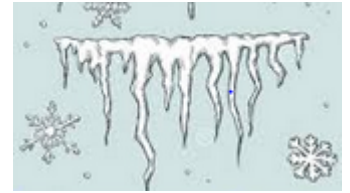


## Reception Curriculum Newsletter ~ Spring 1 ~ 2018



These are some of the areas we will be exploring this half term. Please take any opportunity to talk with your child, share books and play games along these themes and use the *suggested vocabulary*. (in brackets)

**We will be reading stories with a wintery theme** and basing some of our activities around the following stories - Snow Bears by Martin Wardell One Snowy night by Nick Butterworth Rumble in the jungle Walking through the jungle by Debbie Harter The animal Boogie by Debbie Harter



Penguin Small by Mike Inkpen

Be Brave little Penguin by Giles Andrews When will it be Spring?

Catherine Walters

### **Numbers all around us**

Encourage your child to notice numbers around the home and when they are out and about. Play counting games, counting forwards & backwards to different numbers. We will be introducing the children to simple addition & subtraction activities this half term and will be encouraging them to make up their own addition & subtraction stories and problems, based around their own interests. Please continue to help your child practise writing their numbers, as they will soon be learning to write addition & subtraction sentences. (*add one more, altogether makes, equals, take two away, how many left, equals*)

### **Read lots of stories with your child**

Encourage your child to say who the different characters are. Where is the story set? How might it end? Encourage your child to look at non-fiction books too and show them how to use the contents page to decide what to look at.

### **Jungle Art**

To help us feel a bit warmer, our art week is all about Jungle art. We will be encouraging the children to think about different environments and climates by comparing the jungle and the cold polar regions and thinking about the different animals that live in these places. Our art work will include using different textures to create animals in a jungle scene. What different textures can your child find around the house. Encourage them to think of words to describe what they feel like.



(*smooth, soft, bumpy, rough, fluffy, sharp, slimy, squashy, lumpy, hard*)

### **Science**

Our science activities this half term will focus on looking for similarities & differences and noticing change. We will encourage the children to make close observations of how bread changes when it is toasted, how a hot chocolate drink is made, how ice is made and how it changes in the warm, finding out if objects float or sink, looking at noodles before and after

they are cooked. (*soft, crumbly, crunchy, mix, dissolve, freeze, melt, float, sink, crisp, brittle, soft, squashy*)

We would love to hear about any special family events or celebrations. If your child would like to bring in photographs of a special time your family have, they will be able to show the photos and tell us all about it.

Thank you for your support - The Reception Team

### **School Value – Caring**

This half term we are focusing on the value Caring. Children will be asked to put a jewel in the 'Caring' jar, each time an adult sees them being caring to others. All adults in school will be looking for opportunities to reward the children. Please can you talk to your child/ren at home about how they can be caring?

Our school value links with the British Values, which the children are learning about regularly in assemblies and in class.