



Welcome to the Spring Term!

We hope you found the Coffee Mornings informative and thank you to all those parents who were able to attend.

Below is a range of useful information. If you have any queries, please speak to your class teacher at the end of the school day.

LITERACY

This term, our first book is 'The Princess and the White Bear King'. It's a story that works on developing the children's descriptive language. We will be working on improving the use of adjectives and adverbs to make their story writing interesting for the person reading it. We will be continuing to focus on using conjunctions such as when, if and but to join clauses and sentences together. We are putting a particular focus on the children's spelling this term to ensure that they are applying the rules that they are learning in their phonics lessons and spelling high frequency and common exception words correctly. Sometimes, there are words that the children can spell in isolation but when they are completing writing tasks, they are not always spelling these correctly. To support your child with this at home, see if they can use words from our spelling rules in a piece of writing.

NUMERACY

This term, we will be continuing our work in class on place value, ordering numbers and completing missing number sequences. We will then move on to consolidating and enhancing our knowledge of the four operations. We will be learning further mental strategies to add and subtract, particularly in relation to calculations involving two two-digit numbers. We will cover multiplication and division again and focus on children's application of these operations to real-world problems as well as to an understanding of fractions. Throughout this term, children will also be doing further work on 2D and 3D shapes, as well as beginning work on telling the time to every quarter of an hour and then every 5 minutes. We will be continuing to send out multiplication and division facts to learn and we thank you for your continued support with this.

READING

Children participate in guided reading sessions in school every week and these focus on word reading skills and comprehension. Children are encouraged to refer back to the text when answering questions to ensure that they focus on the clues in the text to answer them.

Children are assessed in school to ensure that they are reading a book of an appropriate level to support their word reading and comprehension. They are, of course, also allowed to read books from home but please combine this with reading the levelled reading books from school.

We appreciate your continued support in reading with your child at home at least three times a week. As well as listening to your child read, we would encourage you to regularly read stories to your child. Hearing someone else read is also hugely beneficial for your children and they will be exposed to vocabulary that they may not yet be able to read themselves. You can record these opportunities in children's reading records too. Reading records are collected in every Friday by your child's class teacher and children who have read at least three times a week are entered into a raffle and will earn a house point.



Dates for your diary

6th February	Year 2 'People of the Past' day
8th February	Parent 'Pop-In'
12th to 16th February	Half Term
20th & 22nd March	Parents' Evenings
26th/27th March	Year 2 Trip to London Transport Museum
29th March	

Homework will be set on the homework menu at the beginning of each half term. Your child should bring their homework book in on Wednesdays and it will be sent back home on the Friday of that week. All books must be handed in by **Wednesday 7th February** for Spring 1 homework and **Monday 26th March** for Spring 2 homework.

PE is on Tuesday and Friday for Owls, Tuesday and Thursday for Robins and Monday and Thursday for Kingfishers. **Forest School** is on Wednesday for all classes. Please ensure your child's PE kit and Forest School clothes are in school on these days.