

Performance of Children Eligible for Pupil Premium Funding 2016/17

Foundation Stage

	Expected Standard		
	PP	All	National
Achieving the GLD (Good Level of Development)	25%	60%	70%

Summary

- 8 children were eligible for Pupil Premium in this cohort and out of these 2 were children with SEN, 1 was a Child Looked After and 2 other children had behavioural and emotional difficulties.
- The percentage of Pupil Premium children who reached GLD has decreased since 2016 and is an area for focus this year including work on addressing the gender gap.

Key Stage One

	Expected Standard		
	PP	All	National
Y1 Phonics Check	70%	72%	81%
Y2 Reading	54%	67%	76%
Y2 Writing	38%	57%	68%
Y2 Mathematics	54%	72%	75%
Y2 RWM Combined	39%	52%	63%

Summary:

- Children eligible for Pupil Premium performed better in the Year 1 phonics check than in previous years although the gap still remains. Additional phonics sessions for children eligible for Pupil Premium funding has begun to have an impact.
- There has been an upward trend over recent years (2014, 2015) in Reading and Writing for children at our school who are eligible for Pupil Premium funding; however, last year (2016) the gap widened significantly. This year the gap has narrowed again, confirming the belief that last year's gap was due to the larger number of significant SEN in that cohort.
- Children eligible for Pupil Premium still do not perform as well as other pupils. This cohort had only 9 pupils eligible for PP and 2 of these were also children with SEN.

Key Stage Two

	Expected Standard			Expected Progress	
	PP	All	National	PP	All (National)
Reading	60%	65%	71%	-1.43	-1.18
Writing	70%	78%	76%	+0.46	+0.71
Mathematics	80%	83%	75%	+2.62	+1.03
English GPS	70%	83%	77%		
RWM Combined	50%	63%	61%		

Summary:

- Children eligible for Pupil Premium funding in Key Stage 2 outperformed all pupils nationally in maths and were very close to the national comparison for writing (1 pupil).
- The performance of pupils in reading is a concern; however, this is a whole cohort issue and the children eligible for Pupil Premium funding performed almost as well as their peers.
- The progress figures for this group of children are particularly encouraging in maths and writing with them making significantly more progress in maths than their peers both in school and nationally and outperforming their peers nationally in writing.
- Overall the performance of this group of pupils is encouraging with gaps closing significantly since 2013.