Ordering numbers - children to order number of natural disasters</li> <li>Bar chart to show climate around the world compared to Yorkshire</li> </ul>	
History	Geography	DT / ART	SCIENCE
<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>Use maps and atlases to describe features studied.</li> <li>Understand the geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>Make a volcano using pulleys and levers.</li> <li>Watercolours - develop different techniques using watercolours to create a water based picture.</li> <li>Re-create art work of an artist - Earth art.</li> </ul>	<ul style="list-style-type: none"> <li><b>Forces and Magnets</b> – look at common and distant forces, attraction and repulsion, comparing and grouping materials. Look at poles, attraction and repulsion. Look at the effect of gravity and drag forces, look at transference of forces in gears, pulleys, levers and springs.</li> <li><b>Rocks and Fossils</b> - compare and group rocks and describe the formation of fossils.</li> </ul>
COMPUTING	RE	PE	PSHCE
<ul style="list-style-type: none"> <li>Story animation (Toon tastics) - create an animation</li> </ul>	<ul style="list-style-type: none"> <li>Beliefs in Wakefield</li> </ul>	<ul style="list-style-type: none"> <li>Perform dances</li> </ul>	<ul style="list-style-type: none"> <li>Keeping safe in school</li> </ul>

<ul style="list-style-type: none"> <li>• <b>Multimedia</b> - create a power point containing pictures</li> </ul>		<ul style="list-style-type: none"> <li>• Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</li> <li>• Take part in outdoor activity challenges both individually and within a team.</li> </ul>	
<p style="text-align: center;"><b>MUSIC</b></p>	<p style="text-align: center;"><b>Languages</b></p>	<p style="text-align: center;"><b>SMSC</b></p>	<p style="text-align: center;"><b>Enriching the curriculum</b> (Visits, Visitors, special days)</p>
<ul style="list-style-type: none"> <li>• <b>Guitars</b> - play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory.</li> </ul>	<ul style="list-style-type: none"> <li>• French - Speak, Read &amp; Write</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Philosophy</b> - understanding that actions have consequences, importance of individuals, why are we different?</li> </ul>	<ul style="list-style-type: none"> <li>• Magna</li> <li>• Science museum</li> </ul>