



R.E

Christmas - building on Advent we will explore the Christmas story and become more familiar with the people involved.

Revelation - We will be looking at the role of the Church and the Priest in getting to know God

MATHEMATICS AND NUMERACY IN CONTEXT

Matching and sorting foods using different criteria.
Talking about and using money in the role play areas.
Problem solving- sharing out foods equally.
Looking at favourite foods- making pictograms of the results and talking about least/most popular choices.
Comparing size and weights of different foods.
Ordering daily routines such as meal times and brushing teeth.

THE ARTS

Making cakes/pizzas using small world resources.
Making real chocolate paintings (then eating them!)
Baking and decorating chocolate cakes.
Making mud pies in the outdoor area.
Exploring qualities of dough, cornflour, jelly, pasta etc.
Creating textures by adding different ingredients to melted chocolate.
Creating creatures using a range of fruit and vegetables.
Looking at patterns in nature
Tinga Tinga art

PSED

Revisit class rules, what they are, why we have them and why they are important.

Discussing how food makes us feel.
What would it be like if we didn't have food?

PARENTS INFORMATION/HOME LEARNING

During this term the children will have the opportunity to learn more about health and fitness and take part in many activities some led by fitness and health professionals. This will give the children an opportunity to learn about their bodies and also how to take care of them. We will be talking to the children about the importance of eating plenty of fresh fruit and vegetables and keeping ourselves healthy by regularly washing our hands, cleaning our teeth and having plenty of sleep.

TOPIC OVERVIEW
Reception - Term 3 2017
Why can't I have chocolate for breakfast?
(Being healthy)

THE WORLD AROUND US

A visit to the supermarket to look 'behind the scenes'.
Finding out about foods from other countries.
Find out about where chocolate comes from and track it back to cocoa beans from Ghana.
Planting real fruit and vegetables outdoors.
Investigating fruit and vegetables using magnifying glasses.
Talking about similarities and differences in our environments.
Making fruit salads, smoothies and fruit ice cubes.

LANGAUGE AND LITERACY IN CONTEXT

Role play areas indoors and outdoors- Supermarket, Cafe, Greengrocers.
Read and share a range of stories, poems and action rhymes about food, Handa's Surprise.
Sequencing pictures/photos of cooking.
Children to think about questions to ask the kitchen staff in our school about their jobs.
Write shopping lists
Making zig zag books about making fruit salads and smoothies.
Writing and making signs for the role play areas.
Writing captions for photographs taken on our trip to the supermarket.
Writing instructions for brushing teeth.
Make fruit kebabs/smoothies and write recipes

PHYSICAL DEVELOPMENT & MOVEMENT

Finding out about food groups and sorting healthy and unhealthy food.
Visit to the local shops and looking at the range of food available.
Making pizzas and sandwiches- washing, cutting and peeling ingredients.
Fine motor activities using tweezers and rice etc.
Using construction materials to build giant food models.
Preparing, cooking and eating healthy food.
Looking at healthy/unhealthy teeth.