

**CATHERINE INFANT SCHOOL
EQUALITY OBJECTIVES 2017-2020**

Equality Strand	Action	Success Criteria	By Whom	Time	Achieved/Success
All	To publish and promote the equality plan to all stakeholders.	All stakeholders to have access to published equality plan. Stakeholders to have opportunities to assess the impact of the plan, influencing the evaluation process and future target setting.	Head Teacher to organise and delegate.	Published in April 2017	
All	To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in data that require additional support.	Pupil achievement for equality groups above national average, and where there are gaps these are narrowed through effective monitoring and intervention.	SLT Subjects Leaders Governing body	Data reviews End of Year Data Reports	
All	To ensure displays in classrooms and corridors promote diversity in terms of race, gender and disability.	More diversity reflected in school displays and materials for lessons across the curriculum. Hall display to reflect diversity and range of cultures in the school.	SLT Art Co-ordinator School Staff	Ongoing (Display rota)	
All	To ensure all pupils are given the opportunity to make a positive contribution to the life of the school.	All school events have pupils from all groups participating, with monitoring of groups where there is less take up.	SLT School Staff	Ongoing	
Race Equality Duty	To identify, respond and report racist incidents. To report the figures of any incidents to the Governing Body.	Staff, parents and pupils are happy with the effectiveness of response given by the teaching staff/SLT. Staff followed guidance consistently and effectively as outlined above. Governors are informed regularly of any recorded incidents regarding the equality groups.	Head Teacher School staff (Monitored by SLT)	Ongoing Ongoing Termly	
Gender Equality Duty	To ensure opportunities arranged within school have an appropriate balance between girls and boys particularly in	Equal representation/opportunities for boys and girls. Clubs are accessible to boys and girls	SLT, School Staff, PE Co-ordinator and club leaders.	Ongoing	

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	sporting events.	with improved rates of participation in clubs where there is a stereotypical association.			
Disability Equality Duty	To ensure pupils with a disability are actively involved in school activities eg clubs.	<p>Pupils with a disability are participating in extra-curricular activities.</p> <p>Pupils, parents and staff have opportunities to meet and discuss relevant issues before commencing a new school year.</p>	<p>Class Teacher</p> <p>SLT, School staff</p>	<p>Ongoing</p> <p>Summer 2</p>	
Community Cohesion	To celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities e.g. Eid, Diwali, Vaisakhi and Christmas	<p>A programme of assemblies organised and special days celebrated.</p> <p>Visitors from different groups to enhance the curriculum and broaden the children's understanding of the local and global community.</p>	<p>SLT, RE co-ordinator, SMSC Leader</p>	<p>Ongoing</p>	
NEXT REVIEW: April 2020 (Alongside the Single Equality Policy)					